



THE STONEHENGE SCHOOL

SUPPORTING PUPILS WITH MEDICAL CONDITIONS POLICY 2025

Review Frequency	Annually
Approving Authority	FGB
Published On School Website	YES

ACTION	DATE	COMMENT
Last Approved	Jan 2025	
Next Due Review	Oct 2025	

Statement of intent

The Stonehenge School wishes to ensure that pupils with medical conditions receive appropriate care and support at school. This policy has been developed in line with the Department for Education's guidance released in December 2015, updated 2017– "Supporting pupils at school with medical conditions".

Ofsted places a clear emphasis on meeting the needs of pupils with SEN and Disabilities and this includes children with medical conditions.

At Stonehenge School we believe there is no limit to any student's potential.

We aspire to develop a positive learning community in which effort, participation and achievement are valued.

Striving for excellence, we aim to create an outstanding school where all students are happy, healthy and given opportunities to exceed their expectations.

Enriched by history and culture, Stonehenge is a school for the future.

The School has a responsibility to:

- welcome parents and the wider community into our school
- promote and reward good behaviour, encouraging students to take responsibility for their own actions and the consequences of them
- treat and value everyone equally, whilst respecting and developing individuality
- provide challenging and stimulating lessons and other learning experiences
- set and mark homework regularly
- monitor, guide and support students to achieve high standards and fulfil themselves in every way
- communicate regularly with parents about the work of the school and the progress of their children
- work in partnership with parents and others to overcome obstacles to learning and improve opportunities
- keep students safe and create a climate where bullying in any form (physical, verbal, emotional, racial) is not acceptable

Key roles and responsibilities

1.1. The Local Authority (LA) is responsible for:

- 1.1.1. Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions.
- 1.1.2. Providing support, advice and guidance to schools and their staff.
- 1.1.3. Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.

1.2. The Governing Body is responsible for:

- 1.2.1. The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of The Stonehenge School.
- 1.2.2. Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 1.2.3. Handling complaints regarding this policy as outlined in the school's Complaints Policy.
- 1.2.4. Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life.
- 1.2.5. Ensuring that relevant training provided by the LA is delivered to staff members who take on responsibility to support children with medical conditions.
- 1.2.6. Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.
- 1.2.7. Ensuring the school keep written records of any and all medicines administered to [individual pupils](#) and [across the school population](#).
- 1.2.8. Ensuring the level of insurance in place reflects the level of risk.

1.3. The Headteacher is responsible for:

- 1.3.1. The day-to-day implementation and management of the Supporting Pupils with Medical Conditions Policy and procedures of The Stonehenge School.
- 1.3.2. Ensuring the policy is developed effectively with partner agencies.
- 1.3.3. Making staff aware of this policy.
- 1.3.4. Liaising with healthcare professionals regarding the training required for staff.
- 1.3.5. Making staff who need to know aware of a child's medical condition.
- 1.3.6. Developing Individual Healthcare Plans (IHCPs). Appendix 2
- 1.3.7. Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.

- 1.3.8. If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.
- 1.3.9. Ensuring the correct level of insurance is in place for staff who support pupils in line with this policy.
- 1.3.10. Contacting the school nursing service in the case of any child who has a medical condition.

1.4. Staff members are responsible for:

- 1.4.1. Taking appropriate steps to support children with medical conditions.
- 1.4.2. Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons.
- 1.4.3. Where necessary, making reasonable adjustments to include pupils with medical conditions to participate in school trips and visits, and sporting activities
- 1.4.4. Administering medication, if they have agreed to undertake that responsibility.
- 1.4.5. Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.
- 1.4.6. Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help.

1.5. School nurses are responsible for:

- 1.5.1. Notifying the school when a child has been identified with requiring support in school due to a medical condition.
- 1.5.2. Liaising locally with lead clinicians on appropriate support.

1.6. Parents and carers are responsible for:

- 1.6.1. Keeping the school informed about any changes to their child/children's health.
- 1.6.2. Completing a [parental agreement for school to administer medicine](#) form before bringing medication into school. Appendix 3
- 1.6.3. Providing the school with the medication their child requires and keeping it up to date.
- 1.6.4. Collecting any leftover medicine at the end of the course or year.
- 1.6.5. Discussing medications with their child/children prior to requesting that a staff member administers the medication.

1.6.6. Where necessary, developing an [Individual Healthcare Plan](#) (IHCP) for their child in collaboration with the Headteacher, other staff members and healthcare professionals. Appendix 2

1.6.7. Providing formal NHS Care Plans for pupils with a diagnosis of Diabetes

2. Definitions

2.1. "Medication" is defined as any prescribed or over the counter medicine.

