



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 20 | 14th February 2025

UPCOMING DATES

FEBRUARY

Friday 14th
End of Term

HALF TERM

MON 17TH - FRI 21ST

Monday 24th
Students return on a
Week 1

Mon 24th - Fri 28th
Yr 8 Milestone exams

Thurs 27th - Sat 1st
March
Yr 9 & Yr 10 Rome -
Philosophy Trip

MARCH

Mon 3rd - Fri 14th
Yr 11 Milestone exams

Mon 24th Yr 11 Drama
Exam/Moderator

Head teacher's message

This week, we are celebrating even more extra-curricular activities as our German trip to Cologne takes place. Pupils have been enjoying visits to the iconic Cologne Cathedral and the famous Chocolate Factory. This has provided a fantastic opportunity for students to practice their language skills and gain valuable cultural experiences. Our SEN department recently held a highly successful and positive parental engagement session for Year 7 families. We are delighted that, as a result, we have gained additional support from within our parent group. These volunteers will join our Quality Assurance Group, which will be focusing on exploring and enhancing autism inclusion throughout the school over the next couple of academic years.

This term's 'Hot Chocolate with Mrs Dean' celebration was dedicated to a group of exceptional Year 10 students. These pupils have managed to get through the entire academic year so far without receiving a single negative point—a true testament to their embodiment of our school's positive ethos. Well done to all those involved!

Year 8 have been participating in a 'Re-teach Week' to consolidate their learning and ensure they are well-prepared for their Milestone Assessments after the half-term holiday. We encourage them to continue their revision and complete all homework tasks during the break. Similarly, Year 11 are approaching their second set of Milestone Assessments for the year. They have been provided with pre-release materials to help them understand what will be examined in each subject, enabling them to revise effectively over the holiday.

A reminder that when pupils return after the half-term break, they must meet our uniform expectations. Any issues with shoes should be resolved over the holiday, and it is important that nails and hair comply with our policy upon return. We appreciate your support in ensuring our high standards are maintained.

Thank you for your ongoing support. We wish everyone a restful and productive half-term break.



Boccia county finals!

Back in early December we had an amazing opportunity that has come up for some of our SEND pupils to enter a Boccia Tournament, the students did really well. The girl group came 4th and the boy group came 2nd.

Amazingly the boys group got entered into the Wiltshire county finals!

So Mrs Pascall and Miss Brewer went off with our four students to Lavington school on Wednesday 12th of February for the day to compete in the competition.

It was really tough, especially as all of the boccia balls were running really fast as they were brand new for the tournament, they did really well and should be proud of themselves. Sadly they did not win but the fact that they took part and did really well is such a great achievement.

They all came away with lovely medals and t-shirts for taking part. And we all had a lovely day.



The Learning Program

More help from Tassomai...

Year 11:

Tassomai live lessons over half term

View and sign up for Tassomai live lessons in Maths, English & the Sciences over half term + access the library of past lessons in these subjects and more.

Click here for info: <https://www.tassomai.com/live-lessons>

All users:

Get extra help from Tassomai's new Ai assistant – Mai!

Mai offers help from within quizzes and now also offers explanations from the Tassomai tree by clicking on red and orange leaves.

Tassomai provides a limited number of credits to use this feature each week, but it will offer bonus credits over half term, increasing pupils' opportunity to use this feature.

Click here for more information: <https://www.tassomai.com/blog-content/2025/2/12/ai-tutor-helps-students-learn-from-mistakes>

Stonehenge School Students Explore Real-World Mathematics at Disneyland Paris Conference

Earlier this month, 40 Year 10 students from Stonehenge School set off on an exciting three-day educational trip to Disneyland Paris, with the highlight being their attendance at the NST Maths LIVE! Conference. The event provided students with a unique opportunity to engage with mathematics outside the classroom, exploring how maths is applied in various industries, including finance, physics, and even theme park design.

Day 1: The Journey Begins

The group set off in the early hours of Sunday morning, departing from school just after midnight. After a late-night stop at Maidstone services and a two-hour wait for the ferry in Dover, the students finally set sail at 7:10 am. While some students enjoyed their complimentary breakfast on board, others found the choppy waters a little less enjoyable!

