

THE STONEHENGE

SCHOOL Weekly Newsletter

Issue No. 25th |28th March 2025

UPCOMING DATES Headteacher's message:

MARCH Year 11 Modern Foreign Languages Orals and Drama Exams

Fri 28th Big Sleep, Salisbury Cathedral

APRIL

Fri 4th April END OF TERM

MON 7TH - MON 21ST END OF TERM 4 HOLIDAY

SCHOOL RETURNS TUES 22ND ON A WEEK 1



We are immensely proud of our Year 11 students who have recently completed their Modern Foreign Languages (MfL) oral examinations and drama assessments. These components are crucial, contributing significantly to their final GCSE grades. Their dedication and hard work during these assessments not only showcase their academic prowess but also mark the commencement of the formal examination period. A structured revision schedule has been crafted and will be shared shortly to guide students through the upcoming weeks leading to the GCSE exams.

Year 10 Enrichment Activities

Our Year 10 cohort has been actively engaged in enriching educational experiences:

- Theatre Experience: An external theatre company recently performed Shakespeare's Macbeth, commonly referred to as "The Scottish Play," for our students. This live performance enriched their understanding of the text, providing invaluable cultural capital and the unique experience of witnessing literature come alive on stage.
- **Career Workshops:** Students participated in a series of career-focused activities, including CV writing workshops. These sessions are designed to equip them with essential skills for their future professional endeavors.
- **Geography Fieldwork**: Engaging in human geography fieldwork, Year 10 students explored various aspects of our local community. These investigations serve as practical case studies that will be integral to their future studies.

Year 7 Attendance World Cup Celebration

A select group of Year 7 students were rewarded with a trip to McDonald's as part of the Attendance World Cup initiative. This celebration acknowledges their exemplary attendance records, which have collectively propelled the year group's attendance above the national average. Establishing consistent attendance patterns early sets a foundation for future academic success.

Year 7 Theatre Visit

Year 7 students recently attended a theatrical performance of The Lion, The Witch and The Wardrobe. Experiencing this classic tale in a live setting enhances their appreciation of literature and the performing arts, fostering a lifelong love for storytelling.

Participation in the Great British Spring Clean

Students across various year groups have actively participated in the Great British Spring Clean, a nationwide campaign running from March 21 to April 6, 2025. This initiative encourages communities to unite in cleaning up their local environments, promoting civic pride and environmental stewardship. Our students' involvement not only contributes to a cleaner community but also instils a sense of responsibility towards maintaining our shared spaces.

Alabaré's Big Sleep at Salisbury Cathedral

This Friday, March 28, 2025, Year 10 ambassadors and Year 11 prefects, alongside a group of dedicated staff members, including myself, will participate in Alabaré's 17th annual BIG Sleep at Salisbury Cathedral. This event raises awareness and funds for Alabaré's vital work supporting homeless and vulnerable individuals across Wiltshire. Participants will spend the night in the cathedral's cloisters, experiencing a small insight into the challenges faced by those without secure housing. We invite our school community to support our fundraising efforts for Alabaré. Your contributions will directly impact the lives of those in need within our community.



Have your say - Parent/Carer Survey 2025

As part of our ongoing self-evaluation, we are inviting all parents and carers to complete our stakeholder survey. Your feedback is vital in helping us understand how well we are meeting the needs of our students and where we can continue to improve. The survey explores all aspects of school life - from the quality of teaching and learning to behaviour, safety, communication, and the wider experience your child receives at The Stonehenge School. Your views will play a key role in shaping our priorities for the year ahead. Thank you for taking the time to support our continued development.

Please click on the following link which will take you to our questionnaire -

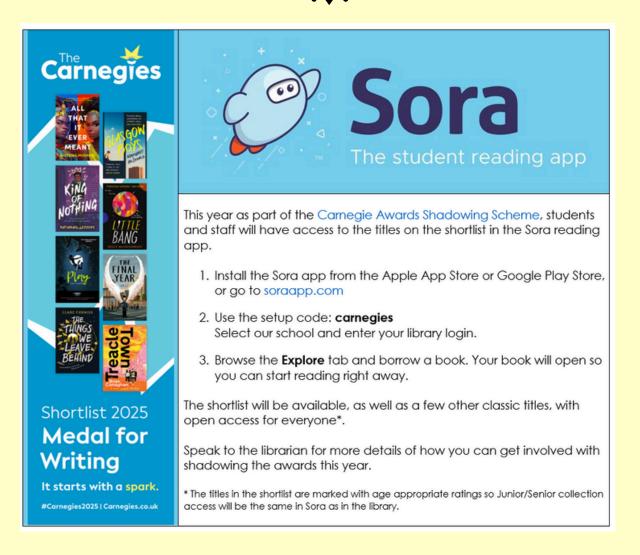
https://forms.office.com/e/wfaF5Schyn

FSM STUDENTS INCREASE IN DAILY ALLOWANCE

Starting from 1st April 2025, the daily allowance for students entitled to free school meals will incr

ease from £2.50 to £2.60. The £2.60 will be automatically added to the student's account each day, and any unused funds will not carry over.

