



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 34 | 24th July 2024

UPCOMING DATES July/September

Wed 24th

Last day of term early closure.
Students leave at 12.30 and
buses and taxis are at 1.00 pm

END OF TERM WEDNESDAY
24TH JULY

SEPTEMBER
MONDAY 2ND TO DAY

TUESDAY 3RD
YEAR 7 STUDENTS ONLY

ALL STUDENTS RETURN
ON WEDNESDAY 4TH

Dear Parents and Guardians,

As we reach the end of another remarkable school year, I want to take this opportunity to extend my heartfelt thanks to you for your continued support, cooperation, and trust in our school community.

This year has been filled with both challenges and achievements, and through it all, your support has been instrumental in ensuring that our students thrive academically, socially, and emotionally. Your partnership with our teachers and staff has played a crucial role in creating a nurturing and stimulating environment for your children.

I am proud of the progress and accomplishments of our students, and I know that this success is a result of the combined efforts of our dedicated staff and the unwavering support from you at home. Whether through helping with homework, participating in school events, or simply being there to encourage and motivate your children, your involvement has made a significant impact.

Our school community has shown incredible resilience, adaptability, and unity. We have celebrated many milestones together, and it is truly inspiring to see how our students have grown and developed over the past year. Their achievements are a testament to the collaborative effort between home and school.

As we look forward to the next academic year, we are excited to continue building on this foundation of excellence and community spirit. We remain committed to providing the best possible education and support for your children, and we value your ongoing partnership in this endeavour.

Over the summer break, I encourage you to enjoy quality time with your family, celebrate your children's successes, and recharge for the year ahead. We look forward to welcoming you back at the start of the Autumn term with renewed energy and enthusiasm.

Thank you once again for your trust, support, and involvement in our school community. Together, we make our school a wonderful place for learning and growth. Wishing you a restful and enjoyable summer!

Warm regards,
C A Dean
Headteacher



SPORTS FESTIVAL 2024

THE STONEHENGE SCHOOL
19TH JULY 2024



Holdings Playing Fields came alive as The Stonehenge School held its annual Sports Festival. Blessed with glorious weather, the event saw each year group competing in a unique set-up featuring house touch rugby, rounders, athletics, and an exhilarating sports festival.

The inclusive environment provided an array of activities beyond traditional sports, with archery, axe throwing, and a climbing wall capturing the students' adventurous spirits. Impact MMA, cross-fit sessions, and an engaging display from the army team added a dynamic edge to the day.

Circus skills workshops and face painting brought an element of fun and creativity, while kickboxing demonstrations showcased impressive martial arts techniques. Collingwood's CPR training offered vital life-saving skills, emphasising the festival's holistic approach to physical education and wellbeing.

Students thrived amid the diverse activities, fostering a sense of community and healthy competition. The festival underscored The Stonehenge School's commitment to inclusivity and providing varied opportunities for all students to shine.

Alex Protheroe, Head of PE, expressed gratitude for the facilities, saying, "We're incredibly lucky to have the resources needed to host such a diverse range of events for our students. I would like to publicly thank the local providers for their professionalism and excellent delivery."



Bedrock-end of year prizes

1st prize- £10 Amazon voucher + book + certificate

2nd prize- book + certificate

3rd prize-book+ certificate

4th -10th place- certificate

Y7- The most points

1. Isikeli Dalumi 856
2. Skyler-Mae Bagley 677
3. Archie Sarfas 646
4. Alfie Buet 436
5. Finn Axten 425
6. Jacob Pitt 413
7. Shannan Muller 389
8. Catherine Stewart-Gillham 370
9. Louise Judd 354
10. Callum Mather 328

Y8- The most points

1. Lexie Waters 906
2. Gordon Lam 650
3. Peyton Deichmann 579
4. Riley Berrisford 467
5. Jacob-James Mullins 444
6. Tayfun Dyer 415
7. Jack Stapleton 407
8. Blakely Bagley 393
9. Eleanor Hollis 356
10. Megan-Jade Carr 354

Y9- The most points

1. Jasmine Perry 1987
2. Kacper Pekala 648
3. Riyan Baskar 375
4. Sydney-Marie Mullins 352
5. Emily Greening 321
6. Daryl Fernandes 320
7. Theodore Horder 312
8. Troy Barnes 304
9. Prudence Hollis 277
10. Cadi-Marie McAvoy 274

