



THE STONEHENGE

SCHOOL Weekly Newsletter

Issue No. 11 | 28th November 2024

UPCOMING DATES NOVEMBER

Fri 29th

SCHOOL CLOSED TD DAY

DECEMBER

Tues 3rd

Harry Potter World, Year 7

Wed 4th

Flu vaccinations (nasal spray)

Thurs 5th

House Disco Years 7, 8 & 9

Mon 9th - Fri 13th
Year 9 Milestone Exams

Wed 11th

Year 7 SEN Parental
Engagement Evening
(invite only)

Thurs 12th

Christmas Concert

Tues 17th

Year 11 Science Drop Down Day

Thurs 19th

Year 10 Rewards Trip

Fri 20th

Christmas Jumper Day

Fri 20th

**END OF TERM EARLY FINISH
(12.30 PM)**



Message from the Headteacher ...

This week, our school has been buzzing with excitement as we embraced No Pens Day, a national initiative encouraging creativity and interaction through activities that focus on speaking and listening instead of writing. Our teachers designed engaging, hands-on lessons aimed at enhancing students' oracy skills, and it was heartening to see so many pupils participating with enthusiasm. No Pens Day aligns with our broader focus on oracy, an area we're developing across the school in partnership with Voice 21, a leading organisation in oracy education. Oracy involves teaching children how to communicate effectively, and it is a key skill for their personal and academic success. By improving their ability to articulate thoughts, build arguments, and collaborate through discussion, we are equipping students with tools for lifelong success.

There are numerous benefits to strengthening oracy skills:
Improved Confidence: Encouraging children to share their ideas builds self-assurance.

Enhanced Academic Outcomes: Talking about their learning improves understanding in all subjects.

Social Development: Learning to listen, respect others' viewpoints, and express themselves clearly fosters positive relationships.
Future Readiness: Strong communication skills are critical for job interviews, presentations, and team collaboration in the workplace. We are delighted with the feedback from staff and students, who enjoyed exploring innovative approaches to teaching and learning during No Pens Day. This event reflects our commitment to providing meaningful educational experiences while supporting our School Improvement Plan. In the coming weeks, we will review the outcomes and explore ways to build on this success.

Thank you for your continued support. Together, we can ensure our children develop the skills and confidence they need to thrive in the classroom and beyond.

Year 11 STEM Residential to London: A Trip to Inspire the Future

This week, our Year 11 students embarked on an unforgettable STEM Residential to London. The three-day experience was packed with learning, exploration, and entertainment, designed to inspire students and provide unique insights into the world of STEM. From iconic landmarks to hands-on scientific workshops, every moment was both educational and enriching.



Monday: Exploring London's Iconic Sights

The journey began in Greenwich, where students boarded a Thames River cruise. The lively and humorous commentary provided fascinating facts about London's history and landmarks, setting the tone for an exciting day ahead. The river views were breathtaking, and students enjoyed seeing the city from a fresh perspective.

Following the cruise, the group visited the London Eye. The flight offered panoramic views of the capital, with students pointing out landmarks they'd just learned about during the river cruise. Excitement was high as everyone marveled at the scale and beauty of the city.

The day continued with a walking tour through London, ticking off some of the most iconic landmarks: Big Ben, Westminster Abbey, Buckingham Palace, The Mall, Trafalgar Square, and Leicester Square. Despite a busy schedule, the students remained engaged, soaking in the significance of each site and capturing plenty of memorable photos.

To cap off the day, the group indulged in an unlimited buffet at Pizza Hut, a perfect way to refuel after all the walking. Spirits were high as the group reflected on the day's adventures before heading to their hostel for a well-deserved rest.

Tuesday: A Day Immersed in STEM

Tuesday was the highlight of the trip, dedicated to the NST STEM Conference at the Science Museum. The day began with an energetic introduction by Jon Chase, better known as Oort Kuiper the Science Rapper. His STEM-themed rap captured the students' attention and set a fun, engaging tone for the day.

The first speaker, Flow Adepoju, delivered an insightful talk titled "The Science of Beauty." Flow shared her journey into the cosmetic sciences, revealing the innovative research and technology behind beauty products. Students were captivated by her blend of science and creativity. The final speaker, Alyssa Blackledge from National Grid, inspired students with her career story, transitioning from school to becoming an Associate Project Manager at one of the UK's largest energy companies. Alyssa's talk highlighted the opportunities available in STEM fields, and her practical advice resonated with the audience.

