

S C H O O L Weekly Newsletter

Issue No. 12|6th December 2024

Message from the Headteacher ...

Dear Staff, Parents, and Carers

I am delighted to share some fantastic news with you all! The Stonehenge School has been awarded the Bronze Level of Wiltshire's Affordable Schools Award, recognising our commitment to ensuring school life is accessible and affordable for all families in our community. This award reflects our efforts to reduce the cost of the school day, promote inclusivity, and make sure that no child misses out on opportunities due to financial barriers.

Through initiatives such as providing cost-effective uniform options, ensuring trips and activities remain affordable, and making resources accessible to all, we have demonstrated that we are a school that places equity and inclusion at the heart of everything we do.

Building on this success, I am thrilled to announce that we will now begin working towards the Silver Award. This next step will involve expanding our efforts further to ensure affordability and accessibility remain central to school life for every family we serve. We will be reflecting on areas where we can improve and introducing new measures that continue to support all our students.

I would like to take this opportunity to thank our staff, parents, carers, and students for working together to achieve this milestone. Your contributions and feedback have been invaluable, and we look forward to continuing to collaborate as we aim for Silver.

If you would like to learn more about the Affordable Schools Project and how we are working to make a difference, you can find further details on our website: <u>Affordable Schools Project</u>.

Thank you for your ongoing support, and let's celebrate this achievement together as a school community!

UPCOMING DATES NOVEMBER

DECEMBER

Mon 9th - Fri 13th Year 9 Milestone Exams

Wed 11th
Year 7 SEN Parental
Engagement Evening
(invite only)

Thurs 12th Christmas Concert

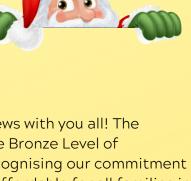
Tues 17th Year 11 Science Drop Down Day

> Thurs 19th Year 10 Rewards Trip

Fri 20th Christmas Jumper Day

Fri 20th END OF TERM EARLY FINISH (12.30 PM)





Affordable Schools
WILTSHIRE

VANDALISM

I wanted to reach out regarding a recent surge of vandalism in our school toilets, including some of the facilities that were part of our £250,000 renovation project. It's incredibly disappointing to see these spaces, which were designed to improve the environment for students and staff, being deliberately damaged.

What is particularly concerning is that this vandalism is happening not only during social times but also during lesson times. As a result, we will be reinforcing several key measures as a school:

- No toilet access during lessons, except in cases of genuine emergency.
- Increased supervision: We are working to ensure staff are circulating during breaks and lunchtimes, and we ask for your support in reminding your children about the importance of respecting shared spaces.

Staff will be taking a few moments during tutor time this week to discuss the issue with their students. To emphasise the significant investment that went into improving the facilities and how this behaviour impacts their peers and the wider school community. We will also be reminding students that any students caught vandalising these areas will face serious consequences, and their parents will be contacted directly.

Thank you for your continued support.

Congratulations to these students for being the top scorers on DrFrost Maths for November -keep up the good work!			
Year 7	Leo Glasson	Jay Bicker	
Year 8	Shannan Muller	Joseph Sandu	
Year 9	Ellie-May Walker	Jack Stapleton	
Year 10	Victoria Innecco	Jasmine Perry	
Year II	Elise Ross	Adam Ashton	

An update on the Education Resource Centre being funded by the Assuon Foundation



CAREGIVERS

Are you supporting a child (aged 11-18) struggling to attend school due to anxiety or emotional difficulties (EBSA)?



We want to hear from you!





THE STUDY

This research explores how caregivers' stress and resilience shape their experiences of EBSA.

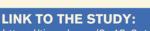


SHORT QUESTIONNAIRE

Approx. 20 minutes



INTERVIEW (OPTIONAL)



https://tinyurl.com/2n48x3ut

QUESTIONS? SEND ME AN EMAIL: OLIVIA.M.DAWSON@DURHAM.AC.UK

ved and approved by the Durham University Ethics Com







Exciting News! Team STEMhenge Competes in the First Tech Challenge UK!