Upon arrival in France, the group made their way to Disney's Hotel Cheyenne, where they quickly dropped off their luggage before heading straight into the parks for the afternoon. Students were given time to explore and engage in self-directed learning, with some applying mathematical concepts to real-world problems within the theme park, while others enjoyed the attractions. A group of students gathered along Main Street, U.S.A. to watch the Disney parade, while others focused on solving maths-based tasks designed to enhance their learning experience.

The day ended with a group dinner at Billy Bob's Tex-Mex Buffet, where students refuelled after their long journey before heading back to the hotel for a well-earned rest.

Day 2: Maths LIVE! Conference - Bringing Mathematics to Life

After an early breakfast, the group made use of their Magic Hour—an exclusive time slot for Disney hotel guests—to enjoy the parks before the general public arrived. At 4:00 pm, the students gathered at the Gaumont Cinema in Disney Village for the highly anticipated NST Maths LIVE! Conference, which featured an impressive lineup of expert speakers:

Jon Chase (Science Communicator & STEM Rapper) - Kicked off the conference with an engaging session on how maths is present in everyday life, including its use in theme park rides and engineering. He also performed a STEM rap that captivated the audience.

Alex Bellos (Author & Puzzle Enthusiast) - Presented a series of mathematical puzzles designed to challenge logical thinking. One of his brainteasers, a cleverly worded sentence with hidden mistakes, had students debating whether it was true or false.

Kia Commodore (Financial Literacy Expert) - Delivered a crucial session on money management, focusing on budgeting, simple vs. compound interest, and how retailers use mathematical tricks to influence consumer spending. This session proved particularly insightful as students learned real-life skills that will benefit them in their future financial decisions.

Matt Pritchard (Mathemagician & Physicist) - Provided a fascinating demonstration of mathematical illusions, optical tricks, and how Disneyland Paris uses forced perspective to create visual effects, such as making Sleeping Beauty's Castle appear larger than it actually is.

The conference concluded with a Q&A session, allowing students to ask questions and gain further insight into the diverse career opportunities that mathematics can offer.

After the conference, students had time to enjoy the park's attractions before gathering for the Disney Illuminations show—a spectacular mix of fireworks, music, and lights that illuminated Sleeping Beauty's Castle. Although slightly foggy, the dazzling display was a perfect way to end an inspiring day of learning.