2.2. "Prescription medication" is defined as any drug or device prescribed by a doctor.

2.3. A "staff member" is defined as any member of staff employed at The Stonehenge School including teachers.

3. Training of staff

3.1. Teachers and support staff will receive training on the Supporting Pupils with Medical Conditions Policy as part of their new starter induction.

3.2. Teachers and support staff will receive regular and ongoing training as part of their development.

3.3. Teachers and support staff who undertake responsibilities under this policy will receive the following training externally:

- One day Appointed First Aid training
- Epi-pen training
- Qualified First Aid training
- Diabetes/Asthma training
- Health care plans may require additional training dependent on pupil needs e.g. injection training, administering Buccal Midazolam

3.4. The clinical lead for this training is the School Nurse.

3.5. No staff member may administer prescription medicines or undertake any healthcare procedures without undergoing training specific to the responsibility

3.6. No staff member may administer drugs by injection unless they have received training in this responsibility

3.7. The Office Manager will keep a record of training undertaken and a list of staff qualified to undertake responsibilities under this policy. Appendix 4

4. The role of the child

4.1. Children who are competent will be encouraged to take responsibility for managing their own medicines and procedures.

- 4.2. Pupils are discouraged from carrying their own medication in school (this does not apply to Epipens/Jext pen; Asthma inhalers, Buccal Midazolam or diabetes equipment). Their medicines will be located in an easily accessible location.
 - 4.3. If pupils refuse to take medication or to carry out a necessary procedure, parents will be informed so that alternative options can be explored.
 - 4.4. All pupils are required to take their own medication under the supervision of a member of staff who will complete the "Record of medicine administered" form, Appendix 3.
5. Individual Healthcare Plans (IHCPs) and Risk Assessment /Personal Education Evacuation Plan (PEEPs)
 - 5.1. Where necessary, an Individual Healthcare Plan (IHCP) or Personal Education Evacuation Plan (PEEP) will be developed in collaboration with the pupil, parents/carers, Progress Leader, Office Manager, Special Educational Needs Coordinator (SENCO) and medical professionals. See Appendices 1 and 6
 - 5.2. IHCPs will be easily accessible whilst preserving confidentiality.
 - 5.3. IHCPs will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.
 - 5.4. Where a pupil has an Education, Health and Care plan or special needs statement, the IHCP will be linked to it or become part of it.
 - 5.5. Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the LA and education provider to ensure that the IHCP identifies the support the child needs to reintegrate.
 - 5.6. Where a child returns to school following illness/injury and has been provided with crutches by the NHS, a Risk Assessment and PEEP will be completed as above and an announcement sent to all teachers via Class Charts outlining the reasonable adjustments needed to support the pupil through the period of recovery.
6. Medicines
 - 6.1. Where possible, it is preferable for medicines to be prescribed in frequencies that allow the pupil to take them outside of school hours.
 - 6.2. If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a [parental agreement for a school to administer medicine](#) form. Appendix 3
 - 6.3. No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.
 - 6.4. Where a pupil is prescribed medication without their parents'/carers' knowledge, every effort will be made to encourage the pupil to involve their parents while respecting their right to confidentiality.

- 6.5. No child under 16 years of age will be given medication containing aspirin without a doctor's prescription.
- 6.6. Medicines MUST be in date, labelled, and provided in the original container (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.
- 6.7. A maximum of four weeks supply of the medication may be provided to the school at one time. Pupils are permitted to have no more than a single dose of medication on them at any time.
- 6.8. Controlled drugs may only be taken on school premises by the individual to whom they have been prescribed. Passing such drugs to others is an offence which will be dealt with under our Drug and Alcohol Policy.
- 6.9. Medications will be stored in a locked cupboard in the Office or in the fridge as appropriate.
- 6.10. Any medications left over at the end of the course will be returned to the child's parents.
- 6.11. Written records will be kept of any medication administered to children.
Appendix 3
- 6.12. Medication that leaves school site for trips/LOTC activities will be signed for by the receiving member of staff responsible for the trip. Medications will be signed back in to school by the First Aid Appointed Person (Office Manager).
- 6.13. Pupils will never be prevented from accessing their medication.
- 6.14. The Stonehenge School cannot be held responsible for side effects that occur when medication is taken correctly.
- 6.15. Parental consent will be sought for the administration of the emergency salbutamol inhaler for pupils that have a formal diagnosis of Asthma.