Stonehenge students TJ, Charlie, Oliver, and Deacon impressed everyone with their thoughtful questions during the Q&A session.

After the talks, students participated in two interactive workshops led by lab technicians from Imperial College London. The first workshop involved hands-on experimentation with agar jelly and petri dishes, where students produced beta-carotene cells from cheese. This experience introduced them to biochemical processes and the importance of lab precision.

The second workshop challenged students to solve lab safety emergencies. Teams worked collaboratively to address scenarios such as a broken fumigation hood, a fire, and even a flood. The activity was both practical and engaging, encouraging critical thinking and teamwork.

In the afternoon, students had free time to explore the Science Museum before heading to the Natural History Museum. Here, they admired exhibits ranging from dinosaurs to the Earth Sciences galleries, further expanding their understanding of the natural world.

The evening continued with dinner at Bella Italia, providing a delicious Italian meal before a festive stop at the Trafalgar Square Christmas market. The perfect ending to the day was the West End performance of *SIX*, a vibrant and modern retelling of the lives of Henry VIII's six wives. The students were enthralled by the energy and creativity of the show, making it a night to remember.

Wednesday: Astronomy and History at Greenwich

The final day began with a visit to the Royal Observatory in Greenwich, where students explored the Flamsteed House Museum. This historic location provided insight into the development of astronomy and timekeeping. Standing on the Prime Meridian Line, students had the unique experience of spanning two hemispheres at once.

One of the highlights of the visit was climbing the spiral staircase to view the Great Equatorial Telescope, a monumental piece of scientific history. The exploration continued at the Peter Harrison Planetarium, where students had the chance to touch the Gibeon Meteorite and learn about celestial phenomena in the micro gallery.

Reflections on the Trip

The Year 11 STEM Residential was an extraordinary experience that combined academic learning with cultural exploration. Students had the opportunity to engage with professionals in the STEM field, participate in cutting-edge scientific experiments, and explore the rich history and modern innovations of London.

From standing on the Prime Meridian, to experimenting with lab techniques, and attending a West End show, the trip provided a perfect balance of education and enjoyment. It was a reminder of the diverse opportunities available in STEM, sparking curiosity and motivation for the students' futures.

This residential will undoubtedly leave a lasting impression, inspiring many of our Year 11 students to pursue their ambitions in STEM and beyond. We are incredibly proud of their enthusiasm and engagement throughout the trip and look forward to seeing the impact of this experience on their future academic and career aspirations.

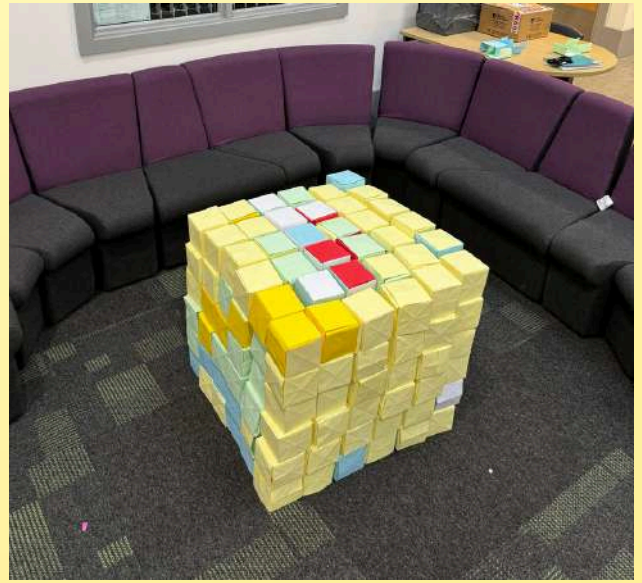


NO PEN DAY!

Below is an image of the giant cube we built from 216 smaller cubes made on no pen day in Maths.

All year groups and classes contributed to its success. The cube is 6x6x6 or 6 cubes wide, 6 cubes deep and 6 cubes high. It has a surface area 216 as well as a volume of 216. And is the only size of cube possible where the surface area and volume are equal.

Each small cube was made by folding 6 pieces of paper and slotting them together without glue or tape. The students showed great resilience and perseverance in creating these cubes and worked on the project in small teams, combining their efforts at the end of the day to create the giant cube.



Great effort from all involved.



ARMY FLYING MUSEUM

Santa's Flying Visit!