Day 3: Homeward Bound

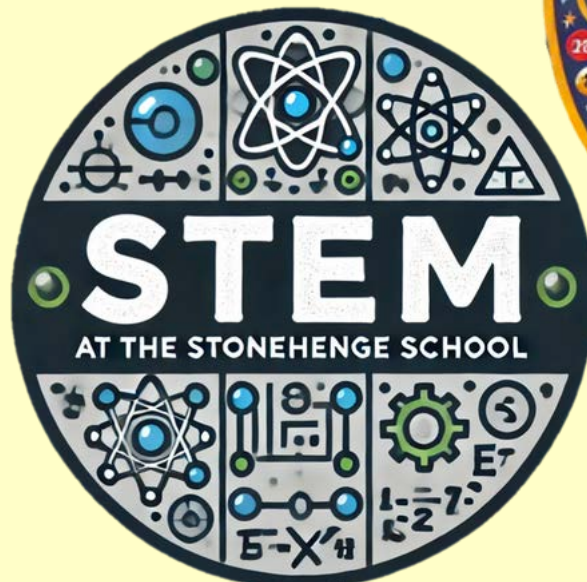
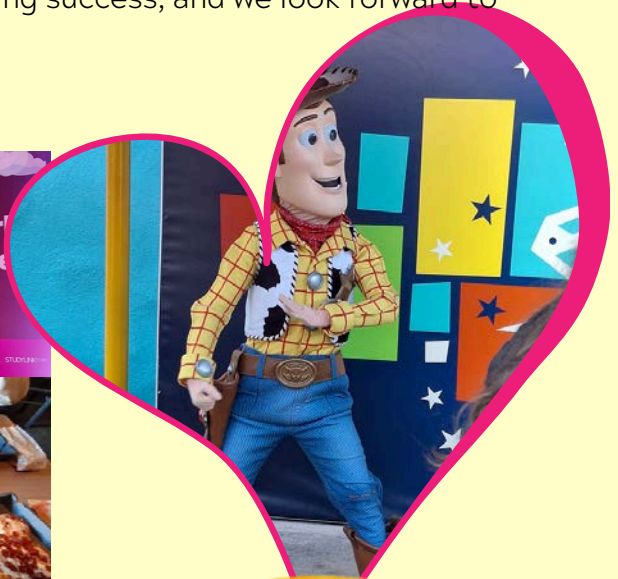
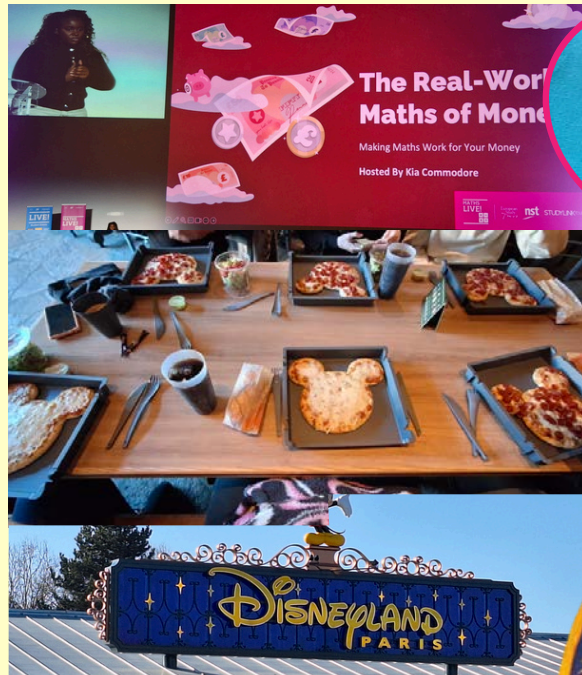
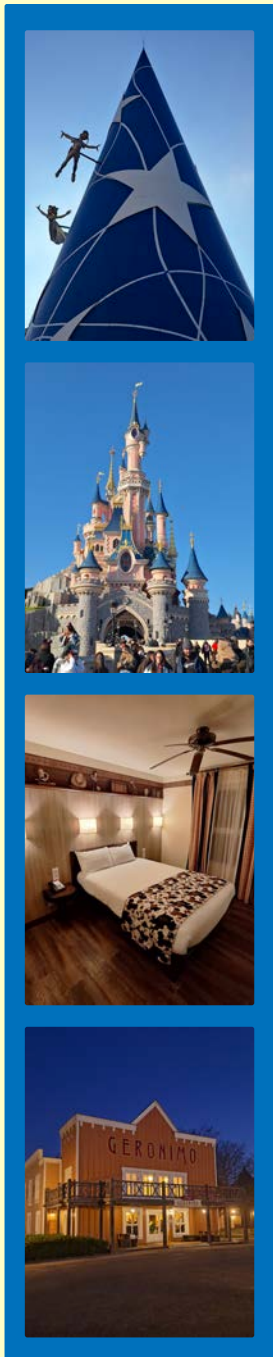
After another early breakfast, students checked out of the hotel and boarded the coach for the journey home. A highlight of the return trip was a stop at duty-free shopping in Calais, where many students picked up discounted souvenirs, including LEGO sets and sweets.

The group boarded the ferry at 3:15 pm French time, and despite the busy journey, spirits remained high. Upon arriving back in the UK at 3:34 pm, the final leg of the journey back to school was smooth, with all students safely collected by 7:30 pm.

A Valuable Educational Experience

This trip was not just about the excitement of Disneyland but also about seeing how mathematics is embedded in the world around us. The NST Maths LIVE! Conference gave students the opportunity to engage with experts and learn about the real-world applications of maths in ways that were both engaging and inspiring.

The Stonehenge School is proud to offer students these enriching experiences, demonstrating that learning extends beyond the classroom. The trip was a resounding success, and we look forward to hopefully offering similar opportunities in the future!



Year 9 students enjoying their reward of cake and hot chocolate with Mr Braddick



COULD THIS BE YOU?

- Experience working with children & young people?
- A passion for cycling?
- Great communication skills?

We are looking for people to join our team of self-employed Bikeability instructors, delivering practical training for children, young people, families and adults in Wiltshire

Interested? Contact us at bikeability@wiltshire.gov.uk for more details

Wiltshire Council





Congratulations to these students for being the top scorers on DrFrost Maths for January - keep up the good work!



