



# THE STONEHENGE

## SCHOOL Weekly Newsletter

Issue No. 24th | 21st March 2025

### UPCOMING DATES

#### MARCH

Mon 24th Yr 11 Drama  
Exam/Moderator

Wed 26th  
Yrs 7 & 8 Theatre Trip  
to see 'The Lion, The  
Witch and The  
Wardrobe'

Fri 28th  
Big Sleep, Salisbury  
Cathedral

#### APRIL

Fri 4th April  
END OF TERM

MON 7TH - MON 21ST  
END OF TERM 4  
HOLIDAY

SCHOOL RETURNS  
TUES 22ND

The Stonehenge School Named Among Happiest Secondary Schools in the Country .....

The Stonehenge School is delighted to be recognised in The Sunday Times' recent analysis of Parent View data, ranking among the happiest secondary schools in the country with a 79% happiness rating. This recognition reflects the school's strong sense of community, student support systems, and commitment to fostering an engaging and inclusive learning environment.

Headteacher Carole Dean commented, "We are incredibly proud to be named in this list. At The Stonehenge School, we work hard to ensure that every student feels safe, supported, and inspired to achieve their full potential. This ranking highlights the strong relationships we have built between students, staff, and families, as well as our commitment to student wellbeing."

Recent external quality assurance reviews further reinforce this, with The Stonehenge School rated as "Effective" across leadership, curriculum, and student outcomes. Reviewers praised the school's strong focus on pastoral care, oracy, student leadership, and academic ambition.

With a thriving student leadership programme, a dedicated careers education strategy, and a growing focus on oracy and reading across all subjects, The Stonehenge School continues to invest in the future success and happiness of its students.



## Have your say - Parent/Carer Survey 2025

As part of our ongoing self-evaluation, we are inviting all parents and carers to complete our stakeholder survey. Your feedback is vital in helping us understand how well we are meeting the needs of our students and where we can continue to improve. The survey explores all aspects of school life - from the quality of teaching and learning to behaviour, safety, communication, and the wider experience your child receives at The Stonehenge School. Your views will play a key role in shaping our priorities for the year ahead. Thank you for taking the time to support our continued development.

Please click on the following link which will take you to our questionnaire -

<https://forms.office.com/e/wfaF5Schyn>

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### FSM STUDENTS INCREASE IN DAILY ALLOWANCE

Starting from 1st April 2025, the daily allowance for students entitled to free school meals will increase from £2.50 to £2.60. The £2.60 will be automatically added to the student's account each day, and any unused funds will not carry over.

Parents of students who receive free school meals may also choose to add additional funds to their child's account if they wish to purchase extra food beyond the £2.60 allowance.

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### RESPECT FOR OUR COMMUNITY


We have recently received concerns from local residents regarding the behaviour of some pupils outside of school. These include reports of students ringing doorbells, making excessive noise, and leaving litter near the flats opposite Tesco on London Road. Additionally, residents near Holders Road have reported items being thrown over fences into their gardens including heavy items that could cause injury.


While we know that the vast majority of our pupils are respectful and responsible members of the community, these incidents have a negative impact on how our school is perceived. As The Stonehenge School is the only secondary school in the town, we should all take pride in the reputation of our students and ensure that our actions reflect the values we uphold.

We ask parents to speak with their children about the importance of respectful behaviour in the community, and we will also be addressing this in school. If any pupil has information about who may be responsible, we encourage them to speak to a member of staff.

Our students are a credit to the school, and we want to ensure that their positive contributions are what stand out. By working together, we can ensure that all members of the community feel safe and respected.

Thank you for your support.  
Mrs Dean






Shortlist 2025  
Medal for  
Writing

It starts with a spark.

#Carnegies2025 | Carnegies.co.uk



# Sora

The student reading app

This year as part of the [Carnegie Awards Shadowing Scheme](#), students and staff will have access to the titles on the shortlist in the Sora reading app.

1. Install the Sora app from the Apple App Store or Google Play Store, or go to [soraapp.com](https://soraapp.com)
2. Use the setup code: **carnegies**  
Select our school and enter your library login.
3. Browse the **Explore** tab and borrow a book. Your book will open so you can start reading right away.