Parents of students who receive free school meals may also choose to add additional funds to their child's account if they wish to purchase extra food beyond the £2.60 allowance.



STARS OF THE FUTURE

In November 2024 Elenoa (Yr 10), Cerys-Lily (Yr 10) and Deborah (Yr 11) were all invited to trails for the Player Development Group FP U16 for England Rugby Pathway, after several trial sessions they were all selected to represent Wiltshire and attend development training. They are all members of the Salisbury Rugby club and also attend weekly training sessions across the county. The girls have played a couple of matches representing Dorset & Wiltshire and Melksham County. Deborah has recently been invited to trails in Oxford for the under 18's England Pathway - Good Luck to her in these.

Congratulations to all girls on their rugby achievements this year.



Team Performance:

In a gruelling 80-minute match that stretched the limits of endurance, our team delivered an outstanding performance, securing a dominant 10-3 victory. Every player played their part, from our clinical attackers to a defence that stood firm under pressure. The team's cohesion and determination were evident throughout, and the result reflects the hard work and commitment put into the game.

Abi was nothing short of sensational, scoring 7 goals throughout the match. Her clinical finishing and constant movement up front caused the opposition all sorts of problems. She opened the scoring early and continued to put pressure on their defence, converting every opportunity with precision. Her performance was nothing less than remarkable.

Lily contributed with 2 well-taken goals. Her ability to get into dangerous positions and finish with composure added to our attacking firepower. She took her chances well and was a constant threat to the opposition's defence.

Alesha chipped in with 1 goal, rounding off the attacking display. Her calm finish capped off a well-executed move and added to the growing score line, helping to seal the game in our favour.

In goal, Daisy was magnificent, making crucial saves to keep the opposition at bay. Her quick reflexes and ability to read the game were vital in preserving our lead and ensuring the score line remained in our favour. Daisy's presence in goal gave the entire team confidence, knowing they had someone reliable between the sticks.

As a team, we played outstandingly well. Our passing was sharp, and the link-up play between the forwards and midfielders was seamless. Abi, Alesha, and Lily showcased excellent chemistry, combining for several brilliant goals. The midfield worked tirelessly to support both the attack and defence, ensuring



we kept possession and built the game with purpose. The defensive line, led by Sydney, was impenetrable, and Daisy's saves were the icing on the cake.

A resounding 10-3 victory, with Abi's 7 goals, Lily's 2, and Alesha's 1, was a testament to our hard work and unity. The defence was exceptional, with Sydney calling the line and Daisy making critical saves. As a team, we played outstanding football and are incredibly proud to represent our school. We head into the final with our heads held high, knowing we gave our all and are ready for the next challenge



Boxing winner ...

Kiara took home a silver medal at the England Boxing National Junior Championships in Wigan on March 22 and 23.

Kiara trains at Salisbury City Amateur Boxing Club in Churchfields Estate and has been boxing since she was eight years old.

Her coaches Eddie McDickson and Walter Smith were with her throughout and have supported her throughout the last six years.

At the competition in Wigan, Kiara won unanimously in the Semi-final on the Saturday, which took her to the female under 48kg final on Sunday, March 23 where she just lost out on the gold

I am sure we will be hearing a lot more about Kiara in the future, well done.

Allergy Alerts

anaphylaxis UK

Soya alert - various Tesco Free From Meal Kits

Product name: Tesco Free From Katsu Curry Meal Kit Pack size: 250g Best before: All date codes up to and including 12/12/2025

Product name: Tesco Free From Sweet & Sour Meal Kit Pack size: 250g Best before: All date codes up to and including 19/05/2025



Bedrock Easter prizes



Y7 Points -Top 10

1230
629
513
389
367
326
306
297
275
273

Y8 - Points

1. Archie <u>Sarfas</u>	493
<mark>2. Bibi Aisha Qazikhel</mark>	464
3. Alfie <u>Buet</u>	450
4. Skyler-Mae Bagley	354
<mark>5. Shannan Muller</mark>	329
6. Thomas Soulsby	308
7. Louise Judd	288
<mark>8. Joseph Sandu</mark>	272
9. Rory Moir	270
10. Finn <u>Axten</u>	264

