

THE STONEHENGE

S C H O O L Weekly Newsletter

Issue No. 27 | 24th May 2024

UPCOMING DATES MAY

Thurs 9th - Thurs 20th Year 11 GCSE Exams

> Fri 24th END OF TERM

> > JUNE Mon 3rd TD DAY

Tues 4th ALL students return

Thurs 13th Year 7 Parents' Evening (On line) Eight of our teachers will be doing a skydive jump on 1st June 2024 for the Eighty for 80 - D-Day Skydive for Alabaré. The teachers brave enough to do this for charity are Mrs Dean, Mr Braddick, Mrs Thompson, Miss Rackham, Miss Jones, Mr Protheroe, Mr Young and Mr Roach.

We are holding today's mufti day to raise money for this fantastic charity. Donations would also be appreciated via our Just Giving link -

https://www.justgiving.com/page/stonehengeskydive

The event commemorates the 80th Anniversary of the D-Day Landings in France, and our school team will be part of 80 intrepid skydivers taking part in Alabaré's tribute to those brave servicemen who landed on the Normandy Beaches 80 years ago. All money raised will go towards supporting the homeless veterans in their care in England and Wales.









Playhenge Trip at Stonehenge

On Monday the 20th of May we took 10 SEND students from year 7 & 8 out to explore and build some parts of Playhenge at Stonehenge.

The children thoroughly enjoyed sawing, hammering, climbing, chalk drawing and helping each other to create different parts together to build a structure all out of different wood materials. They all loved that the equipment had different names and the staff were all very welcoming and helpful with the children.

We then went for a walk around the museum, the Neolithic houses and caught the bus up to the Stones.

Thank you all for being such a good representation of the school whilst on the trip.

We had great fun!

There is still time to join in on the fun over half term if you would like, the link is below for you to see.

https://www.english-heritage.org.uk/visit/whats-on/stonehenge-playhenge-17-may-4-jun-24/















UK Secondary Competition

8 June - 25 June

Competition starts in:





All activities, games and assignments completed by students during the competition will earn points towards the Languagenut UK Secondary Competition.

When the competition closes on 25th June, the top 30 students on the UK Secondary leaderboard will receive Amazon vouchers up to £50 – and all participating students will receive a personalised certificate for taking part.

If you have any questions, please email competitions@languagenut.com







Good luck to Mrs Lawrence when she represents Ireland in the over 35's Hockey during the half term







Choose Love by Nicola Davies and illustrated by Petr Horáček, is a beautiful collection of poems about the hardships and challenges faced by the many families who have been forced to flee their country.





It is separated into three sections, each reflecting upon a different part of the perilous journeys undertaken by so many.

These sections are: Departure - focusing on the immediate effects of knowing that you must leave and the physical dangers of the journey; Arrival - the challenges and trials that refugees are faced with upon arriving in a safe country; and Healing - which is about the aftermath and how these broken families will have to rebuild their lives in a new country.

Choose Love, really opens your eyes to the challenges, difficulties, and trials that families must endure to find safety in the world, and even more, reveals how refugees are treated once they arrive.

The production of the book Choose Love was in collaboration with the charity: Choose Love, which is pioneering to provide refugees with lifesaving research, rescue boats, food, water, legal advice, and humanitarian aid. They help to elevate the voices and visibility of refugees to gain public support.

Plot Summary:

"Crossing the Line" follows Erik Andersen, a 12year-old boy whose life spirals out of control after his father's death during the COVID-19 pandemic. His family's financial struggles deepen when his



mother becomes pregnant and is abandoned by her boyfriend. Feeling pressured to support his family, Erik gets involved with two boys who lure him into the dangerous world of drug dealing. As Erik navigates this treacherous path, he distances himself from his true friends and passions, leading to severe consequences and threats to his family's safety.

What I Liked:

- 1. Innovative Structure: The novel is written in free verse, which effectively conveys Erik's inner thoughts and emotions. The creative formatting, such as words arranged in shapes and varying font sizes, makes the reading experience unique and immersive
- 2. Relatable Characters: Erik's character is well-developed and relatable, allowing readers to empathize with his struggles and poor decisions. His journey reflects the real-life challenges faced by many young people
- 3. Social Awareness: The book raises awareness about the exploitation of vulnerable children in county lines drug trafficking, making it an educational read. The inclusion of resources and discussion questions at the end adds value for readers and educators

What I Didn't Like:

- 1. Pacing Issues: Some parts of the book felt slow and dragged the plot down, making it difficult to maintain engagement during certain sections
- 2. Predictability: While the story is compelling, some plot developments felt predictable, which may reduce the impact of certain dramatic moments

Overall Evaluation:

"Crossing the Line" is a powerful and poignant novel that combines innovative storytelling with a gripping plot. Its unique format and emotional depth make it a standout in contemporary young adult literature. Despite minor pacing issues, the book's strengths in character development and social commentary make it a highly recommended read for both teenagers and adults. The book's ability to educate and evoke empathy through Erik's story is commendable, making it a valuable addition to any school or library.