The shortlist will be available, as well as a few other classic titles, with open access for everyone\*.

Speak to the librarian for more details of how you can get involved with shadowing the awards this year.

\* The titles in the shortlist are marked with age appropriate ratings so Junior/Senior collection access will be the same in Sora as in the library.

## Celebrating Olivia's Incredible Fundraising for Salisbury Foodbank

We are incredibly proud to celebrate the achievements of Olivia Berry, one of our dedicated students, who has made a real difference in the local community through her fundraising efforts for Salisbury Foodbank.

Olivia has raised an amazing £3,354 to support families in crisis, demonstrating outstanding commitment, compassion, and initiative. Through her hard work, she has helped to ensure that Salisbury Foodbank can continue to provide vital support across its eight centres, helping those in need at difficult times.

Her fundraising efforts were further supported by Plumbstop Amesbury, who contributed generously to this fantastic cause.

At The Stonehenge School, we are incredibly proud of students like Olivia, who go above and beyond to support their communities. Her dedication is truly inspiring, and we look forward to celebrating her achievements within school.

Well done, Olivia! 🙌🙌🙌

## 📣 Student Bulletin - Sustainability Update 🌍

### Helping Our School Go Greener!

Our school has been following the government's Simpler Recycling plan since it was announced last year, and we've made great progress in making our site more sustainable!

Here's how we've been working toward a greener future:

#### ✅ Recycling Bins Everywhere!

We've added recycling bins to the outside areas. Recycling stations are now set up in the corridors. Our kitchen switched to using more recyclable packaging to reduce waste.

#### ✅ Reducing General Waste

We're cutting down on general waste bins and replacing them with more recycling options to help everyone make better choices.

#### ✅ New Food Waste Bins

Our latest investment is a food waste bin for the main kitchen and the food tech department. All collected food waste is processed at an Anaerobic Digestion (AD) Plant. This cutting-edge technology converts food waste into renewable energy and organic fertiliser - helping to power homes and support local agriculture!

#### ♥ How You Can Help:

Use the correct bins - recycle whenever you can!  
Be mindful of packaging and waste when buying snacks or lunch.  
Encourage your friends to recycle and reduce waste.

Together, we can make a big difference! Let's keep working towards a more sustainable future. 🌱

Thank you for helping make our school more eco-friendly!





## House Rewards Day

We are excited to announce a House Rewards Day on Thursday 3rd April, for all students in years 7 - 10. The House system aims to: build a sense of belonging within the school community; offer opportunities to develop social, intellectual, physical and practical skills; provide a sense of achievement both inside and outside of the classroom; promote fun and excitement through competition and offer opportunities for student leadership. Throughout the year, students have been given opportunities to earn House points both inside and outside of the classroom, and here are the final results:

- 1st place- Archer
- 2nd place- Sarum
- 3rd place- Barrow
- 4th place- Solstice

Archer students will have the opportunity to go to Chessington. Sarum, Barrow and Solstice will have the opportunity to try new and exciting activities on that day in school, and not follow their usual timetable. They will be enjoying a silent disco, an escape room challenge as well as various team building activities provided by an external outdoor education company, up on Holders field. We are able to offer Sarum House an additional reward of Laser tag for coming second place, also provided by the same company.

Please go to Class Charts to find all of the relevant information, as well as details around cost.

The deadline to pay for Chessington is: Friday 21st March.

The deadline to pay for the internal House activities is: Friday 28th March



# **KINGSGATE PLAYPARKS' CONSULTATION**



**COME AND SHARE YOUR THOUGHTS  
ON THE DESIGNS AT PRINCESS/  
ARCHERS/EDMUND/HARROW WAY  
AND YAPP ROAD**



**THE BOWMAN CENTRE  
TUESDAY 22ND APRIL  
6:30PM TO 8:30PM**



On Thursday, 6th March, our Year 9 boys' rugby team travelled to Trafalgar for a highly anticipated 15-a-side fixture. The team made the journey with great enthusiasm, discussing tactics and familiar opponents from their club teams. Historically, Stonehenge had enjoyed a dominant record against Trafalgar, winning comfortably in previous encounters. However, it quickly became evident that this match would present a new challenge.