Saturday 7th December
10.00 - 15.00

Meet and greet with the AFM elf
Professional Photo with Santa in the Scout helicopter
Christmas Craft Activity

Join our AFM elf to make **magical reindeer food** to take home for Christmas Eve

Drink and Christmas Treat from Apache Café
Follow our **Festive Trail**
Collect your gift from the AFM Elf

All for **£19** per child
Adults **£10** (Annual pass holder **£5**)
Children under 2 years (not participating) **Free**

If you wish for your under 2 year old to participate and receive a gift etc. please buy a child ticket

armyflying.com 01264 781086



WB
WARNER BROS. STUDIO TOUR LONDON

THE MAKING OF Harry Potter

On Tuesday 3rd there will be 100 very excited Year 7 students visiting Harry Potter World.

I am sure they will have a wizard of a day!

The Stonehenge School is proud to
present

A Christmas Concert

12th December 2024

7.00Pm

**Soloists | Instrumentals | Bands |
Choir**

**TICKETS -
ADULTS - £5.00**

Tickets to be purchased via ParentPay
with a limited number available on the
night.

There will be refreshments available and
a raffle on the night



Christmas MENU

..... 

MONDAY 16TH DECEMBER, YEARS 10 & 11
TUESDAY 17TH DECEMBER, YEAR 9
WEDNESDAY 18TH DECEMBER, YEAR 8
THURSDAY 19TH DECEMBER YEAR 7

..... 

MAIN DISH

Traditional Christmas Turkey
Cheese & Leek Tart
Stuffing Balls, Pigs in Blankets, Baby Carrots,
Brussel Sprouts, Roast Potatoes & Peas

..... 

DESSERT

Festive Ice Cream

..... 

LIMIT OF 132 PEOPLE PER DAY,
COST £3.75

THIS MUST BE PRE BOOKED &
PAID FOR VIA PARENTPAY



Christmas notices



Thursday 5th December: disco for years 7-9. £2 a ticket on Parent Pay and deadline for paying is Wednesday 4th December. Refreshment tokens can also be purchase on Parent Pay, or by using Class Charts rewards points. Please remind students not to buy refreshment tokens if they haven't actually paid to come to the disco!

Make-A-Wish.
UNITED KINGDOM

Monday 16th December: Parliament tuck shop to raise money for 'Make a Wish', the school's chosen charity. You will be able to buy up to £2 of tokens to spend. There will be drinks, crisps, chocolate and crisps for sale at lunchtime on that day. Payment to be made on Parent Pay; deadline is Wednesday 11th December.

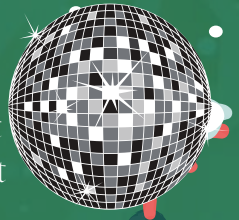
Thursday 19th December: rewards trip for Year 10 and a select few from Year 11. Deadline for payment is Friday 6th December. After this time, payment will not be taken. They cannot wait to see if they meet the criteria first. Refunds will be processed before Christmas.

Christmas JUMPER DAY



Friday 20th December: our

Christmas jumper day! Students do not have to wear a Christmas jumper, but a nod to Christmas would be great: some tinsel, bells, whacky onesies...that kind of thing!



House Christmas Disco



Thursday 5th December, 2024, 6.00 until 7.30 pm

Main Hall, entry via side gate in Upper

Open to students in Years 7, 8 & 9

Tickets £2 , refreshment tokens 50p
(buy as many tokens as you like, these can
also be bought via the shop on ClassCharts.





**DORSET & WILTSHIRE
FIRE AND RESCUE**

A MESSAGE FROM DORSET & WILTSHIRE FIRE & RESCUE SERVICE

Following on from Storm Bert and Storm Conall the met office has now predicted a sudden drop in temperature.

To help keep yourself, your family, friends and neighbours and others safe please consider reminding yourself of the following advice:

- Road Safety

[Dorset & Wiltshire Fire Service | Driving in adverse conditions](#)

[Dorset & Wiltshire Fire Service | Winter driving checklist](#)

- Home Safety

[Dorset & Wiltshire Fire Service | Storms and power cuts](#)

[Dorset & Wiltshire Fire Service | Staying warm safely](#)

- Water Safety

Stay away from flooded or swollen rivers, and the coast in storm conditions

Keep dogs on leads around water

Keep children away from water and ice

If somebody (or animal) is in trouble in the water never go in the water to rescue them yourself, Call 999 and ask for the fire and rescue service (if inland) and coastguard (if at the coast)

Where are you?