We are thrilled to announce that our school's robotics team, STEMhenge, is participating in the First Tech Challenge UK. This esteemed competition encourages students to design, build, and program robots to tackle complex engineering tasks, fostering their innovation, teamwork, and problem-solving skills.



This year's challenge, INTO THE DEEP presented by RTX, tasks teams with creating robots capable of underwater exploration, simulating real-world oceanic missions. Robots must navigate underwater terrains, collect specific objects, and perform tasks that mirror actual underwater research and rescue operations.

To gain a better understanding of the challenge and the type of robot our team aims to build, we invite you to watch the informative video 2024-2025 INTO THE DEEP presented by RTX Kickoff Broadcast on YouTube

We are also excited to announce that on Wednesday, 11th December, STEMhenge will travel to Bournemouth University to participate in the first scrimmage for the South Division of the FTC. Scrimmages are informal meetups where teams test their robots, share knowledge, and prepare for upcoming tournaments.

Throughout the year, our team will host various fundraising activities to support our participation, including raising funds to purchase additional parts and equipment to enhance our robot's performance. Your support in these endeavors is invaluable and greatly appreciated.

Stay tuned for updates on STEMhenge's journey, and thank you for your continued encouragement and support!

If you are interested in supporting STEMhenge or want to learn more, please contact me at freemantleb@stonehenge.wilts.sch.uk

Thank you for helping us make this exciting opportunity a reality for our students!

Best regards. Miss Freemantle STEM Coordinator



This year, we have formed our brand new FIRST Tech

The FIRST Tech Challenge is a globally recognized robotics competition that challenges students to design, build, and program robots to complete specific challenges. This incredible program helps develop essential skills in STEM (Science, Technology, Engineering, and Mathematics), as well as teamwork, problem-solving, and innovation.

How You Can Support STEMhenge?

Challenge UK robotics team, STEMhenge!

To give our students the best possible experience, we are reaching out to our school community for support. Here are some ways you can help

- I. Donations of Equipment or Materials: We are in need of tools, building materials, and equipment to help us construct and test our robot
- Sponsorship: If you or your employer would like to sponsor our team, your financial support could go towards robot materials, travel costs, and funding for future endeavours
- Mentorship and Expertise: Are you (or someone you know) an engineer, programmer, or designer? We'd love to connect with parents or local professionals who could share their expertise and mentor our students.
- Networking and Introductions: If you know of any local companies or organizations that might be interested in supporting our team, please let us know or connect us with them
- 5. Volunteering: If you have the time and enthusiasm, we'd welcome help with organizing trips, team logistics, or simply cheering us on at competitions!

What's in it for Supporters?

Sponsors and supporters will be recognized in our team's communications, on our branding, and at competitions, helping to build connections between the school and our community. This is a fantastic chance to empower our students, inspire a love for STEM, and prepare them for future careers in technology and innovation

Please do look out for future posts in the parent newsletters that will be written by team members themselves. They will post regular updates about our fundraising events, robot updates, competition dates, tell you all about our future successes, and much more

If you are interested in supporting STEMhenge or want to learn more, please contact me at freemantleb@stonehenge.wilts.sch.uk

Thank you for helping us make this exciting opportunity a reality for our students!

Best regards, Miss Freemantle STEM Coordinator







Soloists | Instrumentals | Bands |

Choir

TICKETS ADULTS - £5.00

Tickets to be purchased via ParentPay with a limited number available on the night.

There will be refreshments available and a raffle on the night



'Community Orchestra'

Do you play an instrument?

Do you want the opportunity to play with others?

Open to all young people up to the age of 19

Held in the JMST theatre at Winton Community Academy

If you answered yes to any of the above, then come and be a part of the exciting musical offerings that Winton Community Academy has to offer...