Trafalgar entered the game with a significant improvement in both physicality and skill, and they brought a high level of intensity right from the outset. Despite this, our team remained unfazed, playing with determination and intensity. Standout performances in defence came from L. Rabuli and D. Crosse-Montano, who both showcased excellent work at the breakdown, turning over critical possession. These turnovers were expertly capitalized on, with quick, precise passing along the backline eventually finding J. Sole, who touched down for our first try of the game.

The first half saw us maintaining control, with F. Pawlak adding to our score with another well-executed try. As the match progressed into the second half, Trafalgar began to assert themselves, matching our scoreline and bringing the game to a thrilling stalemate. Both teams launched relentless attacks, but neither could find the try line in the face of resolute defence.

In the dying moments of the match, Trafalgar capitalized on a turnover from a line-out, charging over the try line to score the winning points. Despite the narrow loss, the match was an excellent display of rugby from both teams, filled with excitement and intensity until the final whistle.

It was a fantastic game to witness, and we look forward to future fixtures with this talented group of athletes, whose performance demonstrated resilience, skill, and teamwork.



## Science Week March 2025

We were delighted to celebrate British Science Week for the 4th year in a row. We started off the week making boats after school to carry marbles with years 8 & 9. All years had a chance to take part in a House Science quiz in tutor time designed by the prefects. Year 8 also put forward teams to represent their house and did a Biology, Chemistry, Physics and practical round where they had to design a way of protecting an egg which was dropped from height. Barrow won this with Jacob Pitt, Alfie Granfield, Immy Bevan and Jessie Leaf making up the team.

On the Wednesday 12th Andover College came in and 7R were enthralled with Chemistry demonstrations and practicals led by Mr Paul Roberts. 7N had the chance to experiment with magnets and make motors led by Mr Paul Lovatt. They brought their own technician and many boxes of equipment. After school we did experiments in Science Club with dry ice and liquid nitrogen and froze bananas, marshmallows and a rose. We hope this will be the start of more collaboration with Andover and were absolutely delighted with the extra experiments they were able to show our pupils.

On Friday 14th March they year 7s brought in their dioramas that they had been working on at home and independently. The quality and variety was outstanding and Mr Church and Mr Randall had a hard time deciding on the winning entries. Parents and pupils also came after school to see the projects and were amazed by the quality of the work.