7. Emergencies

- 7.1. Medical emergencies will be dealt with under the school's emergency procedures detailed in the staff handbook. Appendix 5
- 7.2. Where an Individual Healthcare Plan (IHCP) is in place, it should detail:
 - What constitutes an emergency?
 - What to do in an emergency.
- 7.3. Pupils will be informed in general terms of what to do in an emergency such as telling a teacher.
- 7.4. If a pupil needs to be taken to hospital, a member of staff will remain with the child until their parents arrive.

8. Avoiding unacceptable practice

8.1. The Stonehenge School understands that the following behaviour is unacceptable:

- Assuming that pupils with the same condition require the same treatment.
- Ignoring the views of the pupil and/or their parents.
- Ignoring medical evidence or opinion.
- Sending pupils home frequently or preventing them from taking part in activities at school
- Sending the pupil to the medical room or school office alone if they become ill.
- Penalising pupils with medical conditions for their attendance record where the absences relate to their condition.
- Making parents feel obliged or forcing parents to attend school to administer medication or provide medical support, including toilet issues.
- Creating barriers to children participating in school life, including school trips.
- Refusing to allow pupils to eat, drink or use the toilet when they need to in order to manage their condition.

9. Insurance

9.1. Staff who undertake responsibilities within this policy are covered by the school's insurance.

9.2. The Stonehenge School is insured through Wiltshire Council, Mavern Public sector, Policy Number P22CASLFG001532. Where an employee, acting in the course of their employment, administers medication to a pupil, they will be indemnified by the Council public liability policy for a claim for negligence relating to injury or loss caused by their actions PROVIDED that the following criteria have been adhered to; -

Anyone administering medication needs to be trained and competent.

Where an employee, acting in the course of their employment, administers medication to a pupil, they will be indemnified by the Council public liability policy for a claim for negligence relating to injury or loss caused by their actions PROVIDED that the following criteria have been adhered to; -

- That they have received full training by a qualified medical person relevant to the medication being administered.
- That they have taken the necessary refresher courses at the required intervals.
- That they have used the relevant protective equipment for that purpose.

In the education area with pupils who are suffering from a medical condition which either requires regular medical treatment or could require emergency treatment schools should be establishing procedures. These should include: -

- Written parental instructions regarding treatment and written consent from parents for treatment to be given.
- Written consent from the General Practitioner or medical professional for the treatment to be given.
- Each school to appoint a designated member(s) of staff authorised to give treatment. As above those volunteers should be fully trained and given regular refresher training.