Tuesdays during Term Term 4-5pm

Email; rgooding@wintoncommunityacademy.org for more info or sign up now by scanning the QR code

Starting Tuesday January 7th 2025

Free to all for the remainder of this academic year







THE STONEHENGE

SCHOOL

CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES

Human Rights Day took place on 10th December and is celebrated around the World. It commemorates the anniversary of one of the world's most groundbreaking global pledges: the Universal Declaration of Human Rights (UDHR). This landmark document enshrines the rights that everyone is entitled to as a human being - regardless of race, colour, religion, sex, language, political or other opinion, national or social origin, property, birth or other status.

The 2024 Theme is "Our Rights, Our Future, Right Now". The theme is a call to acknowledge the importance and relevance of human rights in our everyday lives. We have an opportunity to change perceptions by speaking up against hate speech, correcting misinformation and countering disinformation.



You might be thinking "What even are Human Rights?", this page explains more in written and video format.



Whether you are a teacher, an actor, a factory worker or a miner, every person has human rights in the workplace. In the future, you may feel that you have been treated unfairly by your boss, or denied a promotion to which you feel that you are entitled. This article discusses how human rights can protect you in the workplace.



If you're passionate about ensuring that workplaces are inclusive for all, then you'll be pleased to hear that there are job roles that focus on just that! Equality, diversity and inclusion officers aim to reduce workplace discrimination, fight for equal access to services and promote positive attitudes. You can read more about this here.

Lawyers can also help ensure Human Rights are being adhered to in the workplace. Join Lottie Dodd as she explores the laws surrounding dismissal in the workplace, claims around unfair dismissal, and how businesses should approach fair dismissal from a legal and ethical standpoint.

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

JOB OF THE WEEK



Chief Diversity
Officer

As a Chief Diversity
Officer, one of the key
responsibilities is to
guide employees and
executives on matters
related to diversity,
equity, and inclusion.
This involves developing
and implementing
training programs,
policies, and procedures
that promote a culture
of inclusivity.

Watch the video to learn more.

LABOUR MARKET INFORMATION FACT

Equality, diversity and inclusion officers typically start on salaries of £18,000 to £28,000 depending on employer, qualifications and experience. With experience, salaries of £35,000 to £50,000 can be achieved. Source



THE STONEHENGE

SCHOOL

CAREERS NEWSLETTER

OPPORTUNITIES



Pathways to future success - realise your potential! Springpod have created a new set of resources and online courses that focus on different types of course that you could study in and outside of the workplace. You can read more here and sign up for the ones you're interested in. They also have a new range of "virtual to reality" work experience placements which begin as virtual but can lead to in person work experience placements; "Imagine stepping into real workplaces, and immersing yourself in the day-to-day realities of your dream career. With our new "Virtual to Reality" programmes, that dream becomes a reality!". If you are thinking of applying for apprenticeships in the future, you may be surprised to hear that the process to apply is much trickier than applying to colleges, sixth forms or universities. The first thing you need to know is that employers advertise their apprenticeships in all different places (and some of them only advertise on their own websites!). Here's the sites you need to know about where you may find apprenticeships that you're interested in:



- Gov.uk
- UCAS
- Get my First Job
- Not Going to Uni
- Springpod
- Student Ladder
- Rate my Apprenticeship

Once you have found an opportunity you want to apply to, the following advice may be useful. Remember, every employer's application and recruitment process will be different so you need to prepare for each process individually.

- Writing applications
- Interview tips
- Assessment Centres
- Preparing to start

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

EMPLOYER SPOTLIGHT

"When you join the Army, you'll not only learn how to be a worldclass soldier or officer, but you'll continue to learn while you work. With a range of qualifications available, from apprenticeships to Master's degrees, the Army offers many opportunities to support you to develop & learn while you serve." Read more about Army Careers here.