1st Overall Prize = Ali Salehsoy with his 3D models of snakes and their habitat

1st for Barrow = Alfie Payne with his knee joint

1st for Archer = Christa Raloga with her volcano

1st for Solstice = Kenya-Jai Johnson with her Ink Cap mushroom display

1st for Sarum = Amelia Chudwick with her development of a chicken

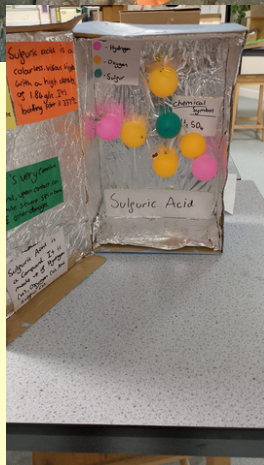
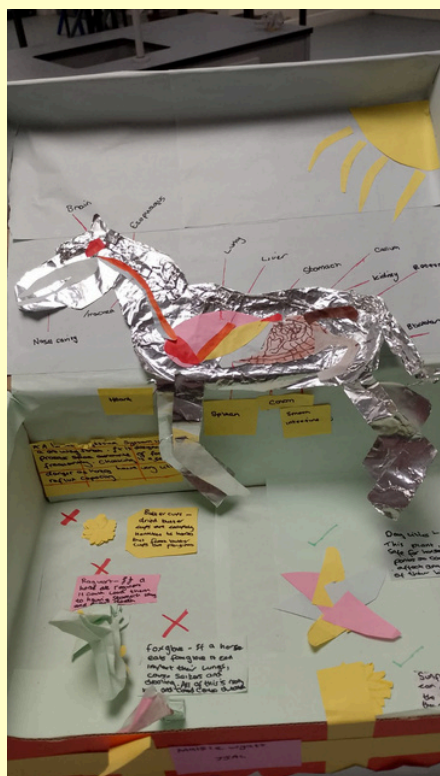
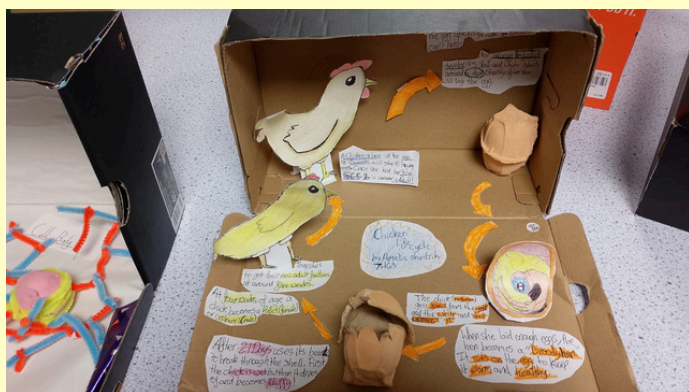
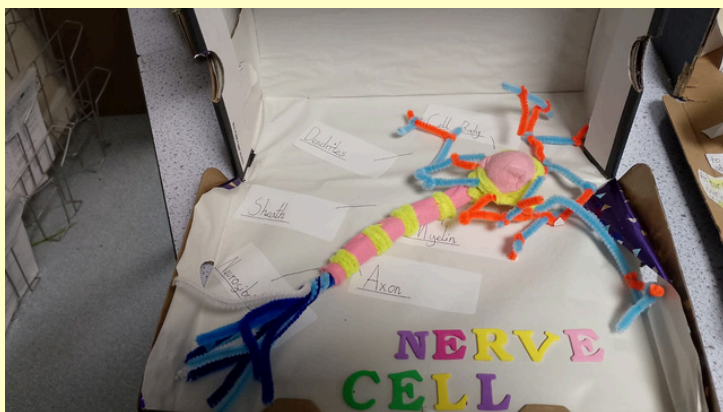
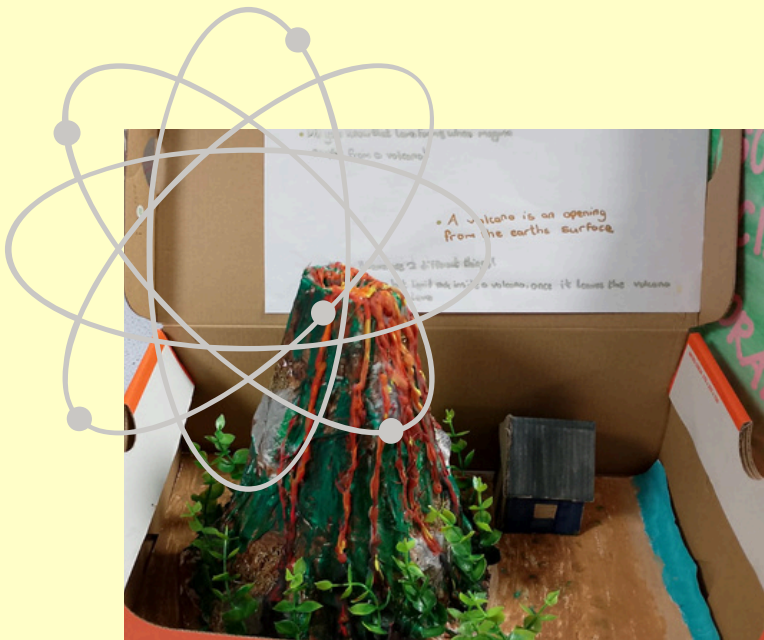
Voted by parents and pupils = Isla Belcher with her Rainforest

Special mention goes to Lily Shoemark with her ribcage, Elijah Marakalou with his project on Cryogenics and Ted Roberts with his nerve cell.

Pictures of the amazing dioramas can be seen on the next page.



# SCIENCE WEEK



# YEAR 5 TASTER DAYS



**THE STONEHENGE  
SCHOOL**

Year 5 students are invited to visit us on one of our school 'Taster Days' for a preview of what The Stonehenge School has to offer.

Discover our new buildings and find out about the varied curriculum we offer.