Y7- The most progress

1. Harrison Wase 669%
2. Sophia Hodson 514%
3. Leon Adamowicz Innecco 450%
4. Flynn Law 247%
5. Leah Carter 208%
6. Dana Murphy 180%
7. Sophie Day 175%
8. Harvey-Lee Hudson 144%
9. Sachtegh Randhawa 133%
10. Imogen Bevan 118%

Y8- The most progress

1. Felix Pawlak 795%
2. Harry White 737%
3. Raphael Potts 470%
4. Ellie Welton 428%
5. Jones Balawakula 300%
6. Corey Clark 259%
7. Joshua Brown 217%
8. Zachary Walsh 200%
9. Jonathan Clark 171%
10. Brooklyn-Rose Palmer 167%

Y9- The most progress

1. Oliver Goodchild 1459%
2. Jasmine Perry 388%
3. Joshua Barnes 350%
4. Linden Williams 333%
5. Jack Torode 320%
6. Sean Byrne 300%
7. Alexander Fox 281%
8. Kacper Pekala 278%
9. Inigo Barratt 270%
10. Marcel Kargul 250%

Stonehenge teachers go to new heights to support charity

Stonehenge Secondary School in Amesbury has long been a pillar of the Amesbury community, actively supporting the homeless charity Alabaré for many years.

Alabaré

It all started with an eye-opening assembly where the charity shared the harsh realities of homelessness and highlighted Alabaré's efforts in the community, which resonated deeply with the school's commitment to the good citizenship national curriculum. Inspired by this, the school began sending enthusiastic Year 10 and 11 students to Alabaré's annual BIG Sleep event at Salisbury Cathedral. The experience was both humbling and rewarding, and it quickly became a cherished tradition for the school, drawing eager participants each year to raise crucial funds.

The teachers have taken their support to daring new heights—literally. They've joined Alabaré's sleep-out events at the Tower of London, braved running over hot coals, abseiled, and they most recently embarked on a thrilling skydiving adventure over Old Sarum. This event was part of Alabaré's 80 for 80 skydiving challenge, commemorating eighty years since the D-Day parachute invasion and raising funds for the charity's work with homeless veterans.

Quote from Head, Carole Dean: "we hold the value that we want the pupils in our school to become good global citizens. This means that we model kindness towards others within the school and complete lots of different charity work. Many of us hold a passion for wanting to help those who are less fortunate than ourselves, and with a large number of services families we want to support veterans as a testament for their service to our country. Working with a local charity like Alabaré means that the support impacts on the local community, and their events mean that we push ourselves outside of our comfort zones and model our values to our pupils".

"Alabaré is deeply grateful to the teachers, pupils, and families from Stonehenge School for their unwavering support," remarked Alabaré Events Manager Rebecca Mullen. "By working together to understand the causes of homelessness and participating in events like the sky dive and BIG Sleep, the school is teaching pupils about the challenges of homelessness and showing them how they can make a positive impact. We are in awe of the school's commitment and the difference they are making. It was fantastic to cheer on the teachers, led by the very brave head Carole Dean and Becky Thompson, as they skydived on Sunday."

Alabaré also offers workshops and assemblies for primary and secondary schools. To learn more about bringing these valuable experiences to your school, please contact Helen Inglis (h.inglis@alabare.co.uk)

Notes

At Alabaré we support people to overcome the barriers of homelessness, mental ill-health and learning disabilities in-order to have a home, health, choice and independence.

Alabaré provide the highest standards of accommodation and support to disadvantaged and vulnerable people in our communities in order that they can have a home, health, choice and independence. Since 1991, Alabaré have been working with people facing disadvantage through homelessness, mental ill-health, learning disability or a combination of these. We provide housing and personalised support based on the individual needs and aspirations of each person, tackling underlying causes and giving them the skills and confidence to move forward with their lives.



U14 Girls Basketball Match Report- 3rd July 2024

The U14 Girls Basketball (aka The Warriors) travelled to St John's Marlborough for a match on the 3rd July 2024. The 7 girls were ready for their first big game away. Could a subs bench of 2 players match St John's 10 players? Anticipation and excitement filled the air as the Warriors won the tip off and the game started.

The first quarter was a close affair with Charlotte Parry and Lily Safe dominating interceptions. St John's scored first and then Charlotte Parry made a great layup. It was then an end to end game with both teams missing shots but defending really well. Efa Foncetta then scored 2 great close range jump shots with Charlotte Parry again scoring to close the first quarter 10-8 to St John's. Phew!!!

The second quarter didn't start well with the Warriors defence evaporating and St John's hurt us with a 6-0 run of points. Coach Carter called a timeout to reset the bewildered Warriors (and coach). The second quarter the girls played much better with Lily Safe scoring end to end, Summer Cokanasiga and Mariama Dem joining her making the score at half time 18-14. A very tired Warriors team enjoyed half time!

The 3rd quarter was a messy affair with St John's adopting a full court press to stifle the Warriors play (which worked well) but the Warriors aggressively defending. Lots of missed opportunities by the tiring Warriors. By the end of the 3rd quarter it was 22-18 to St Johns.

The pre-final quarter talk by the Coach was a plea to the players to squeeze every last piece of energy to turn over the 4 point deficit and maybe go to extra time. Was it possible? Well the girls started well with Summer Cokanasiga hitting 4 points straight away to level it 22-22. The St John's full court press caused lots of problems and St John's got 4 quick points! Lily Safe bought it to with 2 points with a great layup but as the time ticked down the Warriors couldn't quite win it and lost 28-24.

An amazing effort for the girls first away game, practising without a full court all term and having a small squad. So proud of them!!!

Team Scores Per Quarter

Q1= 8 Q2 = 6 Q3 = 2 Q4 = 6

Points

- Charlotte Parry- 4
- Efa Foncetta- 6
- Lily Safe- 4
- Summer Cokanasiga - 6
- Mariama Dem- 2
- Penny Howell- 0
- Ruby Jones- 0



STEM Activities

Meducators

As part of our Enthuse Partnership with Andover College, we were invited to a Meducator conference. During the visit, Meducator, a renowned medical education provider, facilitated several interactive stations where students had the chance to engage and learn about: heart auscultation; medical law and ethics; the central nervous system; and the skeletal system and x-ray interpretations. During their workshops, students got to practice using stethoscopes, reflex hammers and debate medical ethics around organ donation. Alex G (10JAR) said it was "a once in a lifetime opportunity to learn about medicine", and Katie W (10H NJ) called it "amazing, and I would very much recommended it to future students who are interested in a career in medicine!"

VR Space Headsets

In June, we had the opportunity for our Year 8 and 9 Astronomy students, plus some extra Year 7s, to explore space through the realm of virtual reality. The workshop took students on a journey where the entire class simultaneously piloted research vessels around planets and moons, delving deep into the wonders of the solar system. Using a fully-networked class set of headsets and cutting-edge CGI software, students had a fully immersive experience in order to hopefully ignite curiosity and inspire the next generation of scientists and astronauts. Ben L (8BRF) "it gave us the chance to explore space and find out facts about space that we didn't already know about!". Molly B (8BRF) said "it was a very enlightening experience, and it allows me to get a look at what I will be studying as a future astronomy student"

Keltbray Opening

Earlier in the month, The Stonehenge School were invited to the opening of the new Keltbray (a sustainable construction company working in the energy sector) offices in Andover. The event was an engaging and educational experience for students, offering a unique opportunity to explore the world of engineering, sustainability, and community involvement. Students were able to experience firsthand the state-of-the-art plant machinery driving network improvements with both real diggers and a life-size digger simulator; they could see the world from on top of a wind turbine thanks to the power of Virtual Reality headsets; and also meet SSEN and Keltbray experts from the field from Project Managers to Design Engineers, who shared their vision for a sustainable future. Benji C (8BRF) said that "the VR wind turbine projection was very realistic, and very educational. We also got very competitive when it came to the digger simulator!"



Race to the Line

Last week, all students in Year 7 took part in the Race to the Line, Bio 2.0 competition, sponsored by Blencowe Scaffolding. Students worked in teams of 4 to turn a biodegradable polystyrene block into the racing car of their own design. They were given three hours to complete their builds, with the support of Mr Owen and Mr Grainger from the Tech department. Students also had to complete a branding task for their team, creating a logo, motto, and team shirt. Then, on Friday afternoon, all of Year 7 gathered on the basketball court for the big event - the races! Racing two at a time, the cars were pitted against one another to find the fastest of all 50 cars. I am thrilled to announce the winners of Race to the Line 2024 as follows...

Best Branding: Team Microwaveable Meal Mobile (Sophie D, Ruby D, Olivia L, and April W)

Best Car Design: Team Anxiety (Thalia M, Lucy C, Bibi Aisha Q, and Shahab S)

Fastest Car: Team The 95'ers (Daniel H, Preston D, William T, and Thomas K)

William T (7JCM) (from the winning Lightning McQueen Team 95ers) said that "it was very exciting - KA-CHOW!" and Siena S (7JCM) "it was very fun and exhilarating"



STEM Club: Technician Pilot

Over the last few weeks, students from The Stonehenge School were selected as one of only 42 schools in the whole country to take part in a pilot scheme to investigate the world of STEM and the careers of different STEM technicians. Benji C (8BRF) said "it was very educational, and benefitted the students a lot with their practical science skills. My favourite week was week one, working as a Gaming Audio Technician". In week one, students investigated the work of a Gaming Audio Technician. They used an online platform to design their own music score for a video game. They then used the programme Scratch to embed the score into their game, including playing their score backwards when their video game character moved backwards. In week two, students worked as lighting technicians. Using cardboard boxes, LED diodes, and lithium coin batteries students needed to create stage lighting for four different scenarios from a space-themed storyboard.

In week three, students investigated the work of a food science technician. Students worked together to conduct experiments to gauge the impact of different ingredients on the fermentation of yeast, and practiced their ratio and percentage skills to upscale a project for the production of their new bread flavour. In the fourth week, students worked as water quality technicians. They had various water samples to test in order to find where a source of contaminated water had originated from, in addition to ascertaining what pollutants may be present in the samples and offer an explanation as to their cause. Students used a combination of PH testing on litmus paper and ethanol testing to discover the mysterious contaminant and its location.

In the final week, students investigated the work of healthcare laboratory technicians. Students were given the scenario of working on a healthcare tech team, and their task was to revamp the design of a Lateral Flow Test (LFT). They used chromatography to analyse different felt-tip pen colours in order to find the right 'antibody' ink, and then strategically position control and test lines on their LFT prototypes. Students then constructed a precise holder to ensure the reliable detection of positive results.

Further updates of the work taking place over the summer starting with the refurbishment of the middle school toilets. This will bring them up to the standard we have in our new buildings and improve the student facilities.



Trip Mapping with Costs 2024 - 2025

	Year 7		Year 8		Year 9		Year 10		
Term 1	Charity Walk (£3)		Charity Walk (£3)		Charity Walk (£3)		Charity Walk (£3)		Charity Walk (£3)
	Alpaca Science club (£15)		Alpaca Science club (£15)		Astronomy students trip to Stonehenge (free)		Philosophy Salisbury Cathedral (£10)		London Dungeon History students (£42)
	Longleat (£20)		Paulton's Park (£27)		Philosophy Salisbury Cathedral (£10)		Robinson College Cambridge (free)		Geography field work (free)
					Paulton's Park (£27)		Paulton's Park (£27)		Thorpe Park (£35)
					Bronze Duke of Edinburgh launch and registration (£32)				Philosophy Salisbury Cathedral (£10)
Term 2	Harry Potter studios (£40)		KS3 Science Live (£30)				Siver Duke of Edinburgh launch and registration (£40)		London STEM trip (£400)
Term 3					Hairspray theatre trip (£30)		Hairspray theatre trip (£30)		An Inspector Calls (£32)
					Cologne (£527)		Cologne (£527)		Cologne (£527)
							STEM Paris (£577)		National Gallery art students (£17)
Term 4	KS3 Science Live (£30)		Battlefields (£220)		Rome (£650)		Rome (£650)		
	Lion, Witch and Wardrobe (£30)		Lion, Witch and Wardrobe (£30)				Globe theatre (£33)		
							Geography field work (free)		
							Tate Modern (£17)		
Term 5			Pencelli (£420)		DofE Bronze practice expedition (£15)				
					DofE Bronze qualifying expedition (£20)				
Term 6			Marwell Zoo (£18)				DofE Silver practice expedition (£20)		Prom (£35)
							DofE Silver qualifying expedition (£30)		
							Geography Field work (free)		
							Andover college visit (free)		

STAFF VACANCIES

FURTHER DETAILS ON ALL THE VACANCIES CAN BE FOUND ON OUR WEBSITE VIA -
WWW.STONEHENGE.WILTS.SCH.UK/VACANCIES

Exam Invigilators

Scale B point 2, £11.59 per hour (pending pay award)

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be

- Reliable and flexible
- Have good communication skills
- Confident and able to offer reassurance during exams
-

This is an open vacancy we are always looking to increase our team of invigilators, therefore, please submit your application form as soon as possible.

Applications to be returned to Mrs D Harker, Headteacher's P.A. at The Stonehenge School, Holders Road, Amesbury, Wilts SP4 7PW. Tel: 01980 623407 or e-mail: admin@stonehenge.wilts.sch.uk

Happy Holidays!

FROM THE STAFF AND GOVERNORS
OF THE STONEHENGE SCHOOL

