



THE STONEHENGE

SCHOOL Weekly Newsletter

Issue No. 21st | 28th February 2025

UPCOMING DATES

MARCH

Mon 3rd - Fri 14th
Yr 11 Milestone exams

Mon 24th Yr 11 Drama
Exam/Moderator

Wed 26th
Yrs 7 & 8 Theatre Trip
to see 'The Lion, The
Witch and The
Wardrobe'

Fri 28th
Big Sleep, Salisbury
Cathedral

Headteacher's Update ...

At The Stonehenge School, we are committed to fostering a respectful and responsible community. Recently, we've engaged with pupils about the importance of caring for our shared spaces, especially our newly refurbished facilities. We encourage all students to take pride in their environment by:

- **Respecting School Property:** Treating school facilities with care ensures a pleasant space for everyone.
- **Reporting Issues:** Promptly informing staff about any damages or concerns helps maintain our school's standards.
- **Leading by Example:** Demonstrating positive behaviour inspires peers to do the same.

By embracing these actions, pupils contribute to a positive atmosphere that benefits the entire school community.

Attendance Matters

Regular attendance is crucial for academic success and personal development. Here's an overview of our current attendance:

- **Overall Attendance:** Our school's attendance rate stands at 90.8%, slightly below the Wiltshire secondary school average of 91.29%.
- **Persistent Absence:** We've reduced our persistent absence rate to 22%, an improvement of 5.8% from last year, yet it remains above the county average of 22.93%.

To support your child's consistent attendance, consider the following strategies:

- **Establish Routines:** Set regular bedtimes and morning schedules to help your child arrive at school on time.
- **Schedule Appointments Wisely:** Whenever possible, arrange medical and dental appointments outside of school hours to minimize disruptions.
- **Communicate with the School:** Inform us promptly of any absences and discuss any concerns that may affect your child's attendance.
- **Promote a Positive View of Education:** Encourage your child to view school as a valuable and enjoyable experience.

For more detailed guidance, please visit our [Attendance Information](#) page.



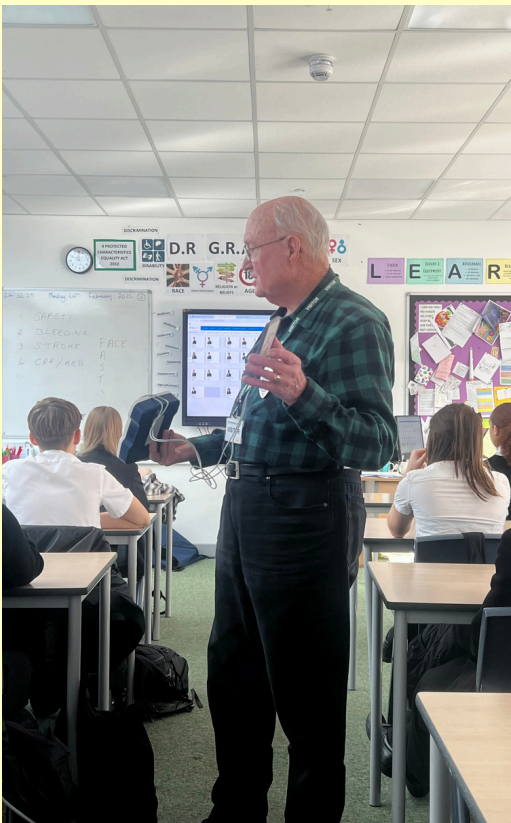
Empowering Our Students

We are dedicated to providing our pupils with essential skills and knowledge:

- **Year 9 First Aid Training:** Students participated in hands-on CPR and life-saving sessions led by local resident Michael Fitzpatrick, supported by Councillor Monica Devendran, as part of their PSHE curriculum.
- **Year 10 Counter-Terrorism Awareness:** Pupils attended a session by Shout Out UK, featuring guest speaker Jo Berry, who shared her personal experiences to highlight the importance of critical thinking and understanding the dangers of radicalisation.

These initiatives aim to equip our students with practical skills and awareness to navigate complex situations responsibly.

Thank you for your continued support in fostering a nurturing and effective learning environment for all our pupils.