UNI SPOTLIGHT

"Universities are so much more than degreeawarding seats of learning. They are drivers for economic innovation and advancement, catalysts for social change and champions of cultural development. Our undergraduate degrees are the perfect stepping stone to secure the future you deserve. It's your future." Read more about Plymouth University courses here.



WINTER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each

If you can't make the date ask for the link to the recording, available for 48 hours afterwards

Book online at facefamilyadvice.co.uk go to the PARENT page

FREE - Decreasing Depression FREE - Anxiety Explained	25 NOV 20 JAN
What is ACT?	26 NOV, 21 JAN
Understanding Addictive Behaviour	28 NOV
Supporting a Child with ADHD	5 DEC, 2 JAN
Understanding Anger	16 DEC, 13 JAN
Facing Defiance	17 DEC, 14 JAN
Supporting Healthy Screen Use	19 DEC, 16 JAN
Anxiety-Based School Avoidance	7 JAN
AUTISM: Improving Communication	9 JAN
Raising Self-Esteem	27 JAN
Supporting Healthy Sleep	28 JAN
Improving Family Communication	4 FEB
Introduction to OCD	18 FEB

facefamilyadvice.co.uk.

info@facefamilyadvice.co.uk



Winter 2024/2025

Newsletter

Understanding the Teenage Brain

FREE until JAN 25



Watch this recorded session in your own time, to learn why our teens think, feel and behave very differently from adults and how we can support them.

Thursday 5th Dec

19:00 - 21:00

£24



Supporting a Child with ADHD

Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday 17th Dec

19:00 - 21:00

£24



Facing Defiance

Effective interventions for handling defiant behaviour. ADHD, ODD and PDA relevant as well as regular challenging behaviour. Introduction to the FACE programme -Facing Defiance - 6 week course

Tuesday 7th Jan

19:00 - 21:00

£24



Anxiety-Based School Avoidance

Understanding and supporting children who are anxious about school.

Steps you can take to help them back into the classroom.

Thursday 9 Jan 19:00 - 21:00

19.00 - 21.00

£24



AUTISM: Improving Communication

Looking at how small changes in how we communicate with children on the spectrum can lead to big improvements.

info@facefamilyadvice.co.uk

facefamilyadvice.co.uk.

STAFF VACANCIES

FURTHER DETAILS ON ALL THE VACANCIES CAN BE FOUND ON OUR WEBSITE VIA - WWW.STONEHENGE.WILTS.SCH.UK/VACANCIES

Teacher of English (Potential for TLR related to whole school literacy)

Salary: MPS/UPS (Potential for a TLR related to whole school literacy)
Closing Date: Wednesday 11th December 2024, 3 pm
Start Date: Easter 2025

We require a qualified teacher of English to join an expanding department, for the delivery of English at KS3 and GCSE. As part of the English department and a member of The Stonehenge School, you will be part of a supportive and reflective team of dedicated professionals who continually improve and develop their practice in order to achieve the best for the young people at our school.

This is an excellent opportunity for an ECT seeking a first appointment, or a more experienced teacher.

Site Operative

Salary: Support staff grade E £25,183 - £25,992 per annum with 26 days holiday to be taken in school holidays

Hours are to be discussed with the successful candidate but would be 37 per week, working

Monday - Friday

The post will be effective as soon as possible

This is a permanent position

This position will remain open until filled

We are seeking to recruit a reliable, enthusiastic, and efficient Site Operative to join our Site Team to be responsible for maintaining our school premises.

You will support the Premises Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out both reactive and planned maintenance tasks.

Exam Invigilators

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be Reliable and flexible

Have good communication skills

Confident and able to offer reassurance during exams

This is an open vacancy we are always looking to increase our team of invigilators, therefore, please submit your application form as soon as possible.

Applications to be returned to Mrs D Harker, Headteacher's P.A. at The Stonehenge School, Holders Road, Amesbury, Wilts SP4 7PW. Tel: 01980 623407 or e-mail:

admin@stonehenge.wilts.sch.uk