Year 7	Ezekiel Adom-Kumi	Jacob Rimmer
Year 8	Alfie Wileman	Archie Sarfas
Year 9	Alfie Gray	Eleanor Hollis
Year 10	Matiullah Stanizkai	Penny Howell
Year 11	Elise Ross	Samira Stanikzai

Year 7 Stonehenge Girls Rugby Team vs. Trafalgar First Fixture of the Season

The Year 7 Stonehenge girls rugby team kicked off their season with a thrilling and hard-fought match against Trafalgar in their first fixture of the year. Both teams were eager to get started, showing great energy and determination from the very first whistle. Stonehenge came out strong, with the players quickly finding their rhythm and dominating possession early in the game. The girls worked tirelessly and managed to score two tries in the first 10 minutes, both by Ellie Smith. Trafalgar responded with resilience. They began to grow into the game, using quick ball to their wingers who also managed to score a couple of tries. The home side also grew into the game, make huge improvements from start to finish.

The second half saw more tries for both Stonehenge and Trafalgar with Inara Venus, who was also voted Player of the Match, crossing the line for Stonehenge. The game was played in excellent spirits even despite the poor weather, snow and all!

Well done to: Isla Belcher, Inara Venus, Ellie Smith, Marlie Ford, Amber Tchuwah, Amelia Chudzik, Isla Perry, Lilah Laws- Beatham, Jessica Heatley, Tegan Singleton, Maisie Wyatt, Lauren Lawler and Asinate Lotawa.



DEVIZES *Music* ACADEMY

"Oh my days, look at ya! You're amazing. You're fearless. You're Emmeline Pankhurst!"

EVERYBODY'S TALKING ABOUT

JAMIE

THIS AMAZING
SHOW IS COMING
TO DEVIZES!
WAAAAH!



**TEEN
EDITION**

AUDITIONS!

SUNDAY 23rd FEBRUARY

1pm @ DEVIZES MUSIC ACADEMY

Show dates:

19th April and 25th July

Rehearsal dates:

13th - 18th April

24th July

To register email jemma@fto.org.uk

If you are interested please ask to speak Mrs Harker who can give you an audition pack to read.



THE STONEHENGE
SCHOOL


CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.


OPPORTUNITIES

NATIONAL APPRENTICESHIP WEEK 2025


Happy National Apprenticeship Week! We hope you enjoy any of the events that you have signed up for. It isn't too late so check out [the events list here](#) and register for anything you're interested in.



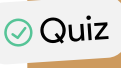
This [Rapid Read bundle](#) has been created for teachers, students, parents and carers, employers and anyone looking to expand their knowledge of apprenticeships and other vocational routes. This bundle contains a range of quick-read information on Apprenticeships, T Levels and much more!




There is also a [collection of rapid reads for SEND learners](#) that offer guidance on finding an inclusive employer, application support, functional skills and the types of on-programme support available for apprentices with additional needs.



You can use the Amazing Apprenticeship's "Meet the Employer" zone to learn more about different employers, what apprentices they look for and how their recruitment processes work.



If you're not sure where to start with Apprenticeships, a good place to begin your journey is with these online quizzes. You can test your knowledge on apprenticeships, guess the apprenticeship being described and learn about apprenticeship standards by matching them to their descriptions.



The Apprenticeship Arcade provides a suite of games offering an interactive and fun way for you to explore and learn about apprenticeships. You can access all the games under the title "For Students to Play Independently".

Parents and Carers can read and subscribe to this magazine to stay up to date with the latest Apprenticeship news.

LATEST NEWS

JOB OF THE WEEK



[Graphic Designer](#)

A graphic designer uses art and technology to create images and layouts that communicate ideas. They may work on websites, printed pages, and other marketing materials.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

LABOUR MARKET INFORMATION FACT

There are around 25,000 apprenticeship vacancies available online at any one time. Most apprentices start work between the ages of 19 and 24 compared to 15 and 17 in 1914. Source

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk



THE STONEHENGE
SCHOOL

CAREERS NEWSLETTER

OPPORTUNITIES



Each year, Leonardo seeks to attract enthusiastic people to join one of their highly regarded apprenticeships programme. They are a large employer of engineering, business, and cyber apprentices in the UK, with over 400 graduates and apprentices in training at different facilities across the country. This informative blog highlights some of the key trends and developments in the job market this year, including a surge in demands for tech skills and the importance of soft skills. This useful UCAS guide explains the process once UCAS receives an application, covering aspects such as types of decision the universities can make, replying to offers and important dates.