ROTARY CLUB YOUNG CHEF COMPETITION

Emily Evans took part in the County level round for Young Chef on February 15th. This is the second time that Emily has got through as she did this competition last year along with Robert Dale. This round was in a professional kitchen in South Downs College, Portsmouth with around 25 other students aged 11-18. This was a whole morning event; where students served up their creations in a restaurant to be judged and admired by family, teachers and South West members of the Rotary club.

The top three students went through to the regional round; these were all Sixth Formers. Emily made a seafood risotto and seasonal fruit tart, she received fantastic feedback from the judges who informed us that she was 4th place, narrowly missing out on the next round. This is such a fantastic achievement for a Year 10 student and shows the level of dedication she had put in.

This is the second year running we have had a student go through this round; with Erin Strange competing last year. Both Erin and Emily have represented Stonehenge exceptionally well, showing off their creativity and courage in such a competitive, highly stressful competition. I am very proud and motivated as their teacher to keep entering in students for this opportunity, this will hopefully inspire students from Stonehenge to continue to apply for Young Chef and gain a similar experience.

Here is a statement from Emily Evans with photos I took of her dishes on 15th :

"I think Young Chef is a great experience and can really help you improve your cooking skills. It can also give the contestants an idea of what it is like working in the Hospitality and Catering industry as you get to cook in a professional kitchen. You also receive advice and are judged by qualified professional chefs which sounds scary but can actually boost your confidence."



Geko Climbing Trip

Students took on the high-risk challenge of tackling the climbing walls at Geko Climbing in Romsey, pushing themselves beyond their comfort zones in a controlled and safe environment. While the actual risk was low, the experience encouraged resilience, problem-solving, and teamwork - key skills that can be transferred into their school day. Facing a variety of challenges, students demonstrated independence and collaboration to overcome obstacles, showcasing outstanding behaviour and determination. The experience was both rewarding and confidence-boosting, leaving everyone with a sense of accomplishment and enthusiasm for future challenges.



The year 8 boys football team were victorious against Lydiard Park Academy from Swindon on Thursday afternoon. The boys won 8-1 to progress into the 1/4 finals of the county cup.

MOTM- Creese



MILLFIELD RUGBY TOURNAMENT

Our Year 8 and 9 10-a-side rugby team delivered a remarkable performance at the prestigious Millfield tournament. Entering as a wildcard, the boys faced stiff competition from the top teams across Gloucester, Wiltshire, Devon, Cornwall, Somerset, and Bristol. Against all expectations, our team rose to the occasion and showcased exceptional skill, determination, and teamwork.

In a series of outstanding matches, we triumphed over Penryn, Budmouth, Tiverton, and Penair, conceding only a single try on our journey to the final. This incredible achievement placed our 'Wildcard' team in the championship match—a testament to their resilience and tactical excellence.

The final was a thrilling encounter, with our boys putting in a huge performance and delivering a fantastic spectacle. Despite a valiant effort, we narrowly lost to Sheldon. However, the team's performance throughout the tournament was nothing short of inspiring, demonstrating not only their talent but also their unwavering commitment and sportsmanship.

A special mention must go to Lui, who was awarded 'Player of the Final'—a rare and impressive accolade, particularly as this award is traditionally given to a member of the winning team. This recognition speaks volumes about his exceptional contribution and the respect he earned from all involved.

The conduct and attitude of every player were tremendous, and as their teacher, I could not be more proud. Well done to all the boys for their dedication and outstanding performance. Bring on next season.

Mr Protheroe



SCHOOL TRIPS

We would like to remind parents that school trips and visits go ahead based on a certain number of students showing an interest and paying a deposit to secure their place. Unfortunately, we have had many students deciding, at short notice, to drop out of these activities and therefore request refunds.