Consider downloading what3words on your mobile phone to help give an accurate location should you need the emergency services when out



We would like to remind you of the process for withdrawing consent for your child's photos to be used in school communications such as newsletters, social media or promotional materials. If you no longer wish for your child's images to be used, then please follow these steps:

1. Notify the school in writing by email office@stonehenge.wilts.sch.uk
2. Clearly state your child's full name, year and tutor group, along with your request to withdraw consent
3. Ensure your contact details are included should we need to clarify any details.

Once we have received your request we will update our records and ensure your preferences are respected moving forwards. If you have any questions, please contact

office@stonehenge.wilts.sch.uk



Get involved

Become a volunteer

Stonehenge Education Volunteer

Do you have an enthusiasm for working with children and young people?

We're inviting applications from people who have a few hours to spare each week and are looking for a satisfying and worthwhile volunteering opportunity. Our Education volunteers help our school visitors to engage with our hands-on Discovery Visit workshops, exploring the history of the Stones and finding out what life was like during the Late Neolithic and Early Bronze Ages.

It's an exciting time to join our Education team – we're about to start a project which involves the construction of a new, state of the art learning centre and a Neolithic communal building.

If you'd like to find out more, please register your interest using the details below, and our Volunteer Manager will be in touch.

With over 400 heritage sites across the country and dozens of different roles, you're bound to find a role to suit you.

As an English Heritage volunteer, you can:

- share your passion
- meet new people
- learn new skills
- gain valuable experience
- get training and support
- make a difference to local heritage

Whatever your role, you'll be helping to bring more people closer to England's heritage than ever before.

t. 0370 333 1181

e. volunteer.enquiries@english-heritage.org.uk

www.english-heritage.org.uk/volunteering





Calling all dads!

Are you the dad/carer of a child or children aged 3 to 16? Do you ever wonder if you're 'doing it right'?

This short course is all about you as a dad/carer and how you can support your children to live their 'best' life.

Learn together how to increase your skills and confidence as a parent, and discover practical tools to make your relationships with your child(ren) even better.

Larkhill Community Centre
Larkhill
Wiltshire
SP4 8DG
Friday's 24th, 31st January, 7th, 14th,
21st & 28th February 2025.

2pm-4pm



Family Hub
Wiltshire Council





THE STONEHENGE SCHOOL

CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES

National T Levels Week will take place on Monday 2nd – Friday 6th December 2024. The week will focus on continuing to raise awareness of the many T Level subjects now available and showcase the success of the programme.

If you aren't sure what T Levels are, here are a range of resources to help you learn more:

- [Rapid Read: What are T Levels?](#)
- [What are T Levels Film](#)
- [T Levels Case Study – Digital Production, Design and Development](#)
- [T Level Case Study – Design, Surveying and Planning](#)
- [T Levels Parents and Carers' guide](#)



Are you thinking about applying for a T Level but don't know what to expect? [Take this short course](#) and see if it's the right pathway for you!



Most law firms that accept trainees offer opportunities for Sixth Form pupils to get involved and see whether a legal profession is right for them. The [LawCareers website](#) has put together a round-up of firms and what events and work experience placements are available.



Check out The Uni Guide podcast episode: '[Get university ready - turn potential into performance](#)' Episode 35: Kamal from Aim a Little Higher chats with student panellists Ishan and Leah about turning potential into performance. This motivational episode is packed with insights and available directly on UniTasterDays and on all major podcast streaming platforms.



If you have ever thought to yourself 'when should I start preparing for an apprenticeship' or 'how can I prepare for an apprenticeship', [this is the video for you!](#)

JOB OF THE WEEK



[Judicial Law Clerk](#)

A Judicial Law Clerk, also known as a Law Clerk or Judicial Assistant, is a professional (often a lawyer) who provides direct counsel and assistance to a lawyer or judge by researching issues and drafting legal opinions for cases before the court. Watch the video to learn more about working hours, salary and qualifications needed.

LABOUR MARKET INFORMATION FACT

The average salary for the Legal industry in the UK is £48,476 per year, but it can pay up to £91,724 (and beyond!). There have been 166,485 vacancies in the past year and the industry is set to grow by 5.75% over next eight years. Source

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk



THE STONEHENGE
SCHOOL

CAREERS NEWSLETTER

OPPORTUNITIES

Check out this [list of employers currently recruiting for Higher and Degree Apprenticeships](#). It is not inclusive (unfortunately, there isn't a way to see every available apprenticeship in one place at the moment) but the list is very extensive. To find more information on any opportunities that you're interested in, search the name of the company followed by the word "Apprenticeships" which should take you to the best page of their website to find more info. Here are some upcoming Speakers for Schools webinars that you may find useful. Please note: [Registration for our livestream events](#) is open until 12 pm the day before the scheduled broadcast date.

3rd December: Why You Should Focus On Practical Skill Development
In this session, we will chat about the importance of building [practical skills that go beyond academics](#). Martin will explore how hands-on experiences, like those encouraged by The Duke of Edinburgh's International Award can help develop confidence, resilience, and a sense of achievement in young people. This talk is a fantastic opportunity to learn how practical skill development can open doors, build character, and prepare you for whatever path you choose.

9th December: The World of Journalism And Presenting Curious about what it's like to be a journalist or a radio presenter? Join Nick Robinson, the presenter of BBC Radio 4's [Today Show](#), for an exciting talk about the world of journalism and broadcasting. Nick will share his journey from starting out as a journalist to becoming one of the leading voices on British radio. Learn about the skills needed to break into journalism, the importance of asking the right questions, and how to tell impactful stories that keep people informed.

11th December: Ready for Takeoff: Launching a career in Aviation with the CAA The Aviation industry is huge and there's so much to get involved with! Learn from a panel of the CAA team and their different roles as they [unpack their journeys and experiences into engineering, legal routes, and tech](#). There's more than meets the eye, let's unpack it together!



EMPLOYER SPOTLIGHT

"We pride ourselves on giving new lawyers a truly unique experience. Whether you're a student or graduate we aim to give you the tools and experience to forge a successful career in law.

That means combining learning with experience, and giving you the opportunity to work with people at all levels of our business." Read more about DLA Piper Careers [here](#).

UNI SPOTLIGHT

"Our undergraduate courses in law, business, criminology, policing, psychology & computer science have been specially designed to give you an exciting, practical academic experience, teaching you real-world skills so that you can achieve your ambitions. 94% of postgraduates were in employment or further study 15 months after graduating." Read more about [The University of Law courses here](#).

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

WINTER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each

If you can't make the date ask for the link to the recording, available for 48 hours afterwards

Book online at facefamilyadvice.co.uk

go to the PARENT page

FREE - Decreasing Depression FREE - Anxiety Explained	25 NOV 20 JAN
What is ACT?	26 NOV, 21 JAN
Understanding Addictive Behaviour	28 NOV
Supporting a Child with ADHD	5 DEC, 2 JAN
Understanding Anger	16 DEC, 13 JAN
Facing Defiance	17 DEC, 14 JAN
Supporting Healthy Screen Use	19 DEC, 16 JAN
Anxiety-Based School Avoidance	7 JAN
AUTISM: Improving Communication	9 JAN
Raising Self-Esteem	27 JAN
Supporting Healthy Sleep	28 JAN
Improving Family Communication	4 FEB
Introduction to OCD	18 FEB



Winter 2024/2025 Newsletter

Understanding the Teenage Brain

FREE
until
JAN 25



Watch this recorded session in your own time, to learn why our teens think, feel and behave very differently from adults and how we can support them.

Thursday
5th Dec
19:00 - 21:00
£24



Supporting a Child with ADHD

Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday
17th Dec
19:00 - 21:00
£24



Facing Defiance

Effective interventions for handling defiant behaviour. ADHD, ODD and PDA relevant as well as regular challenging behaviour. Introduction to the FACE programme - Facing Defiance - 6 week course

Tuesday
7th Jan
19:00 - 21:00
£24



Anxiety-Based School Avoidance

Understanding and supporting children who are anxious about school. Steps you can take to help them back into the classroom.

Thursday
9 Jan
19:00 - 21:00
£24



AUTISM:

Improving Communication

Looking at how small changes in how we communicate with children on the spectrum can lead to big improvements.

info@facefamilyadvice.co.uk

facefamilyadvice.co.uk



WINTER BOOK EXCHANGE

CHOOSE A GREAT BOOK TO ENTER INTO THE EXCHANGE

If you buy one, don't spend more than £2

BRING YOUR BOOK TO THE LIBRARY GIFT WRAPPING STATION

3 House points for **each book** accepted

ORDER A TICKET FROM THE CLASS CHARTS REWARDS STORE

Join us on the 20th of December to exchange
and read books together

THINGS TO REMEMBER:

These are gifts that you are giving to other students. Make sure you would be happy to receive them yourself and that they would be appropriate for any student.