Y9- Points

1. Alfie Gray	549
2. Gordon Lam	530
3. Summer Cole	476
4. Amelia Tabor	454
5. Eleanor Hollis	420
6. Peyton <u>Deichmann</u>	397
7. Lexie Waters	379
8. Douglas Bailey	302
9. Faith Lally	279
10. Zedric Robledo	272

1st prize- £10 Amazon voucher + book +certificate 2nd prize- book + certificate 3rd prize-book + certificate 4th -10th place- certificate

Y7 -most progress

1. Evie Gater-Wesley	450%
2. Max Sherring	200%
3. Nathan Whitfield	144%
4. Marley Hanlon	137%
5. Carson Langford	136%
6. Matilda Sherman	133%
7. Lewis Ward	117%
8. Mollie <u>Throssell</u>	115%
9. Mia-Rose Dingwall	100%
10. Alberto Ambasador	93%



Y8- most progress

1. Leon Henry-Newton	1440%
2. <u>Anton</u> Holmes	1283%
3. Lucas <u>Brann</u>	300%
4. Jacob Brown	282%
5. Leon Adamowicz Innecco	250%
6. <u>Sophia</u> Hodson	228%
7. <u>Callum</u> Mather	226%
8. Siena <u>Sling</u> o	145%
9. Shane Whitney	144%
10 Rosie Smith	139%

Y9- most progress

1. Finlay Milsom	896%
2. Douglas Bailey	843%
3. Riley Berrisford	660%
4. William <mark>Stoackley</mark>	631%
5. <u>Sagin Kaucha</u>	600%
6. Charlotte Parry	560%
7. Jessica Jones	450%
8. Rosie <u>Lyons</u>	419%
9. Corey Clark	355%
10. Lucas Read Dawson	355%



👎 Student Bulletin - Sustainability Update 😚

Helping Our School Go Greener!

Our school has been following the government's Simpler Recycling plan since it was announced last year, and we've made great progress in making our site more sustainable! Here's ho

w we've been working toward a greener future:

Recycling Bins Everywhere!

We've added recycling bins to the outside areas.

Recycling stations are now set up in the corridors.

Our kitchen switched to using more recyclable packaging to reduce waste.

Reducing General Waste

We're cutting down on general waste bins and replacing them with more recycling options to help everyone make better choices.

Vew Food Waste Bins

Our latest investment is a food waste bin for the main kitchen and the food tech department. All collected food waste is processed at an Anaerobic Digestion (AD) Plant. This cuttingedge technology converts food waste into renewable energy and organic fertiliser - helping to power homes and support local agriculture!

How You Can Help:

Use the correct bins - recycle whenever you can! Be mindful of packaging and waste when buying snacks or lunch. Encourage your friends to recycle and reduce waste. Together, we can make a big difference! Let's keep working towards a more sustainable future.

Thank you for helping make our school more eco-friendly!

🚰 Stay Hydrated the Right Way! 🚰

A quick reminder to all students: Please fill your bottles only from the designated water fountains around the site and not from the toilet sinks.

Why?

Water fountains provide fresh, filtered water 🧋

Toilet sinks use a TMV system, which mixes hot and cold water from the

tanks - not ideal for drinking! 🛇

Where to Find Water Fountains:

📍 Main Dining Hall

📍 Atrium

Phase 2 (by the servery)

YEAR 9 RACING TOURNAMENT



Team **STEMhenge** are hosting a racing tournament, featuring Mario Kart, in order to raise funds for their future team endeavors. To begin with, we are opening this to year 9 students only, but if this tournament goes well, it will be organized for other year groups in the future.

How will the tournament work?

- I. Make payment on ParentPay: we are asking for a minimum donation of £1 to play, but your parent will be able to donate up to £5 if they choose to. By making this payment, you will be automatically entered into the tournament. The deadline to pay / register is 9am Monday 31st March.
- 2. Round I (Mushroom Cup): All students who have paid on ParentPay will be selected to race in randomly generated groups of four. The top two racers from each group will progress to Round 2.
- **3.** Round 2 (Flower Cup): The top two racers from each group will then be put into newly random groups of four to play in Round 2. Again, the top two racers from each group will progress to Round 3.
- **4. Rounds will continue**, depending on how many students initially sign up. Some previously eliminated students may be brought back as wild card entries.
- 5. The Final Round: Once all rounds needed are completed and we have our top four racers, they will complete in one final round in order to be crowned the Mario Kart Champion of Year 9.