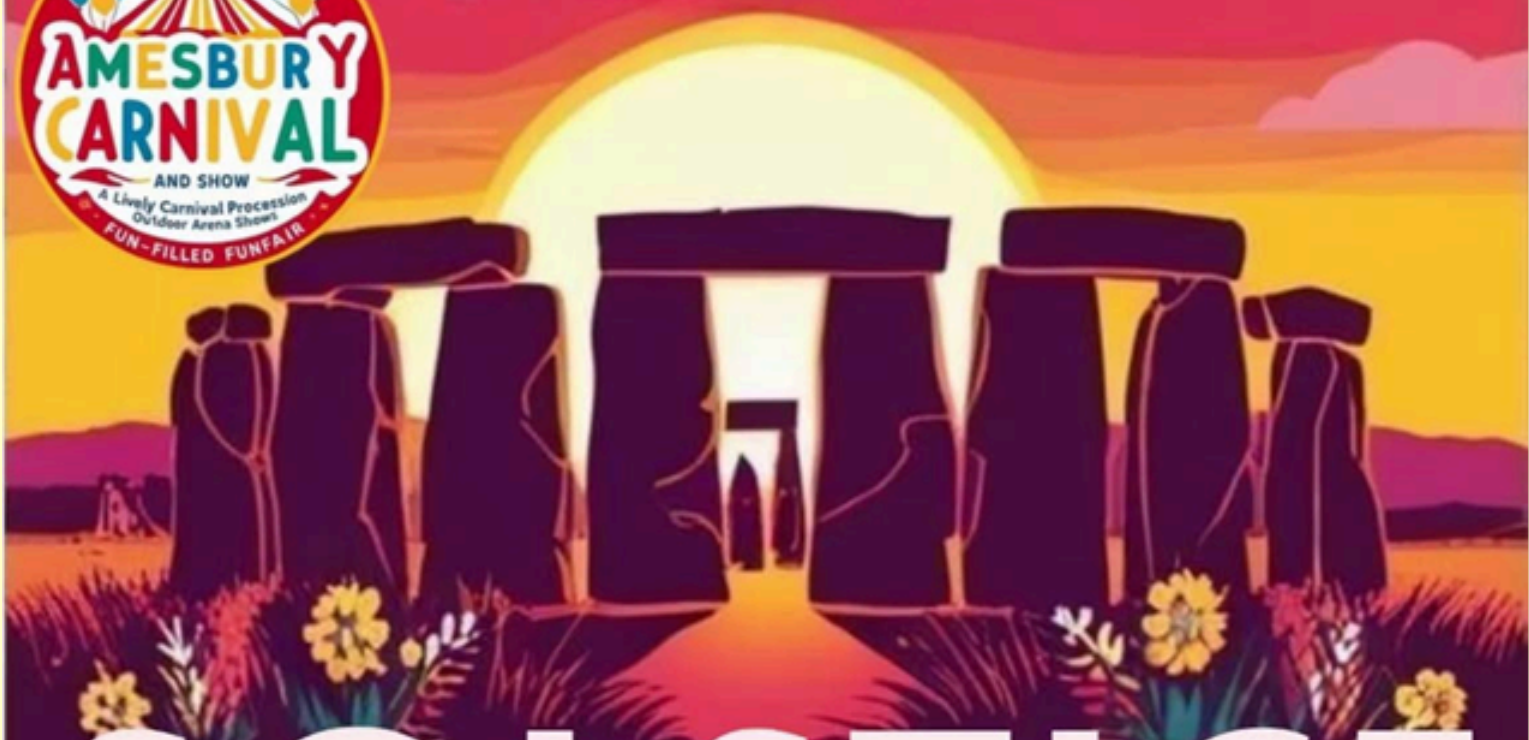
We would like to remind parents that the viability of the trip, and the cost, are all based on the number of places we have committed to. Therefore, if we cannot find suitable replacements for late drop-outs we are unable to refund any deposits/payments made. This is clearly stated in all trip letters. We will always endeavour to find a replacement, but where this cannot happen, we are unable to return any monies paid.

We would also like to ask that parents discuss these opportunities with their children before signing them up, to ensure the student themselves is interested and would like to go.

Mrs Blake.



AMESBURY CARNIVAL PRESENTS



SOLSTICE SOUNDS



ONE STEP BEHIND

GLOBAL LEADING MADNESS TRIBUTE



N-TRANCE

'SET YOU FREE' INTERNATIONAL NO1



DJ PAUL ALEX

CROWDOKE & ALL THE BEST HITS

**HOLDERS FIELD,
AMESBURY**

4PM-10.30PM

SUMMER SOLSTICE NIGHT

FRI JUNE 20

AMESBURYCARNIVAL.CO.UK

**TICKETS
£5 ADULT/
£2 CHILD**

**TICKETS LIMITED
ONLINE ONLY!**

WORLD
**BOOK
DAY**

6 MARCH 2025



WBD Digital Token

EVENT SCHEDULE

MONDAY

MAKERSPACE

Make your own bookmarks and badges in the library

GOLDEN TICKETS

Find one of the 5 Golden Tickets to be part of the grand opening of the new book vending machine.