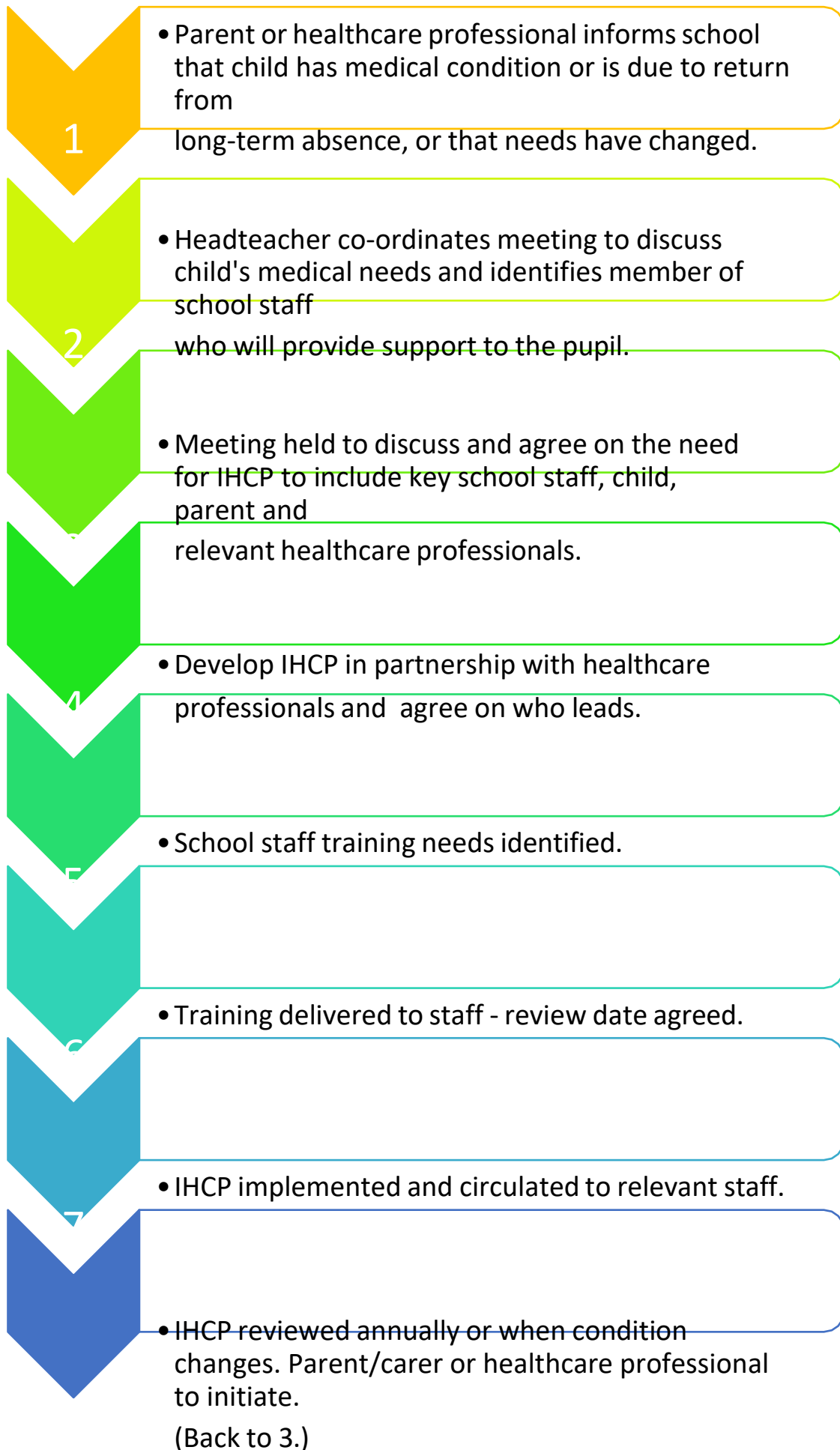
Evidence of training, qualifications, instructions and consents must be retained by the school.

- 9.3. Full written insurance policy documents are available to be viewed by members of staff who are providing support to pupils with medical conditions. Those who wish to see the documents should contact the Business Manager.

10. Complaints

Details of how to make a complaint can be found in the Complaints Policy and Procedure which can be found on the school website or can be obtained on request from the school.

Appendix 1 - Individual healthcare plan implementation procedure



Appendix 2 - Individual healthcare plan template

The Stonehenge School Individual Health Care Plan

Child's name

Tutor group

Date of birth

Child's address

Medical diagnosis or condition

Date

Review date

Family Contact Information

Name

Phone no. (work)

(home)

(mobile)

Name

Relationship to child

Phone no. (work)

(home)

(mobile)

Clinic/Hospital Contact

Name

Phone no.

G.P.

Name

Phone no.

Who is responsible for providing support in school

Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision.

Daily care requirements

Specific support for the pupil's educational, social and emotional needs

Arrangements for school visits/trips etc.

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Plan developed with

Staff training needed/undertaken – who, what, when

Form copied to

Appendix 3- ADMINISTRATION OF MEDICINES

PARENTAL/GUARDIAN CONSENT FORM (Form 1) - STRICTLY CONFIDENTIAL

Child's Name:		Year/Class:
Address:		
Date of Birth:		
Home Tel No:		Work Tel No:
GP Surgery		GP's Tel No:
Condition/Illness:		

Statement:

I hereby request that members of staff administer the following medicines as directed below. I understand that I must deliver the medicine personally to the school in the original container as dispensed by the pharmacy and accept that this is a service which the school is not obliged to undertake. I will inform the school/setting immediately, in writing, if there is any change required to the dosage or frequency of the medication required or if the medication is to cease.

Name (print): _____

Relationship: _____

Signed: _____

Date: _____

Name of Medicine	Dose	Prescribed by Medical Practitioner (Yes or No)	Frequency & Times for Administration	Date of Completion of Course (if known)
A				
B				
C				
D				
E				
Special Instructions/Precautions/Side Effects:				
Emergency Action:				
Other prescribed medicines child takes at home:				

RECORD OF PRESCRIBED/ NON-PRESCRIBED MEDICINES GIVEN TO CHILD IN SCHOOL



(Form 2)

Pupil's Name: _____ Date of Birth: _____

Year/Tutor Group: _____

STRICTLY CONFIDENTIAL

Date	Time	Name of Medicine Given	Dose	Any Reactions	Name and Signature	Signature of staff witnessing invasive treatment

Appendix 4 - Staff training record – administration of medicines

Name of school/setting:

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Name:

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Type of training received:

--

Date of training completed:

--

Training provided by:

--

Profession and title:

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I confirm that _____ has received the training detailed above and is competent to carry out any necessary treatment. I recommend that the training is updated by _____.