Rating: 4 out of 5 stars



SUMMER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each Book online at facefamilyadvice.co.uk

| FREE - Supporting Healthy Sleep FREE - Cannabis & Ketamine Awareness | 27 JUN 30 JUL |
|---|--------------------------------|
| Understanding Addictive Behaviour | 16 MAY, 11 JUL, 8 AUG |
| Understanding the Teenage Brain | 20 MAY, 15 JUL |
| Raising Self-Esteem | 21 MAY, 16 JUL |
| Supporting a Child with ADHD | 23 MAY, 20 JUN, 18 JUL, 15 AUG |
| Anxiety Explained | 30 MAY, 25 JUL, 22 AUG |
| Understanding Anger | 3 JUN, 29 JUL, 26 AUG |
| Introduction to OCD | 11 JUN, 6 AUG |
| Improving Family Communication | 17 JUN, 12 AUG |
| Autism: Improving Communication | 8 JUL, 5 AUG |
| What is ACT? | 9 JUL |
| Decreasing Depression | 23 JUL |
| Supporting Healthy Sleep | 20 AUG |
| Todays Teens & Drugs | 27 AUG |

facefamilyadvice.co.uk.

info@facefamilyadvice.co.uk



STUDENT LOCKERS

GREEN/RED/BLUE

ALL THESE LOCKERS HAVE NOW BEEN EMPTIED AND REMOVED OFF SITE. ANY ITEMS THAT WERE LEFT ARE NOW CLEARLY LABELLED AND OWNERS MAY COLLECT THEM FROM THE MAIN RECEPTION DESK. STUDENTS WHO HAVE YET TO COLLECT THEIR NEW KEYS FOR NEW LOCKERS IN THE UPPER SCHOOL MAY DO SO NOW AT BREAK, LUNCH OR AFTER SCHOOL.

VELLOW LOCKERS

WILL BE RELOCATED, YOU WILL NEED TO EMPTY THEM ALLOWING PREMISES STAFF TO EASILY MOVE THEM.









We are looking to raise the funds needed to produce our next school show. Should you be able to assist us with any financial or material donations (paint/timber) we would love to hear from you.

Please email Mr Wood woods@stonehenge.wilts.sch.uk



THE STONEHENGE SCHOOL



July 5th | 7:00 - 11:00 PM The Stones Hotel

Dresses, dances, photobooth, food & dazzle

TICKET WILL BE PRICED AT APPROXIMATELY £35 PER STUDENT (TBC). WITH A 50% REDUCTION IF YOUR CHILD IS ELIGIBLE FOR THE PROM PASSPORT



STAFF VACANCIES

FURTHER DETAILS ON ALL THE VACANCIES CAN BE FOUND ON OUR WEBSITE VIA - WWW.STONEHENGE.WILTS.SCH.UK/VACANCIES

PASTORAL MANAGER

Start Date: 1st September 2024

Salary: Grade G, point 12-14 (actual salary £21,865 - £23, 408 per annum). Term

time only, 39 weeks p.a., including 5 TD days across the year.

35 hours per/week: Monday - Friday 8.30am -4.00pm (30 minutes unpaid lunch)

Contract: Permanent

Closing Date: Monday 3rd June 2024, 9.00am

FOCUS CENTRE MANAGER

Start Date: 1st September 2024

Salary: Grade H, point 17-17 (actual salary £23,814 - £25,219 pro rata per annum),

Term time only, 39 weeks per annum (including 5 TD days across the year).

37 hours per/week: Monday to Thursday 8.00am - 4pm, Friday 8.00am - 3.30pm with a 30 minute unpaid break

Closing Date: Monday 3rd June 2024 at 9am

SITE OPERATIVE

Start Date: As soon as possible

Salary: Grade D or E depending on experience £23,144 - £24,702 per annum with 26 days holiday to be taken in school holidays

Hours: to be negotiated with the successful candidate.

Contract: Permanent

This post will remain open until filled

Site Operative 2024 Booklet

We are seeking to recruit a reliable, enthusiastic, and efficient Site Operative to join our Site Team to be responsible for maintaining our school premises.

You will support the Site Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out routine preventative maintenance routines and minor repairs.

Exam Invigilators

Scale B point 2, £11.59 per hour (pending pay award)

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be

Reliable and flexible

Have good communication skills

Confident and able to offer reassurance during exams

This is an open vacancy we are always looking to increase our team of invigilators, therefore, please submit your application form as soon as possible.

Applications to be returned to Mrs D Harker, Headteacher's P.A. at The Stonehenge School, Holders Road, Amesbury, Wilts SP4 7PW. Tel: 01980 623407 or e-mail: admin@stonehenge.wilts.sch.uk