The January post from the FutureSmart Careers blog is packed full of useful information for those interested in a career focused on space exploration. It highlights the huge range of different careers within the sector, companies that offer apprenticeships and podcasts, MOOCs and other resources to help you find out more. The University of Derby has teamed up again with alumnus, educational expert and well-known Gogglebox star, Baasit Siddiqui, to launch this year's competition Get Ready to Podcast 2025. Volunteering abroad is a great way to combine travel and giving something back during a gap year; you can connect with a community and a new culture while contributing to projects that support people and the planet. This article outlines some of the best countries in which to volunteer in 2025. Brixton Finishing School offer a range of FREE online courses designed to upskill you and teach you more about the creative industries. Their courses allow you to explore the many types of roles on offer and learn from industry experts and employers.



EMPLOYER SPOTLIGHT

“Leonardo is a global industrial group that builds technological capabilities in Aerospace, Defence & Security. The company plays a prominent role in major international strategic programmes and is a trusted technological partner of governments, defence agencies, institutions and enterprises.” Read more about Leonardo Careers here.

UNI SPOTLIGHT

“Leaders in politics, business, and academia require knowledge that goes beyond the limitations of our current higher education system. Help create a new university focused on empowering students with the knowledge and skills necessary to tackle social and global issues head-on.”

Read more about The London Interdisciplinary School's Courses here.

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/>

Teacher of Maths

Start Date: Easter 2025 or September 2025

Salary: MPS/UPS

Closing Date: Monday 24th February, 9am

Interview: Wednesday 26th February

We require a qualified teacher of Maths to join an expanding department, for the delivery of Maths at KS3 and GCSE. As part of the Maths department and a member of The Stonehenge School, you will be part of a supportive and reflective team of dedicated professionals who continually improve and develop their practice in order to achieve the best for the young people at our school.

This is an excellent opportunity for an ECT seeking a first appointment, or a more experienced teacher.

We are looking for colleagues with:

- a commitment to raising achievement
- the ability to engage and support students
- an enthusiasm and deep knowledge of the subject area

- A commitment to help all young people and staff to achieve their best is expected of all staff.

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk

Teacher of Maths, with Numeracy Champion

Salary: MPS/UPS plus TLR 2a (£3391)

Contract type: Full time and permanent

Required for Easter/September 2025

Closing date for applicants: Monday 24th February 2025, 9am

Interview: Wednesday 26th February 2025

As part of our ongoing commitment to enhancing numeracy across the curriculum, The Stonehenge School is placing a strong focus on developing students' mathematical confidence and fluency in all subjects. We aim to deepen students' understanding by promoting problem-solving, reasoning, and the application of numeracy skills beyond the maths classroom.

To support this initiative, we are seeking a Numeracy Champion to lead the way in raising the profile of numeracy throughout the school. Working closely with our Mathematics department and curriculum leads, the Numeracy Champion will introduce a range of initiatives designed to embed numeracy skills across all subject areas and improve students' confidence in using mathematical thinking in everyday learning.

This is an exciting opportunity for a passionate educator to make a real impact on students' learning experiences, ensuring that numeracy skills are actively promoted and reinforced across the curriculum. The successful candidate will also play a key role in developing staff training and resources to enhance numeracy provision school-wide.

The successful candidate will also be a qualified teacher of Mathematics, joining an experienced department to deliver Maths at KS3 and GCSE. As part of the Mathematics team and a member of The Stonehenge School, you will be part of a supportive and reflective group of dedicated professionals, committed to developing their practice and achieving the best outcomes for our students.

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/>

ART & DESIGN TECHNOLOGY TECHNICIAN

Required to start as soon as possible
20 Hours per week, term time only (this includes TD Days).
Working days - Monday - Friday 10.00am - 2.00pm
(Flexibility around working hours can be discussed with the right candidate)

Wiltshire Council pay Grade E Point 6 - 8, (£13.05 - £13.47 per hour) actual salary £11,708- £12,084 per annum.