Trainer's signature _____

Date _____

I confirm that I have received the training detailed above.

Staff signature _____

Date _____

Suggested review date _____

Appendix 5 - Contacting emergency services

Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.

Speak clearly and slowly and be ready to repeat information if asked.

- Your telephone number – **01980 623407**
- Your name.
- Your location as follows: **The Stonehenge School, Holders Road, Amesbury, Wiltshire SP4 7PW**
- The exact location of the patient within the school.
- The name of the child and a brief description of their symptoms.
- The best entrance to use and state that the crew will be met and taken to the patient.

Put a completed copy of this form by the phone.

Appendix 6 - Pupil returning to school following injury/illness - Risk Assessment, PEEP and pupils on crutches 2024

Name

Tutor Group

Date of meeting/completing the form

1. What is being assessed (task/activity)?

A return to school following an injury or illness

- Start date of injury/illness
- Expected duration of injury/illness
- Description of injury/illness

Medical Appointments

2. What sort of harm can you foresee from this situation/activity?

Timetable printed yes/no

<u>Subject</u>	What other factors may contribute to the likelihood of any harm occurring? Exacerbation to the injury/illness prolonged	What precautions or procedures are currently in place to make the harm less likely to happen?	Do you assess these measures as being adequate?	If 'NO' what additional measures are necessary?_ <u>Action needed</u>	<u>Action by whom and when</u>
PE	Participate in activity yes/no <i>Specific activities to avoid/not take part in</i>	Teacher made aware that the pupil may not be able to participate for a number of weeks. Pupil able to get themselves changed yes/no	Yes/no		
<u>Subject</u>	What other factors may contribute to the likelihood of any harm occurring? Exacerbation to the injury/illness prolonged	What precautions or procedures are currently in place to make the harm less likely to happen?	Do you assess these measures as being adequate?	If 'NO' what additional measures are necessary?_ <u>Action needed</u>	<u>Action by whom and when</u>

Drama	Participate in activity yes/no	Teacher made aware that the pupil cannot be bumped into, made to undertake exaggerated or unnatural movements etc	Yes/no		
Cookery, Hospitality & Catering	Participate in activity yes/no	Teacher made aware that the pupil cannot lift hot water, carry or move heavy items, remove items from the oven, bend down etc	Yes/no		
Res Mat/ Engineering/ Textiles	Participate in activity yes/no	Teacher made aware that the pupil may not be able to hold cutting, shaping implements, operate machinery safely etc	Yes/no		
Science	Chair required yes/no Pupils must stand up when working with hazardous chemicals or when heating things up and must be able to move away quickly if needed.	Teacher made aware that the pupil may not be able to hold chemical flasks, be close to Bunsen burners etc	Yes/no		
General	Crowded areas around school, break and lunch times, leave lessons 5 mins early yes/no	Buddy required for help with doors/stairs/bag/lunchtime yes /no Name of buddy	Yes/no		
Additional help needed	Laptop/ copying lesson notes/ writing	Arm/hand/wrist affected left or right	Yes/no		
Examination considerations		Exams team made aware of writing issues, rest breaks needed	Yes/no		
Medication required	in school/taken at home	Pupil to be allowed out of lesson at a specific time for medication (prescribed only). Non prescribed medication to be taken at break or lunchtime. Yes/no Time needed	Yes/no		
<u>Subject</u>	What other factors may contribute to the likelihood of any harm occurring?	What precautions or procedures are currently in place to make the harm less likely to happen?	Do you assess these measures as being adequate?	If 'NO' what additional measures are	<u>Action by whom and when</u>

	Exacerbation to the injury/ illness prolonged			necessary?_ Action needed	
Other	Needs to wear PE kit/trainers		Yes/no		

3. Is there any heightened risk to:

New or expectant mothers (employees)		Unsupervised pupils		Anyone with a specific disability or medical condition	
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Personal Emergency Evacuation Plan (PEEP)

- Can they leave the building unassisted?
- How quickly can they move in the event of an emergency? Do they use a wheelchair?
- Can they negotiate stairs?
- Can they hear an audible alarm or do they need a visual or vibrating indicator? Can they read escape instructions?
- Can they understand an emergency situation? Is special staff training required?
- Do they attend the premises out of normal hours?
- Do they work alone?
- Who can assist with the evacuation?