TUESDAY

CREATIVE WRITING WORKSHOP

Join Miss Bowen, who will be leading a short session in the library looking at one of the ways in which to hook a reader.

WEDNESDAY

POTIONS LAB

Meet at lunchtime in Room 33 for a session of magical transformations with Mr Church and Mrs James.

THURSDAY

STAFF SHELFIES

Guess the teacher from a picture of their bookshelves

SHARED STORY

Years 7 and 8: reading a shared story throughout the day

THE BIG READ

Quiet reading time in the library at break and lunchtime

FRIDAY

ILLUSTRATOR WORKSHOP

Learn how illustrations can bring stories to life with Ms Hillier at lunchtime in Room 29.

World Book Day* £1 book vouchers will be distributed by Tutors

Workshop Booking Forms will be available via ClassCharts



WHERE'S WALLY PUZZLE TRAIL

Look for the characters around the school and solve the code.



ILLUSTRATED BY
VIVIAN TRUONG

READ YOUR WAY

Years 7 & 8 will have the opportunity to choose one of the World Book Day* £1 books during English lessons all week.



SPONSORED BY
**NATIONAL
BOOK
tokens**

Free Dyscalculia Webinar - Making Sense of Numbers

Join Us for Our Free Dyscalculia Day Webinar

For Dyscalculia Day, we are hosting a **free webinar** to help raise awareness and provide practical insights into supporting individuals with dyscalculia and maths learning difficulties. Whether you're a parent, educator, or simply looking to learn more, this session will cover key topics to help you better understand and assist those who struggle with maths.

Time
Monday 3rd March 2025
12:00pm - 1:00pm

Location
Online

What we'll cover:

- **Why some people struggle with maths:** Gain insight into the underlying causes of maths difficulties.
- **Signs that may indicate a SpLD in maths/dyscalculia:** Learn how to identify the early signs of dyscalculia or maths challenges.
- **Top tips for supporting children and young people:** Discover effective strategies to help children and young people overcome maths challenges.
- **Supporting adults:** Understand how dyscalculia affects adults and explore ways to provide support in everyday life.
- **How the BDA can help support you:** Find out more about the resources and services we offer to help you on your dyscalculia journey.

Don't miss this opportunity to learn valuable information and gain useful tools for supporting individuals with dyscalculia.

Please [click here](#) to find out further information



Dorset & Wiltshire Children's Hospices

Hi

We've got a fin-tastic treat in store for you this spring. Following the success of The Big Dog Art Trail in Swindon in 2023, Julia's House has teamed up with Wild in Art again. This time we're bringing a mer-mazing sculpture trail to Bournemouth, Christchurch and Poole (BCP)!

The Great Tail Trail launches on 5 April when more than 80 mermaid tail sculptures will appear across the BCP area. You will have until 1 June to visit as many of the sculptures as you can. There will be a mobile app and printed maps, to help you find and collect each Mermaid Tail.

Local and international artists have been busy creating their designs and it won't be long before we can reveal more about this exciting community event. Follow The Great Tail Trail on [Facebook](#) or [Instagram](#) for the latest updates.



THE GREAT TAIL TRAIL

[VISIT THE GREAT TAIL TRAIL WEBSITE](#)

Why am I being given this flyer?

Because it's currently against the law to ride an electric scooter on a public road, pavement or public space - such as a car park or play park.



IMPORTANT
INFORMATION
FOR YOUNG
PEOPLE



Wiltshire and Swindon

pcc



Wiltshire Police Roads Policing Unit, the Road Safety Unit, Youth and Early Intervention Teams, and the Office for the Police and Crime Commissioner are offering information to help you make informed choices when it comes to e-scooters and e-bikes.

When making your way round your community, including going to school, you might be using your own transport of some kind - such as pedal cycles or a scooter.

We want to share important information with you about e-scooters and e-bikes, including where you can use them and what the Police can do if they see you riding them illegally.

What is an e-scooter?

Electrical scooters (also known as e-scooters) come under the category of "powered transporters". This covers a range of personal transport devices which are powered by a motor. Examples include:

- Segways
- Powered unicycles
- Hoverboards
- U Wheels
- Go-Peds
- E-Scooters

E-scooters are classed as motor vehicles under the [Road Traffic Act 1988](#). Which means the rules that apply to motor vehicles, also

apply to e-scooters, including the need to have a licence, insurance and tax. If you cause serious harm to another person whilst riding an e-scooter the incident will be investigated in the same way as if you were riding a motorcycle or driving a car.

Can I use my e-scooter when I go to school / out with my mates?

No. It is currently illegal (against the law) to use them on the roads/pavements or in public spaces, this includes publicly accessed areas, such as car parks and play parks. If you're riding your e-scooter in one of these places, you will risk it being seized under S.165 Road Traffic Act 1988 and you won't get it back.

Where can I use my e-Scooter?

You can use an e-scooter on private land with the permission of the land/homeowner, this includes your own home and garden.

However, even there, if police receive a complaint, they will investigate for using the e-bike/e-scooter/board in an anti-social manner. This means if the use of the e-bike / e-scooter / board is causing alarm, harassment or distress to others around you, the Police can take it from you and seize it under [section 59 of the Police Reform Act](#).

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/>

Caretaker

Salary: Support staff grade E £25,183 - £25,992 per annum with 26 days holiday to be taken in school holidays

Hours are to be discussed with the successful candidate but would be 37 per week, working Monday - Friday

The post will be effective as soon as possible; this is a permanent position.

This position will remain open until filled

We are seeking to recruit a reliable, enthusiastic, and efficient Site Operative to join our Site Team to be responsible for maintaining our school premises.

You will support the Premises Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out both reactive and planned maintenance tasks.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Cover Supervisor

Required as soon as possible

32.50 hours per week/39 working weeks per year (this includes TD Days), Permanent Contract
Monday - Friday 8.15m - 3.15pm

Wiltshire Council pay grade F Point 9 - 11, (£13.69- £14.36 per hour)
actual FTE salary £19,952 - £20,936 per annum

Closing date - Friday 7th March (We reserve the right to close this position if a suitable client is found prior to the closing date)

We are looking for a motivated and enthusiastic Cover Supervisor to join our dedicated team. You will be working to support young people and to cover for absent colleagues, and ensuring that they carry out the work tasks set by the teacher with designated responsibility.

The role will include being a Tutor for which training will be provided. You should be a good classroom practitioner with a genuine enthusiasm for teaching and learning. You should be able to work with pupils covering the full range of age and abilities at our school.

The position would be a beneficial experience for anyone who was considering following a teaching career. We have an incredibly strong record of 'growing our own' teaching staff, from roles with extensive support given in terms of professional and career development, in a collegiate and supportive environment. A comprehensive training programme will be provided to support and develop the successful candidate.

There are a variety of hours/working patterns available up to a maximum of 35 per week. Applications from part time candidates are welcomed as job shares will be considered.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/>

Exam Invigilators

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be

Reliable and flexible

Have good communication skills

Confident and able to offer reassurance during exams

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW



SALISBURY & AMESBURY



ENROL TODAY

MAD ON MUSICALS

EASTER WORKSHOP

7th - 9th April for 4-18 year olds
at Greentrees Junior School, Salisbury



Scan the QR code or visit www.stagecoach.co.uk/salisbury to enrol.

FOR KIDS WHO LOVE TO ACT, SING & DANCE

Support We Offer

We are here to help with a whole range of topics including:

Ideas around implementing routines and setting boundaries.

Help to understand your child's needs and build your confidence as a parent.

Help around finances, housing applications, debt support and accessing benefits.

Supporting you 'back to work'

Volunteering opportunities

We can help families access:

Baby Bundles

Healthy start vitamins

Advice on local childcare and applying for funding.

Introductions to other services

Facebook

Our Wiltshire Family Hub Facebook page is another way for families to stay up to date with current services. Make sure you like and follow to stay in touch with us.

Simply click here:



Get in touch with us

If you have any questions or would like more information about our services please call us on one of our numbers below or check out our website:

Freephone:

0800 970 4669

wiltshirefamilyhub@spurgeons.org

Other useful numbers:

Health visitor – Single Point of Access

0300 247 0090

National Breastfeeding helpline

0300 100 0212

Fearfree (Domestic Abuse support Service)

01225 775276

National

Domestic Abuse Helpline

0800 2000 247

Click here to visit our website

www.wiltshirefamilyhubs.org.uk