Closing date - Monday 24th February 2025.

We reserve the right to close this vacancy early if a suitable candidate is found before the closing date.

Interviews tbc

We are looking for a dedicated individual to provide support to the Art, Food Technology, Textiles and Engineering departments and students at The Stonehenge School. The successful candidate will be committed to making a positive difference to young people's lives and in supporting and developing their learning.

This position requires you to be a good team player and give appropriate support for students' learning. You will be required to help maintain orderly workshop areas, keeping them in a safe and tidy condition ready for use, in accordance with the required standards

Caretaker

Salary: Support staff grade E £25,183 - £25,992 per annum with 26 days holiday to be taken in school holidays

Hours are to be discussed with the successful candidate but would be 37 per week, working Monday - Friday

The post will be effective as soon as possible

This is a permanent position

This position will remain open until filled

We are seeking to recruit a reliable, enthusiastic, and efficient Site Operative to join our Site Team to be responsible for maintaining our school premises.

You will support the Premises Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out both reactive and planned maintenance tasks.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/>

Cover Supervisor

Required as soon as possible

32.50 hours per week/39 working weeks per year (this includes TD Days)

Permanent Contract

Monday - Friday 8.15m -3.15pm

Wiltshire Council pay grade F Point 9 - 11, (£13.69- £14.36 per hour)

actual FTE salary £19,952 - £20.936 per annum

Closing date - Friday 7th March (We reserve the right to close this position if a suitable client is found prior to the closing date)

We are looking for a motivated and enthusiastic Cover Supervisor to join our dedicated team. You will be working to support young people and to cover for absent colleagues, and ensuring that they carry out the work tasks set by the teacher with designated responsibility.

The role will include being a Tutor for which training will be provided. You should be a good classroom practitioner with a genuine enthusiasm for teaching and learning. You should be able to work with pupils covering the full range of age and abilities at our school.

The position would be a beneficial experience for anyone who was considering following a teaching career. We have an incredibly strong record of 'growing our own' teaching staff, from roles with extensive support given in terms of professional and career development, in a collegiate and supportive environment. A comprehensive training programme will be provided to support and develop the successful candidate.

There are a variety of hours/working patterns available up to a maximum of 35 per week. Applications from part time candidates are welcomed as job shares will be considered.

Exam Invigilators

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be

Reliable and flexible

Have good communication skills

Confident and able to offer reassurance during exams

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4

7PW

Support We Offer

We are here to help with a whole range of topics including:

Ideas around implementing routines and setting boundaries.

Help to understand your child's needs and build your confidence as a parent.

Help around finances, housing applications, debt support and accessing benefits.

Supporting you 'back to work'

Volunteering opportunities

We can help families access:

Baby Bundles

Healthy start vitamins

Advice on local childcare and applying for funding.

Introductions to other services

Facebook

Our Wiltshire Family Hub Facebook page is another way for families to stay up to date with current services. Make sure you like and follow to stay in touch with us.

Simply click here:



Get in touch with us

If you have any questions or would like more information about our services please call us on one of our numbers below or check out our website:

Freephone:

0800 970 4669

wiltshirefamilyhub@spurgeons.org

Other useful numbers:

Health visitor – Single Point of Access

0300 247 0090

National Breastfeeding helpline

0300 100 0212

Fearfree (Domestic Abuse support Service)

01225 775276



National

Domestic Abuse Helpline

0800 2000 247

Click here to visit
our website

www.wiltshirefamilyhubs.org.uk

THE MUMMY OF ALL BABY EVENTS

Cheeki Monkeys

BIG BABY &
CHILDREN'S MARKETS



- **SAVE up to 90% on quality pre-loved goods!**
- **Clothes, toys, prams, cots, walkers, high chairs, books, playpens & much more...**

Sunday 23rd February 10.30am-12.30pm
Amesbury Sports and Community centre
Adults entry just £1.50
Kids go FREE

Follow Cheeki monkeys Salisbury on
Facebook and Instagram



- **Declutter make some £££'s**
- **Pre-loved stalls £10+vat**
- **Keep 100% of your takings!**
- **Providers of children's entertainment, craft and business stalls welcome**

- **Stalls sell out well ahead of the event**
- **Book EARLY to avoid disappointment!**



www.cheekimonkeys.co.uk