This form should be completed for any pupil that is unable to evacuate to a place of safety in the event of an

Name: Location:

Impairment: MOBILITY / VISUAL / HEARING / COGNITIVE / HIDDEN / PREGNANCY

Ask HOW would you evacuate if needed?

Agreed procedure to ensure safe evacuation:

Other people involved in assisted evacuation:

Have these persons been informed, trained and practiced the evacuation procedure?	Yes- staff undertook training 7/12/2023, competent until 7/12/2026
Are there contingency plans if these persons are not available?	Yes/No
The contingency plans are:	
Signed:	Date:
Plan Review Date:	

Pupils on Crutches

HAZARD	WHO MIGHT BE HARMED AND HOW?	WHAT ARE YOU ALREADY DOING?	DO YOU NEED TO DO ANYTHING ELSE TO CONTROL THIS RISK?	ACTION: WHO?	ACTION: WHEN?	DONE
Premature return to school	<ul style="list-style-type: none"> Pupils may sustain further injury because they're not ready, or able, to fully cope with using crutches Injuries to other pupils or staff from falling pupil or crutches 		<ul style="list-style-type: none"> Make sure return to school is signed off by medical practitioner Confirm with medical practitioner and parents that pupil is fully capable of moving around school on crutches 	Pastoral lead / headteacher / school nurse		

Classrooms	<ul style="list-style-type: none"> • Collisions with others, slips, trips and falls leading to further injuries to pupils and staff • Inability to access learning partly or fully 		<ul style="list-style-type: none"> • Make sure suitable furniture and space is in place to enable pupil to access learning fully • Make provision for safe storage of crutches 	SBM / site manager		
Subjects with practical element (e.g. PE, science, technology)	<ul style="list-style-type: none"> • Collisions with others, slips, trips and falls leading to further injury to pupils and staff • Accidental mishaps with tools, equipment, hot liquids, etc. • Inability to access learning partly or fully 		<ul style="list-style-type: none"> • Arrange alternative provision where pupil is not able to access learning in a practical subject • Where pupil is able to participate, arrange appropriate equipment and a buddy system to provide support where necessary and appropriate • Allow for safe storage of crutches 	Pastoral lead / headteacher SBM / site manager		
Break times and lunch times	<ul style="list-style-type: none"> • Collisions with others, slips, trips and falls leading to further injury to pupils and staff • Difficulty in accessing lunch provision 		<ul style="list-style-type: none"> • Provide alternative arrangements or arrange accommodation during lunch and break where necessary and appropriate • Have a buddy assist the pupil in dining hall • Place restrictions on areas that may be used by a student on crutches 	Pastoral lead / headteacher		

Fire	<ul style="list-style-type: none"> • Collisions with others, slips, trips and falls leading to further injury to pupils and staff • Risk to pupils from smoke inhalation and burns • Risk of trips and fall injuries in chaotic evacuation 		<ul style="list-style-type: none"> • Allocate a responsible person to accompany pupil during an evacuation. The pupil should know who this person is • Have a PEEP in place • Rehearse evacuation, assess pupil's ability to exit the building quickly, and address issues 	Pastoral lead / headteacher		
Toilet	<ul style="list-style-type: none"> • Slips and falls 		<ul style="list-style-type: none"> • Ask pupil to only use disabled toilets • Make sure the toilet floor is kept clean and dry • Make sure all equipment, and especially the emergency call device, is in good working order daily 	SBM / site manager		
Off-site school trips	<ul style="list-style-type: none"> • Multiple potential risks 		<ul style="list-style-type: none"> • Make sure that the trip risk assessments include details for students on crutches 	Trip organiser		

Notes:

Risk Assessment Statement – Please tick ONE box only	
This activity/event/situation can go ahead with no additional action(s)	
This activity/event/situation can go ahead, but the additional action(s) identified above must be undertaken within the timescales given.	
This activity/event/situation is not to go ahead unless the additional action identified above is in place.	

Name of Assessor:	Signature:	Date:
Class Charts Announcement sent to Teachers		Date:

Parental signature- agreement to the above measures to be put into place: _____

Review Date:	Signature:	Review Date:	Signature:
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Other notes: