



THE STONEHENGE

SCHOOL Weekly Newsletter



Issue No. 10 | 22nd November 2024

UPCOMING DATES NOVEMBER

Mon 25th - Wed 27th
London STEM Residential Yr 11

Fri 29th
SCHOOL CLOSED TD DAY

DECEMBER

Tues 3rd
Harry Potter World, Year 7

Wed 4th
Flu vaccinations (nasal spray)

Thurs 5th
House Disco Years 7, 8 & 9

Mon 9th - Fri 13th
Year 9 Milestone Exams

Wed 11th
Year 7 SEN Parental
Engagement Evening
(invite only)

Thurs 12th
Christmas Concert

Tues 17th
Year 11 Science Drop Down Day

Thurs 19th
Year 10 Rewards Trip

Fri 20th
Christmas Jumper Day

Fri 20th
END OF TERM EARLY FINISH
(12.30 PM)

Headteacher's message

Celebrating Teaching and Learning at The Stonehenge School

We are proud of the strides we are making in teaching and learning to ensure all students benefit from quality, inclusive education. Two key priorities in our School Improvement Plan are already shaping the way we teach and support your children:

1. Quality First and Inclusive Teaching

We are committed to ensuring that every student can thrive in the classroom through targeted, inclusive teaching. Our new tracking system is helping us focus on what matters most: your child's progress. This user-friendly tool gives teachers live data about students' achievements and areas for improvement, enabling us to offer targeted support when it's most needed.

We're also working to make this progress visible to students and parents. By encouraging Year 10 and 11 students to download the app, families can stay informed and use this data to plan revision for key assessments. Another exciting development is our focus on formative assessment. Teachers are working together to share best practices and reflect on strategies to help students demonstrate their learning more effectively. This ongoing collaboration will directly enhance the classroom experience for all.

2. Teaching and Learning with the 'Cornerstones' Approach

Our 'Cornerstones of Teaching and Learning' guide us in delivering lessons that are engaging, structured, and effective. A great example is the introduction of study journals for Year 7 and 10 students. These journals are helping students stay organised and focused by supporting revision and goal-setting. As part of re-teach weeks, students use their journals to revisit and strengthen their understanding of challenging topics. We've also integrated these goals into staff appraisals, ensuring all teachers remain focused on providing the best possible lessons. Resources and ideas to support these 'cornerstones' are now available to staff, and regular checks show that most lessons have strong, purposeful starts—an important foundation for learning.

By working together as staff, students, and families, we're building an even stronger learning environment at The Stonehenge School. Thank you for supporting these initiatives and encouraging your children to make the most of the tools and strategies in place to help them succeed.

Wiltshire Council is consulting on the proposed admissions criteria and admission arrangements for its Community & Voluntary Controlled Schools for the 2026/27 academic year. It is also consulting on the proposed schemes for co-ordination of admissions to all maintained schools and academies for the 2026/27 academic year.

The consultation began on Friday 15 November 2024 and it ends on Friday 10 January 2025.
The consultation documents can be accessed by clicking on the link below.

www.wiltshire.gov.uk/schools-learning-admissions-consultation

They would be grateful if parents could email any comments to the Local Authority so that any returns, give an accurate reflection of the views of all school communities.

To respond to this consultation please send your comments by email to admissions@wiltshire.gov.uk or you can write to:

School Admissions Team
Wiltshire Council
Bythesea Road
Trowbridge
Wiltshire
BA14 8JN



Duke Of Edinburgh Award Evening 2024

We have recently had a number of students complete the Duke of Edinburgh Award, with 12 Year 10 students achieving their Bronze Award and 9 Year 11 students achieving their Silver Award. Completing these awards has been no mean feat and it has been truly wonderful to see the work that our students have been putting in: volunteering in our local community, such as at primary schools and sports clubs, improving their physical fitness, learning new skills such as jewellery making, writing a story, and baking - one student even built a boat! All of the students completed an expedition in the New Forest (in pretty atrocious weather conditions!), and have developed new skills that will prove beneficial in the future.

A massive congratulations to all of the students who completed their award, they should be incredibly proud of what they have achieved!



Football Cup Match Updates

The year 7 boys came away victorious in a game vs Pewsey on Monday afternoon at Holders Sports Field. Stonehenge started really brightly but couldn't find a breakthrough for the opening 5-10 minutes of the game. The boys managed to grab the first goal through an excellent free kick by Maven (see below). A flurry of goals came after this with Stonehenge making it 6-0 before half time with goals from Maven (4), Harry (1) and Trevon (1).

The second half was a much tighter match and Stonehenge were unable to add anymore goals to the scoreline with the game finishing 6-0. Year 7s now head to Avon Valley in their last game to determine whether we qualify for the semi-finals of the county cup.



The year 8 boys ran out victorious 5-4 vs Wellington in the county cup. Goals came from Matthews (3), Creese(1) and Tait(1). They now head to Pewsey on Monday in an attempt to qualify for the next stage of the county cup.



Rugby - Stonehenge v Wyvern

As the game commenced, Wyvern kicked the ball to the left, where Timire passed it across to Naikausa. He was quickly tackled, allowing Wyvern to capitalize on the situation and score a try. On the following play, Wyvern had possession again, but Stonehenge swiftly regained the ball with a solid tackle from Rabuli. He passed to Limbu, who then passed to Namata, who made a brilliant run to secure our first try. Unfortunately, Welden missed the conversion, preventing us from equalizing. During our penalty, R. Kemp kicked the ball forward, and Batikaikai caught it, making the score 12-7.

In the next play, Stonehenge won the ball after a scrum turnover. The ball was passed to Limbu, who executed an impressive solo run down the field to score a try. Welden successfully converted, bringing the score to 19-7 just before halftime. Wyvern managed to narrow the gap to 19-17, but Stonehenge added another try with Namata and a conversion from Welden, increasing the score to 26-17. Wyvern scored one more try, but it wasn't sufficient, and Stonehenge emerged victorious with a close 26-24 scoreline.

Well done to:

P.Limbu J.Welden
R.Kemp R.Gorman
J.Namata J.Sole
H.Andrews S.Andrews
J.Timire K.Naikausa
J.Musunamasi
M.Williams
T.Batikaikai
V.Tagicakibau
L.Rabuli

Written by J. Timire



Introducing STEMhenge

Our FIRST Tech Challenge UK Robotics Team!



We are thrilled to announce the launch of an exciting new opportunity for our students at The Stonehenge School. This year, we have formed our brand new FIRST Tech Challenge UK robotics team, **STEMhenge!**

The FIRST Tech Challenge is a globally recognized robotics competition that challenges students to design, build, and program robots to complete specific challenges. This incredible program helps develop essential skills in STEM (Science, Technology, Engineering, and Mathematics), as well as teamwork, problem-solving, and innovation.

How You Can Support STEMhenge?

To give our students the best possible experience, we are reaching out to our school community for support. Here are some ways you can help:

1. **Donations of Equipment or Materials:** We are in need of tools, building materials, and equipment to help us construct and test our robot.
2. **Sponsorship:** If you or your employer would like to sponsor our team, your financial support could go towards robot materials, travel costs, and funding for future endeavours.
3. **Mentorship and Expertise:** Are you (or someone you know) an engineer, programmer, or designer? We'd love to connect with parents or local professionals who could share their expertise and mentor our students.
4. **Networking and Introductions:** If you know of any local companies or organizations that might be interested in supporting our team, please let us know or connect us with them.
5. **Volunteering:** If you have the time and enthusiasm, we'd welcome help with organizing trips, team logistics, or simply cheering us on at competitions!

What's in it for Supporters?

Sponsors and supporters will be recognized in our team's communications, on our branding, and at competitions, helping to build connections between the school and our community. This is a fantastic chance to empower our students, inspire a love for STEM, and prepare them for future careers in technology and innovation.

Please do look out for future posts in the parent newsletters that will be written by team members themselves. They will post regular updates about our fundraising events, robot updates, competition dates, tell you all about our future successes, and much more.

If you are interested in supporting **STEMhenge** or want to learn more, please contact me at freemantleb@stonehenge.wilts.sch.uk

Thank you for helping us make this exciting opportunity a reality for our students!

Best regards,
Miss Freemantle STEM Coordinator





Christmas MENU

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MONDAY 16TH DECEMBER, YEARS 10 & 11
TUESDAY 17TH DECEMBER, YEAR 9
WEDNESDAY 18TH DECEMBER, YEAR 8
THURSDAY 19TH DECEMBER YEAR 7

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MAIN DISH

Traditional Christmas Turkey
Cheese & Leek Tart
Stuffing Balls, Pigs in Blankets, Baby Carrots,
Brussel Sprouts, Roast Potatoes & Peas

..... 

DESSERT

Festive Ice Cream

..... 

LIMIT OF 132 PEOPLE PER DAY,
COST £3.75

THIS MUST BE PRE BOOKED &
PAID FOR VIA PARENTPAY



Science and Technology

Creative Crafts

Photography

Dance and Gymnastics

Team Sports

Hot Meal provided

Circus Skills

Performing Arts

FUEL

The free holiday activity and food programme

Winter 2024
Booking now open



Booking Essential
Booking closes **15 December**

 [Click here for more information and booking](#)





Camp Locations

Up to four days at each location

Malmesbury
Malmesbury CofE Primary School
Chippenham
Sheldon School
Kandu Arts - The Bridge
The Rise Community Hub
Corsham
The Pound Arts Centre
Springfield Campus
Bradford on Avon
Fitzmaurice Primary School
Trowbridge
Southwick Primary School
St Augustine's Catholic College
Trowbridge Leisure Centre
West Wilts Gymnastics
Westbury
Leighton Recreation Centre
Westbury Community Project Hall
Warminster
St George's Catholic School
Mere
Youth Centre



Royal Wootton Bassett Lime Kiln Leisure Centre
Wootton Bassett Infants' School
Calne Calne Leisure Centre
Town Hall
Marlborough Marlborough Community and Youth Centre
Devizes Devizes Leisure Centre
Melksham Melksham Community Campus
Tidworth Wellington Lions Academy
Amesbury The Bowman Centre
Transport from Amesbury Archer Primary School to Sarum Academy
Old Sarum Old Sarum and Longhedge Community Centre
Salisbury Sarum Academy



Food
F is for Food! You will receive a nutritious lunch each day and you'll also have fun and keep fit!



Unity
Unity means making new friends in your community, while friendly staff are supportive and understanding.

Energy
Take part in a range of activities that will keep you energised, exercised and educated.



Laughter
There will be plenty of opportunities for fun and laughter throughout the programme and opportunities to learn new life-skills.





Trip to Stonehenge for the Lunar Standstill

Last Friday, some Year 8 students enjoyed an unforgettable visit to Stonehenge with English Heritage to mark the Major Lunar Standstill. The day began with a captivating talk by Simon Holbeche, Bath Astronomers, about the astronomical significance of the event. This was followed by a private tour of the iconic Stonehenge site, offering a unique opportunity to explore its mysteries up close. Ollie B said “It was astounding to get to see Stonehenge up close - I’ve never been before!”

Students then participated in a hands-on workshop, brainstorming how the ancient monument might have been built. The session sparked plenty of creativity, with one imaginative student even suggesting the use of time travel and dinosaurs to assist in its construction! Lily C said “I enjoyed the lecture about Astronomy and the Lunar Standstill. I also now know how Stonehenge was built using A-frames and wood blocks.”

The trip concluded with a fascinating lecture by Imad Ahmed, Director of the New Crescent Society, who explored the intriguing links between The Kabah, Stonehenge, and the Major Lunar Standstill. The experience was a wonderful blend of STEM, history, and creativity, leaving students inspired and curious about the ancient world.



We would like to remind you of the process for withdrawing consent for your child's photos to be used in school communications such as newsletters, social media or promotional materials. If you no longer wish for your child's images to be used, then please follow these steps:

1. Notify the school in writing by email office@stonehenge.wilts.sch.uk
2. Clearly state your child's full name, year and tutor group, along with your request to withdraw consent
3. Ensure your contact details are included should we need to clarify any details.

Once we have received your request we will update our records and ensure your preferences are respected moving forwards. If you have any questions, please contact office@stonehenge.wilts.sch.uk

Salisbury's

Festive Shopping

EVENING

05 December 5 - 7pm

**FEATURING:
OVER 90 STORES,
POP-UP FESTIVE
ENTERTAINMENT,
OFFERS, TASTERS
& MORE!**

Support Local. Support Salisbury.

brought to you by
Salisbury
BID



Time Out For Parents - Dads

Calling all dads!

Are you the dad/carer of a child or children aged 3 to 16? Do you ever wonder if you're 'doing it right'?

This short course is all about you as a dad/carer and how you can support your children to live their 'best' life.

Learn together how to increase your skills and confidence as a parent, and discover practical tools to make your relationships with your child(ren) even better.

Larkhill Community Centre
Larkhill
Wiltshire
SP4 8DG
Friday's 24th, 31st January, 7th, 14th,
21st & 28th February 2025.

2pm-4pm



WINTER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each

If you can't make the date ask for the link to the recording, available for 48 hours afterwards

**Book online at facefamilyadvice.co.uk
go to the PARENT page**

FREE - Decreasing Depression FREE - Anxiety Explained	25 NOV 20 JAN
What is ACT?	26 NOV, 21 JAN
Understanding Addictive Behaviour	28 NOV
Supporting a Child with ADHD	5 DEC, 2 JAN
Understanding Anger	16 DEC, 13 JAN
Facing Defiance	17 DEC, 14 JAN
Supporting Healthy Screen Use	19 DEC, 16 JAN
Anxiety-Based School Avoidance	7 JAN
AUTISM: Improving Communication	9 JAN
Raising Self-Esteem	27 JAN
Supporting Healthy Sleep	28 JAN
Improving Family Communication	4 FEB
Introduction to OCD	18 FEB



Winter 2024/2025 Newsletter

Understanding the Teenage Brain

FREE
until
JAN 25



Watch this recorded session in your own time, to learn why our teens think, feel and behave very differently from adults and how we can support them.

Thursday
5th Dec
19:00 - 21:00
£24



Supporting a Child with ADHD

Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday
17th Dec
19:00 - 21:00
£24



Facing Defiance

Effective interventions for handling defiant behaviour. ADHD, ODD and PDA relevant as well as regular challenging behaviour. Introduction to the FACE programme - Facing Defiance - 6 week course

Tuesday
7th Jan
19:00 - 21:00
£24



Anxiety-Based School Avoidance

Understanding and supporting children who are anxious about school. Steps you can take to help them back into the classroom.

Thursday
9 Jan
19:00 - 21:00
£24



AUTISM:

Improving Communication

Looking at how small changes in how we communicate with children on the spectrum can lead to big improvements.

info@facefamilyadvice.co.uk

facefamilyadvice.co.uk

CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES

There are two important events that take place in November that we haven't had chance to highlight in our newsletters (it's been a busy month with Green Careers Week and Discover! Creative Careers Week).

On 2nd November, we celebrated International Day Against Violence and Bullying. From Monday 11th - Friday 15th November, we celebrated Anti-Bullying Week 2024 with the theme: Choose Respect.



From playgrounds to parliament, our homes to our phones, this Anti-Bullying Week key message is to 'Choose Respect' and bring an end to bullying which negatively impacts millions of young lives. To learn more about the Choose Respect theme, you can watch this video from Anti-Bullying Alliance.



You have learnt a lot about bullying throughout your time at school. But did you know that school isn't the only place where bullying is reported? Unfortunately, bullying also happens in some workplaces. Of course, there aren't teachers in workplaces for you to speak to so... What do you do? Within businesses, there are a team called "HR". This stands for Human Resources and, generally speaking, they look after everything to do with people. This can be hiring people but also making sure current staff are happy within the workplace. You can read this guide to HR to learn more about what they do.



It also helps to know your rights within the workplace. You can read this guide to learn more about your employee rights, what you are entitled to and what you are not. Student Job have made it super easy for you to understand all that legal jargon so you can learn the key information you need to know.



Here are some Anti Bullying Week video resources that you might find useful: Trolling and Cyber Bullying, My Troubled Mind - stories about mental health, L&R Youngers 3, Coping with being bullied and Your Body, Your Image.

JOB OF THE WEEK



HR Manager

An HR Manager oversees HR practices, processes and strategies. Their duties include overseeing the recruitment process, planning and implementing training programs for staff and ensuring that employees follow best practices and company policies. Watch the video to learn more about working hours, salary and qualifications needed.

LABOUR MARKET INFORMATION FACT

The number of HR professionals in the UK has grown by 42% in the last decade, which is four times faster than the general workforce. The HR provision industry is in a growth stage, with revenue projected to reach £2.2 billion over the next five years.

Source

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

CAREERS NEWSLETTER

OPPORTUNITIES

On 4 November 2024, the government announced that uni tuition fees will rise in 2025. We know that may be a cause of anxiety for applicants, so Uni Myths Busted have teamed up with the student money experts at Save The Student to explain it all. [Read their guide to the increase in university fees here.](#) You can also [read more information on the UCAS website.](#) The Multicultural Apprenticeship Awards aims to showcase talent and diversity within multicultural communities through the celebration of those working hard to overcome adversity to achieve their goals through apprenticeships. The awards highlight the achievements of apprentices and the contribution of employers and learning providers who have assisted them along their journey. You can read the Winners of The Multicultural Apprenticeship Awards 2024 [here.](#) [Having a mentor is a great way to get personalised support and advice when it comes to your future.](#) There are lots of organisations that exist to help you to find a mentor. Here are a few, please read the criteria as they vary from one organisation to the next; Medic Mentor, Big Sister, One Million Mentors, ScreenSkills You can also find a mentor from your personal network. Here is guidance from the National Careers Service on [how to find a mentor and make the most of mentoring.](#) Think Tank is a series of interdisciplinary webinars that tackle some of the pressing national and global issues being faced today. [They are bought to you by Goldsmiths, University of London.](#) The next session takes place on November 20th from 15:45 - 16:45, the topic is The Right to Protest in the UK & Beyond. You can read more and register [here.](#) Queen Mary's University is pleased to provide a series of webinars and student panels to support you with your journey to higher education. Read more [here](#) and sign up to the ones you're interested in.



EMPLOYER SPOTLIGHT

“We want all our people to feel valued for the role they play at British Airways. That includes all our emerging talent. It’s why our graduates and apprentices get the same benefits as our other colleagues, right from the day they join. If you have the passion and the ambition, then we have the experience to help you embark on a thrilling career in aviation.”
Read more about British Airways Careers [here.](#)

UNI SPOTLIGHT

“Throughout our history, we’ve fostered social justice and improved lives through academic excellence. And we continue to live and breathe this spirit today. Explore our diverse range of programmes and make your brilliant breakthrough at the only campus-based Russell Group University in London.”
Read more about Queen Marys courses [here.](#)

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk



WINTER BOOK EXCHANGE

CHOOSE A GREAT BOOK TO ENTER INTO THE EXCHANGE

If you buy one, don't spend more than £2

BRING YOUR BOOK TO THE LIBRARY GIFT WRAPPING STATION

3 House points for **each book** accepted

ORDER A TICKET FROM THE CLASS CHARTS REWARDS STORE

Join us on the 20th of December to exchange
and read books together

THINGS TO REMEMBER:

These are gifts that you are giving to other students. Make sure you would be happy to receive them yourself and that they would be appropriate for any student.

You can give as many books as you like - earning 3 House points for every book accepted. Gift books must be processed by the library team otherwise you won't get the House points. You don't need to give a book into the exchange to order a ticket from the Rewards Store.

All books for the exchange must be given in by the end of lunchtime on Friday the 6th of December to give us time to process them.

The Exchange will take place in the library on the last day of term, tickets will not be sold after Sunday the 8th of December.

STAFF VACANCIES

**FURTHER DETAILS ON ALL THE VACANCIES CAN BE FOUND ON
OUR WEBSITE VIA -
WWW.STONEHENGE.WILTS.SCH.UK/VACANCIES**

Head of Drama

Salary: MPS/UPS plus TLR 2a (£3,391)

Contract type: Full time and permanent

Closing date for applicants: Friday 6th December 2024

Required for Easter/September (or ASAP)

We are seeking an experienced Drama Teacher to lead our Drama department to support with the increase in the rise of numbers on roll, and to work as part of our suite of performing arts subjects to allow students the opportunity to develop their talents, and embrace their creative talents.

Teacher of English (Potential for TLR related to whole school literacy)

Salary: MPS/UPS (Potential for a TLR related to whole school literacy)

Closing Date: Wednesday 11th December 2024, 3 pm

Start Date: Easter 2025

We require a qualified teacher of English to join an expanding department, for the delivery of English at KS3 and GCSE. As part of the English department and a member of The Stonehenge School, you will be part of a supportive and reflective team of dedicated professionals who continually improve and develop their practice in order to achieve the best for the young people at our school.

This is an excellent opportunity for an ECT seeking a first appointment, or a more experienced teacher.

Teacher of English, with Literacy and Oracy Champion

Salary: MPS/UPS plus TLR 2a (£3391)

Contract type: Full time and permanent

Closing date for applicants: Friday 6th December 2024

Required for Easter/September 2025

As part of our ongoing commitment to enhance literacy, The Stonehenge School is focusing on oracy-promoting spoken language as a vital part of learning. We aim to deepen students' understanding across subjects by encouraging effective communication and meaningful discussions in the classroom. To support this initiative, we are seeking Oracy Champions to lead the way in raising the profile of spoken language throughout the school. Working closely with our Literacy Coordinator and in partnership with Voice 21, Oracy Champions will introduce a range of oracy-focused initiatives across all subjects.

Pastoral Manager (Disadvantaged & Alternative Provision)

Salary: Grade G, point 12-14 (actual salary £21,865 - £23, 408 per annum).

Term time only, 39 weeks p.a., including 5 TD days across the year.

35 hours per/week: Monday - Friday 8.30am -4.00pm (30 minutes unpaid lunch)

Contract: Permanent

Start Date: 1st January 2025

Closing Date: Friday 6th December

To support the attendance and engagement of our Disadvantaged pupils, we are seeking to appoint a new Pastoral Manager

in order to meet the needs of our families and students. The Pastoral Manager would also support pupils who are attending

Alternative Provision, supporting them with finding places, and also completing safeguarding checks and progress reviews during their placements.

Exam Invigilators

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be

Reliable and flexible

Have good communication skills

Confident and able to offer reassurance during exams

This is an open vacancy we are always looking to increase our team of invigilators, therefore, please submit your application form as soon as possible.

Applications to be returned to Mrs D Harker, Headteacher's P.A. at The Stonehenge School, Holders Road, Amesbury, Wilts SP4 7PW. Tel: 01980 623407 or e-mail: admin@stonehenge.wilts.sch.uk