You can give as many books as you like - earning 3 House points for every book accepted. Gift books must be processed by the library team otherwise you won't get the House points. You don't need to give a book into the exchange to order a ticket from the Rewards Store.

All books for the exchange must be given in by the end of lunchtime on Friday the 6th of December to give us time to process them.

The Exchange will take place in the library on the last day of term, tickets will not be sold after Sunday the 8th of December.

STAFF VACANCIES

**FURTHER DETAILS ON ALL THE VACANCIES CAN BE FOUND ON
OUR WEBSITE VIA -
WWW.STONEHENGE.WILTS.SCH.UK/VACANCIES**

Head of Drama

Salary: MPS/UPS plus TLR 2a (£3,391)

Contract type: Full time and permanent

Closing date for applicants: Friday 6th December 2024

Required for Easter/September (or ASAP)

We are seeking an experienced Drama Teacher to lead our Drama department to support with the increase in the rise of numbers on roll, and to work as part of our suite of performing arts subjects to allow students the opportunity to develop their talents, and embrace their creative talents.

Teacher of English (Potential for TLR related to whole school literacy)

Salary: MPS/UPS (Potential for a TLR related to whole school literacy)

Closing Date: Wednesday 11th December 2024, 3 pm

Start Date: Easter 2025

We require a qualified teacher of English to join an expanding department, for the delivery of English at KS3 and GCSE. As part of the English department and a member of The Stonehenge School, you will be part of a supportive and reflective team of dedicated professionals who continually improve and develop their practice in order to achieve the best for the young people at our school.

This is an excellent opportunity for an ECT seeking a first appointment, or a more experienced teacher.

Teacher of English, with Literacy and Oracy Champion

Salary: MPS/UPS plus TLR 2a (£3391)

Contract type: Full time and permanent

Closing date for applicants: Friday 6th December 2024

Required for Easter/September 2025

As part of our ongoing commitment to enhance literacy, The Stonehenge School is focusing on oracy-promoting spoken language as a vital part of learning. We aim to deepen students' understanding across subjects by encouraging effective communication and meaningful discussions in the classroom. To support this initiative, we are seeking Oracy Champions to lead the way in raising the profile of spoken language throughout the school. Working closely with our Literacy Coordinator and in partnership with Voice 21, Oracy Champions will introduce a range of oracy-focused initiatives across all subjects.

Pastoral Manager (Disadvantaged & Alternative Provision)

Salary: Grade G, point 12-14 (actual salary £21,865 - £23, 408 per annum).

Term time only, 39 weeks p.a., including 5 TD days across the year.

35 hours per/week: Monday - Friday 8.30am -4.00pm (30 minutes unpaid lunch)

Contract: Permanent

Start Date: 1st January 2025

Closing Date: Friday 6th December

To support the attendance and engagement of our Disadvantaged pupils, we are seeking to appoint a new Pastoral Manager

in order to meet the needs of our families and students. The Pastoral Manager would also support pupils who are attending

Alternative Provision, supporting them with finding places, and also completing safeguarding checks and progress reviews during their placements.

STAFF VACANCIES

**FURTHER DETAILS ON ALL THE VACANCIES CAN BE FOUND ON
OUR WEBSITE VIA -
WWW.STONEHENGE.WILTS.SCH.UK/VACANCIES**

Site Operative

Salary: Support staff grade E £25,183 - £25,992 per annum with 26 days holiday to be taken in school holidays

Hours are to be discussed with the successful candidate but would be 37 per week, working Monday - Friday

The post will be effective as soon as possible

This is a permanent position

This position will remain open until filled

We are seeking to recruit a reliable, enthusiastic, and efficient Site Operative to join our Site Team to be responsible for maintaining our school premises.

You will support the Premises Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out both reactive and planned maintenance tasks.

Exam Invigilators

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be

Reliable and flexible

Have good communication skills

Confident and able to offer reassurance during exams

This is an open vacancy we are always looking to increase our team of invigilators, therefore, please submit your application form as soon as possible.

Applications to be returned to Mrs D Harker, Headteacher's P.A. at The Stonehenge School, Holders Road, Amesbury, Wilts SP4 7PW. Tel: 01980 623407 or e-mail:

admin@stonehenge.wilts.sch.uk