When will be tournament be held?

The tournament **will begin after the Easter holidays**. Students will be informed via ClassCharts announcements and emails to tutors of when their Round I racing day will be. **There will be one race held per day, during lunchtime in room 67**. Students participating are welcome to bring food with them. **If your child misses their racing slot, for any reason, we cannot guarantee that they will get another opportunity to race.**



Holiday Clubs at Oxenwood

Oxenwood Outdoor Education Centre is an independent residential and outdoor learning centre which sits close to the borders of Wiltshire, Hampshire and West Berkshire. Oxenwood is located near Marlborough, Wiltshire in the North Wessex Downs Area of Outstanding Natural Beauty.







EASTER WORKSHOP



7th - 9th April for 6-18 year olds at Greentrees Junior School, Salisbury

Scan the QR code or visit www.stagecoach.co.uk/salisbury to enrol.

FOR KIDS WHO LOVE TO ACT, SING & DANCE





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Listen to this newsletter

THE STONEHENGE

SCHOOL

CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES

We're not sure who decided so many national and internationa celebrations should take place in March - it feels like there are multiple events happening every week! Here are two celebrations that we didn't have space to mention...

National Student Money week took place from 3rd-7th March. The theme for 2025 is Survive and Thrive: Building financial resilience.

World Engineering Day took place on 4th March. The theme of this year's celebration is "Unleashing the power of engineers to advance the Sustainable Development Goals".



<u>Blackbullion</u> is the ultimate destination for students to master money management. It's the place to learn about money, find extra money, and manage your money with confidence.



Save the Student has been the resource students trust to improve their finances. We now have over 1,000 regularly updated guides. This page is a live collection of all the handy tools and resources we've created for students, from understanding your specific loan repayments to finding the best phone contract.



In careers, one of the types of finance we talk about often is Student Finance. This is the loan you get from the UK Government to fund your university studies. A good place to begin research is by reading this Guide to Student Finance. Amazing Apprenticeships have a series of upcoming webinars running from March-June. Each webinar lasts between 30 – 60 minutes and takes place on Zoom.



Are you passionate about beauty and dreaming of a career in the industry? Join this Virtual Work Experience from 15th-17th April with the British Beauty Council and Pelham to gain exclusive insights and kickstart your future in beauty!

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

JOB OF THE WEEK



A nuclear engineer designs, builds, operates, and maintains systems that utilise nuclear energy, encompassing power generation, research, medicine, and defense, while ensuring safety and environmental sustainability. Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

LABOUR MARKET INFORMATION FACT

In the UK, about 19.2% of the workforce (6.3 million people) are employed in engineering and technology occupations, earning an average of £39,163 annually, and the engineering industry is considered a vital part of the UK's economy. Source

THE STONEHENGE

SCHOOL

CAREERS NEWSLETTER

OPPORTUNITIES

Unlock the doors to your future this summer and learn more about the exciting world of engineering. Developed by The Smallpeice Trust, <u>this course</u> invites students aged 12-14 to discover the future of engineering in the comfort of your own home. The dates of the course are 27 May - 30 May 2025. You will learn:



0 0

- Cyber Security
- Electrical Engineering
- Space Engineering

There is a cost but you can apply for a funded place if you meet the criteria outlined in these FAQs. Born to Engineer have compiled a list of some of the best Engineering Competitions available to students in the UK. As well as being a fun challenge, they look great on your university and/or apprenticeship applications (even if you don't win, you will gain lots of skills!). The University of Manchester offers range of financial packages that aim to support students from the most underrepresented backgrounds, to access, and succeed at University. If you want to know more about other university's financial support offers, search the name of the uni followed by "Bursaries and Scholarships" to find more information. Make your mark by spending eight weeks this summer working with the UK's largest publisher. Penguir book's paid summer internship roles sit across 9 different teams in our London office, with opportunities to contribute to projects in one of our publishing houses or specialist group functions. You have to be 18 for this opportunity, if you're not old considering applying to Oxbridge, any Medical course or some Law courses, you will need to complete a university admission test. To learn more about them, you can read this guide University Admissions Tests: Everything you need to know right now!



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EMPLOYER SPOTLIGHT

"Our apprentices are the change-makers of tomorrow. Diving straight into working on landmark projects at the heart of local communities, you'll discover that there's more to infrastructure than you expected. Earning while you learn, you'll gain practical skills and kickstart your career." Read more about **Balfour Beaty Careers**

UNI SPOTLIGHT

<u>"At Plymouth you'll</u> uncover new passions you love. The city of Plymouth is enriched by its multinational student University staff, and the millions of tourists who visit each year. Our undergraduate degrees are the perfect stepping stone to secure the future you deserve. It's vour future. Make it count." Read more about University of Plymouth's Courses here.