## DATE & TIME

 Tuesday 8th July 2025  
Wednesday 9th July 2025  
Thursday 10th July 2025

 8.45 AM - 2.30 PM

 **YOU MUST CALL TO BOOK A PLACE**  
**01980 623407**

 **office@stonehenge.wilts.sch.uk**



THE STONEHENGE  
SCHOOL Listen to this newsletter

# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

## OPPORTUNITIES

This week is Neurodiversity Celebration Week. Depending on how our brains are wired we think, move, process information and communicate in different ways. Many people in our community use neurodiversity as an umbrella term used to describe alternative thinking styles such as Dyslexia, DCD (Dyspraxia), Dyscalculia, Autism and ADHD. But regardless of labels, neurodiversity is about recognising those who think differently.

Approximately 15-20% of the population has a neurological difference. Instead of labelling people with deficits or disorders, when we use the term neurodiversity, we take a balanced view of an individual's unique strengths and challenges.



You can use this resource library to learn about different types of neurodiversity. The resources include employer guides, celebrity case studies and activities such as colouring sheets.



This year, there are more events and panel discussions than ever before, with inspirational speakers from a range of backgrounds and professions. The discussions will all be focussing on key neurodiversity topics, and aim to educate while inspiring conversations about neurodiversity.



If you can't make the times of the events, you can register to gain access to the events library. The 2024 recordings are currently listed and the 2025 ones will be added at the end of the week.

Green Careers with the Royal Agricultural Society's 'New Shoots'; This programme aims to introduce young people to the variety of careers available in the horticultural sector. Find out more about what it is like to work in areas including viticulture, creative and social media, landscape architecture, writing and editing, plant genetics, ecology, botanical art and many more. Careers in this sector, as with so many sectors, include people with specialisms in many different skills.



If you have any questions or need support, please email [office@stonehenge.wilts.sch.uk](mailto:office@stonehenge.wilts.sch.uk)

## JOB OF THE WEEK

Arborist

An arborist, also known as an arboriculturist or tree surgeon, is a professional who manages and cares for trees. They are experts in the cultivation and study of trees, shrubs, and other woody plants. Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

## LABOUR MARKET INFORMATION FACT

According to recent data, the UK has seen a significant rise in green jobs, with over 270,000 green jobs reported in 2022, representing a 29% increase compared to 2015 levels; this growth is largely attributed to the expansion of low-carbon and renewable energy industries. Source



THE STONEHENGE  
SCHOOL

# CAREERS NEWSLETTER

## OPPORTUNITIES

Oxford Brookes Virtual Subject Taster Sessions are designed for an interactive exploration of a broad range of subjects. Have a go at filming a stop motion animation, explore dystopian themes in literature, or use a virtual lab to explore the human anatomy. The subjects on offer are: Art, Film, Digital Media and Photography, Built Environment, Business, English, Healthcare & History and Criminology. Evidence that sometimes, you just have to go for it; Andrew Mok known as @yalocaloffgod is a Hong Kong Fashion Designer who at the age of just 17 reached out to Adidas about designing for them in the future. Fast forward 3 years later and he and brother @tate\_mok have just released their collaboration collection with the brand. Read more here. Join this webinar, taking place on Mon 24th March at 4pm to



discover Apprenticeship programmes, Stronger Start applies in stores across England for their September 2025 cohort. Destination STEM is a dedicated STEM careers website for 13-19-year-olds curious to explore exceptional opportunities in science, technology, engineering and mathematics, boost skills and hear from industry experts. You can now easily apply to career support programmes such as Online Mentoring, Research Placements & Experiences, or browse information on STEM careers independently. UCAS have amended the personal statement format from one longer essay to three structured questions, the first major change since its founding in 1993. This will impact all students applying to a UK university from next year onward. Parents and students are invited to join INVESTIN for a free, interactive webinar to learn more about what this means for you and how to ensure your application stands out. Remember, if you cannot attend live, simply register to automatically receive the recording.



## EMPLOYER SPOTLIGHT

“We are a dynamic, multi-cultural business which values the integrity, accountability, and can-do attitude of our people. It is that mind-set that powers us to fulfil our ambition to be the world’s undisputed Number One consumer battery company. On average, 63 Duracell products are sold every second.”  
Read more about Duracell Careers here.

## UNI SPOTLIGHT

“We stand for ambition, with our diverse community of staff and students committed to making a difference at regional, national and global level. Our education and research, will support social, economic, cultural, intellectual and public life in ways that will make us one of the leading civic universities.”  
Read more about University of Kent’s Courses here.

If you have any questions or need support, please email [office@stonehenge.wilts.sch.uk](mailto:office@stonehenge.wilts.sch.uk)

# YEAR 9 RACING TOURNAMENT



Team **STEMhenge** are hosting a racing tournament, featuring Mario Kart, in order to raise funds for their future team endeavors. To begin with, we are opening this to year 9 students only, but if this tournament goes well, it will be organized for other year groups in the future.

## How will the tournament work?

1. **Make payment on ParentPay:** we are asking for a **minimum donation of £1** to play, but your parent will be able to **donate up to £5 if they choose to**. By making this payment, you will be automatically entered into the tournament. **The deadline to pay / register is 9am Monday 31<sup>st</sup> March.**
2. **Round 1 (Mushroom Cup):** All students who have paid on ParentPay will be selected to race in randomly generated groups of four. The top two racers from each group will progress to Round 2.
3. **Round 2 (Flower Cup):** The top two racers from each group will then be put into newly random groups of four to play in Round 2. Again, the top two racers from each group will progress to Round 3.
4. **Rounds will continue,** depending on how many students initially sign up. Some previously eliminated students may be brought back as wild card entries.
5. **The Final Round:** Once all rounds needed are completed and we have our top four racers, they will complete in one final round in order to be crowned the **Mario Kart Champion of Year 9.**

## When will the tournament be held?

The tournament **will begin after the Easter holidays**. Students will be informed via ClassCharts announcements and emails to tutors of when their Round 1 racing day will be. **There will be one race held per day, during lunchtime in room 67.** Students participating are welcome to bring food with them. **If your child misses their racing slot, for any reason, we cannot guarantee that they will get another opportunity to race.**

Best regards,  
Miss Freemantle STEM Coordinator



## Family and Community Learning



# Supporting My Teen With Transitions to Adulthood

5 Online Sessions Wednesdays 12.45pm - 2.45pm  
Starting Wednesday 26 March 2025

Session Dates: 26 March, 2 April, 23 April, 30 April, 7 May

Book by  
19 March



- Promote emotional wellbeing
- Explore post 16 opportunities
- Support life skills, online safety and decision making

Contact [familyandcommunitylearning@wiltshire.gov.uk](mailto:familyandcommunitylearning@wiltshire.gov.uk)  
call the FaCL team on 01225 770478  
scan the QR code or visit  
<https://workwiltshire.co.uk/family-and-community-learning/>



Our courses are free, if you are 19+ years old, resident in the UK/EU for over three years (some immigration status exempt), have a Wiltshire postcode and meet any of the following criteria: earn less than £25,000 pa, in receipt of benefits, military family, foster carer/care leaver/carer, have a disability.

Wiltshire Council

**STUDY SMART**  
Free Online Courses



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Education & Skills  
Funding Agency

## Fully Funded School Support Course



Available  
in Levels  
1, 2 & 3

\*Go to our website  
for more detailed  
information.

6 Week  
Course  
Mon - Fri

Daily sessions

1st session 9:30 - 11:30am  
2nd session 12:30 - 2pm

[www.studysmartuk.online](http://www.studysmartuk.online)

**BARRACUDAS**  
ACTIVITY DAY CAMPS

HIGHLY RATED  
School Holiday  
Camps!!!



AT A SCHOOL NEAR YOU IN **2025!**  
EXCLUSIVE PARENT DISCOUNT

USE CODE **SCHOOL20** FOR AN  
EXTRA £20 OFF YOUR BOOKING!

\*Minimum 2 days. Not to be used in conjunction with other offer codes

- ⦿ 4½ to 14 year olds!
- ⦿ 80+ Activities!
- ⦿ Choice each session!
- ⦿ Specialist Courses!
- ⦿ Flexible bookings!



OFSTED REGISTERED

[barracudas.co.uk](http://barracudas.co.uk)  
01480 467 567



## STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/>

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk)

### Teacher of Physics

Start Date: September 2025

Salary: MPS/UPS

Closing Date: Tuesday 22nd April 2025, 9am

Interview: Week beginning Monday 28th April 2025

We require a qualified teacher of Physics to join an expanding department, for the delivery of Science at KS3 and Physics at GCSE. As part of the Science department and a member of The Stonehenge School, you will be part of a supportive and reflective team of dedicated professionals who continually improve and develop their practice in order to achieve the best for the young people at our school.

This is an excellent opportunity for an ECT seeking a first appointment, or a more experienced teacher.

We are looking for colleagues with:

- a commitment to raising achievement
  - the ability to engage and support students
  - an enthusiasm and deep knowledge of the subject area
- A commitment to help all young people and staff to achieve their best is expected of all staff.

### Teacher of Science

Start Date: September 2025

Salary: MPS/UPS

Closing Date: Tuesday 22nd April 2025, 9am

Interview: Week beginning Monday 28th April 2025

We require a qualified teacher of Science to join an expanding department, for the delivery of Science at KS3 and at GCSE. As part of the Science department and a member of The Stonehenge School, you will be part of a supportive and reflective team of dedicated professionals who continually improve and develop their practice in order to achieve the best for the young people at our school.

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## Caretaker

Salary: Support staff grade E £25,183 - £25,992 per annum with 26 days holiday to be taken in school holidays

Hours are to be discussed with the successful candidate but would be 37 per week, working Monday - Friday

The post will be effective as soon as possible; this is a permanent position.

This position will remain open until filled

We are seeking to recruit a reliable, enthusiastic, and efficient Caretaker to join our Site Team to be responsible for maintaining our school premises.

You will support the Premises Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out both reactive and planned maintenance tasks which may include some plumbing and decoration both internally and externally.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

## Cover Supervisor

Required as soon as possible

32.50 hours per week/39 working weeks per year (this includes TD Days), Permanent Contract  
Monday - Friday 8.15m -3.15pm

Wiltshire Council pay grade F Point 9 - 11, (£13.69- £14.36 per hour)

actual FTE salary £19,952 - £20,936 per annum

Closing date - Friday 7th March (We reserve the right to close this position if a suitable client is found prior to the closing date)

We are looking for a motivated and enthusiastic Cover Supervisor to join our dedicated team. You will be working to support young people and to cover for absent colleagues, and ensuring that they carry out the work tasks set by the teacher with designated responsibility.

The role will include being a Tutor for which training will be provided. You should be a good classroom practitioner with a genuine enthusiasm for teaching and learning. You should be able to work with pupils covering the full range of age and abilities at our school.

The position would be a beneficial experience for anyone who was considering following a teaching career. We have an incredibly strong record of 'growing our own' teaching staff, from roles with extensive support given in terms of professional and career development, in a collegiate and supportive environment. A comprehensive training programme will be provided to support and develop the successful candidate.

There are a variety of hours/working patterns available up to a maximum of 35 per week. Applications from part time candidates are welcomed as job shares will be considered.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW



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## Exam Invigilators

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be

Reliable and flexible

Have good communication skills

Confident and able to offer reassurance during exams

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

## Support We Offer

We are here to help with a whole range of topics including:

Ideas around implementing routines and setting boundaries.

Help to understand your child's needs and build your confidence as a parent.

Help around finances, housing applications, debt support and accessing benefits.

Supporting you 'back to work'

Volunteering opportunities

## We can help families access:

Baby Bundles

Healthy start vitamins

Advice on local childcare and applying for funding.

Introductions to other services

## Facebook

Our Wiltshire Family Hub Facebook page is another way for families to stay up to date with current services. Make sure you like and follow to stay in touch with us.

Simply click here:



## Get in touch with us

If you have any questions or would like more information about our services please call us on one of our numbers below or check out our website:

Freephone:

0800 970 4669

wiltshirefamilyhub@spurgeons.org

Other useful numbers:

Health visitor – Single Point of Access

0300 247 0090

National Breastfeeding helpline

0300 100 0212

Fearfree (Domestic Abuse support Service)

01225 775276

National

Domestic Abuse Helpline

0800 2000 247

Click here to visit our website

[www.wiltshirefamilyhubs.org.uk](http://www.wiltshirefamilyhubs.org.uk)