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <u>https://www.stonehenge.wilts.sch.uk/vacancies/</u>

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail <u>harkerd@stonehenge.wilts.sch.uk</u>

Teacher of Physics

Start Date: September 2025 Salary: MPS/UPS Closing Date: Tuesday 22nd April 2025, 9am Interview: Week beginning Monday 28th April 2025

We require a qualified teacher of Physics to join an expanding department, for the delivery of Science at KS3 and Physics at GCSE. As part of the Science department and a member of The Stonehenge School, you will be part of a supportive and reflective team of dedicated professionals who continually improve and develop their practice in order to achieve the best for the young people at our school.

This is an excellent opportunity for an ECT seeking a first appointment, or a more experienced teacher.

- We are looking for colleagues with:
- a commitment to raising achievement
- the ability to engage and support students
- an enthusiasm and deep knowledge of the subject area
- A commitment to help all young people and staff to achieve their best is expected of all staff.

Teacher of Science

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Caretaker

Salary: Support staff grade E £25,183 - £25,992 per annum with 26 days holiday to be taken in school holidays Hours are to be discussed with the successful candidate but would be 37 per week, working Monday - Friday

The post will be effective as soon as possible; this is a permanent position. This position will remain open until filled

We are seeking to recruit a reliable, enthusiastic, and efficient Caretaker to join our Site Team to be responsible for maintaining our school premises.

You will support the Premises Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out both reactive and planned maintenance tasks which may include some plumbing and decoration both internally and externally.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Cover Supervisor

Required as soon as possible 32.50 hours per week/39 working weeks per year (this includes TD Days), Permanent Contract Monday - Friday 8.15m -3.15pm

Wiltshire Council pay grade F Point 9 - 11, (£13.69- £14.36 per hour) actual FTE salary £19,952 - £20.936 per annum Closing date - Friday 7th March (We reserve the right to close this position if a suitable client is found prior to the closing date)

We are looking for a motivated and enthusiastic Cover Supervisor to join our dedicated team. You will be working to support young people and to cover for absent colleagues, and ensuring that they carry out the work tasks set by the teacher with designated responsibility.

The role will include being a Tutor for which training will be provided. You should be a good classroom practitioner with a genuine enthusiasm for teaching and learning. You should be able to work with pupils covering the full range of age and abilities at our school.

The position would be a beneficial experience for anyone who was considering following a teaching career. We have an incredibly strong record of 'growing our own' teaching staff, from roles with extensive support given in terms of professional and career development, in a collegiate and supportive environment. A comprehensive training programme will be provided to support and develop the successful candidate.

There are a variety of hours/working patterns available up to a maximum of 35 per week. Applications from part time candidates are welcomed as job shares will be considered.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4

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Exam Invigilators

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided. Ideal candidates will be Reliable and flexible Have good communication skills Confident and able to offer reassurance during exams

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

KINGSGATE PLAYPARKS' CONSULTATION



COME AND SHARE YOUR THOUGHTS ON THE DESIGNS AT PRINCESS/ ARCHERS/EDMUND/HARROW WAY AND YAPP ROAD

THE BOWMAN CENTRE TUESDAY 22ND APRIL 6:30PM TO 8:30PM





Support We Offer

Spuraeoñ

Wiltshire Council

We are here to help with a whole range of topics including:

Ideas around implementing routines and setting boundaries.

Help to understand your child's needs and build your confidence as a parent.

Help around finances, housing applications, debt support and accessing benefits.

Supporting you 'back to work'

Volunteering opportunities

We can help families access:

Baby Bundles

Healthy start vitamins

Advice on local childcare and applying for funding.

Introductions to other services

Facebook

Our Wiltshire Family Hub Facebook page is another way for families to stay up to date with current services. Make sure you like and follow to stay in touch with us. Simply click here:



Get in touch with us

If you have any questions or would like more information about our services please call us on one of our numbers below or check out our website:

Freephone: 0800 970 4669 wiltshirefamilyhub@spurgeons.org

Other useful numbers: Health visitor – Single Point of Access

0300 247 0090

National Breastfeeding helpline

0300 100 0212

Fearfree (Domestic Abuse support Service)

01225 775276

National Domestic Abuse Helpline

www.wiltshirefamilyhubs.org.uk